

SEND Primary Area of Need



- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and Physical

EHCP count 12

EYFS = 2

KS1 = 1

KS2 = 9

SEND DATA 2025.26

(as of 23/07/26)

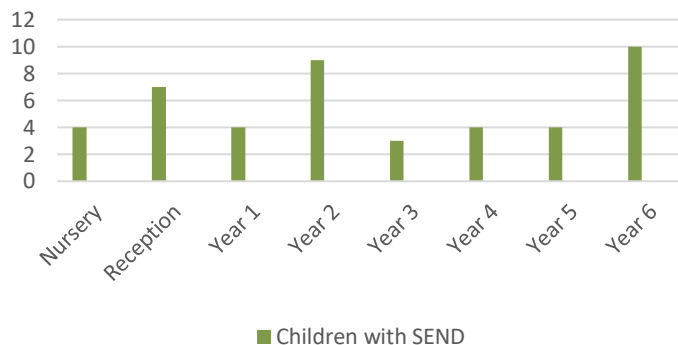


Attendance (average) 2025.26

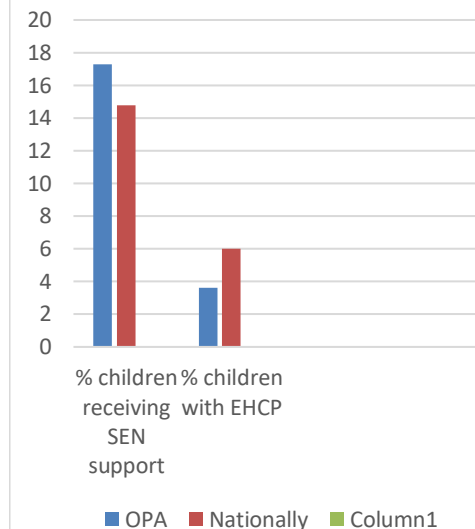
All children with SEND 89.6%

Whole School 90.6 %

Children receiving SEND Support or have an EHCP (as of 23.07.25)



OPA Compared to 2026 National Data



SEN Support

Quality First Teaching and Ordinarily Available Provision for all

- Curriculum that has a determined focus on providing broad and balanced experiences.
- Regular pupil progress meetings between teachers and leaders to identify need and ensure support/interventions are timely and effective.
- High quality support in class provided by knowledgeable and skilled staff
- Ambition of High levels of inclusion for all children

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
- Teaching resources are routinely evaluated to ensure they are accessible to all pupils. - Small group targeted intervention programmes. - Computing programs and hardware are used to reduce barriers to learning where possible including laptops	- The school has an effective assessment process (with the support of the speech therapy service) which identifies barriers to learning and provides appropriate action. - Interventions including 'Lego therapy'. - Trained TAs in Speech and language to deliver interventions across school.	- Stirling wellbeing assessments - Hive Team - Social stories - Support from staff trained in Mental Health First Aid - Mental Health Practitioners	- Fine and gross motor skill programme Jump Ahead - Support from outside agencies. - Sensory Circuits

'Staff are very warm friendly and communicative. Approach to learning is very good and my children are thriving here'

Strengths

Comments from Parent Survey 2026

The SENCO is brilliant My children thrived in infants!

- The teachers supports my child so well that it has helped in her development and improved her social skills
- My send child is in year 1 and is doing really well he's getting all the help he needs and they are good at updating me with how he's getting on
- My child has medical needs and is very behind her peers the school has held numerous meeting and put numerous things in place in such a positive and caring way