



***'Being Better Every Day'***

Thursday 3<sup>rd</sup> April 2025

Year 3 Curriculum Newsletter – Term 5

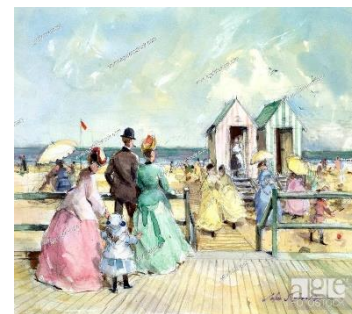
Dear Parents and Carers,

Next term, we are looking forward to learning all about the History of the local area. The children did fantastically well learning about our Geography topic on **Italy** and we really hope that that they enjoy our next unit of work in the same way.

In **Term 5**, our unit title is **'Postcards from the Seaside'**. There is a big focus on **History** in this unit.

*In this unit, we will be learning about how our seaside towns are similar and different today to how they were during Victorian times and comparing how lives were similar and different between two periods in history.*

During this topic, your child will



attempt to answer the

concept question:

**During the Victorian era, how did life in seaside towns change?**

We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)

## **Home Learning Project**

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this topic, we would like your child to:

- Make or build a model of a bathing hut
- Find out about the origins of Punch and Judy
- Design a postcard for a Victorian holiday
- Research a famous Victorian artist.



You may wish your child to come up with their own idea for a home learning project. Your child may wish to complete their project by themselves or need to support in completing their project-either is fine and we look forward to seeing them.

## **Useful Websites:**

[https://www.youtube.com/watch?v=1N6peInd\\_pl](https://www.youtube.com/watch?v=1N6peInd_pl)

<https://www.youtube.com/watch?v=exFmcLMjKsw>

[https://www.youtube.com/watch?v=\\_yFjYeLWh1k](https://www.youtube.com/watch?v=_yFjYeLWh1k)

<https://fmlearnwithobjects.co.uk/questions/seaside-holidays-activity-2-design-a-victorian-bathing-machine/>

<http://www.punchandjudyonline.com/punch-and-judy-materials-for-schools/>

<https://www.twinkl.co.uk/search?q=victorian+seaside+postcard&c=244&r=parent>

Home learning projects should be completed by the **beginning 19<sup>th</sup> May 2025**. If you have any questions about the home learning project, please contact your child's class teacher.

## **Reading**

The children have been really enjoying our 'Destination Reader' work in class. We will be starting a new shared book which will be The Sandman and the Turtles by Michael Morpurgo.

## **Homework**

Please continue to encourage daily reading and home reading records can be brought in and will be signed once a week.

Reading is the single most important skill that children will learn, and we expect every child to read at home every day. In Year 3, we expect every child to read with an adult for a minimum of **15 minutes** every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record.

Additionally, we would like the children to be practising their times tables every day for at least **15 minutes**. The children all have an individual account for **Times Table Rock Stars** which they can use to support their learning. The aim is for our Year 3 children to know their 2, 3, 4, 5, 8 and 10 times tables really well by the end of the school year.

An additional homework menu will be sent home which includes optional homework tasks that the children may complete.

### **PE**

This term, our PE lessons will take place on **WEDNESDAY**. Your child should wear their PE kit on this day. As our lessons will be outside, please ensure your child has their Oakwood PE kit and **trainers** for the lessons.

We hope your child will enjoy their new term in Year 3 and we look forward to seeing you after Easter.

Yours sincerely,



Miss. Jeffery

Year 3 Class Teacher

**KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT**