



'Being Better Every Day'

Thursday 13th February 2025

Year 4 Curriculum Newsletter – Term 4

Dear Parents and Carers,

Next term, as part of our 'Raiders and Traders' unit of work, will be looking at life for the people of Sweden. This term, the children have enjoyed learning all about Anglo Saxons and Vikings and we hope that that they enjoy our next unit of work in the same way.

In **Term 4**, our unit title will continue to be '**Raiders and Traders**' but there will be a big focus on **Geography** in this topic.

During this unit, we will be learning about life in Sweden, and how it differs from life in the UK.

*We will learn about the different **environments** in Sweden and the UK as well as finding out about some unique aspects of Swedish life. We will **locate** places within Sweden as well as discussing it on a global **scale**. In addition to this, we will **locate** other countries in Northern Europe using a range of maps and atlases. Through our map work, will identify Sweden as part of Scandinavia, find the Arctic Circle and pinpoint the lines of latitude and longitude. We will also discover the time zones that Sweden and England are in.*

During this topic, your child will attempt to answer the concept question:

How would living in Sweden differ from living in the UK?



(We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)

Curriculum Project

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this unit we have listed possible ideas below:

- Show on a map (electronic or paper) the major cities in Sweden
- Create a 'Country Fact File' – including key information such as Population, Size, National Interests, Places of interest etc.
- Research the Arctic Circle and the habitat of this location. Which plants and animals live there? What are the conditions? How does the climate of the area impact on the species found in this location
- Create artwork linked to the of lakes, mountains, forests and islands of Sweden
- Practise the Swedish language! Use the following link to learn words around Swedish themes and events throughout the year.
<https://www.ichild.co.uk/tags/browse/2M4dWKqXfWly80qAgYMeom/Swedish>
- Try cooking a traditional Swedish Recipe – you can recreate the meatballs you might have enjoyed on furniture shopping trips! <https://www.bbcgoodfood.com/recipes/classic-swedish-meatballs>

Alternatively, your child may want to do something completely different! Your child may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to see them.



We have also included a list of websites you could explore at home to help your child with their learning:

Useful Websites:

<https://www.theschoolrun.com/homework-help/sweden>
<https://www.kids-world-travel-guide.com/Sweden-facts.html>
<https://kids.nationalgeographic.com/geography/countries/article/sweden>
<https://easyscienceforkids.com/all-about-sweden/>
<https://kids.britannica.com/kids/article/Sweden/345794>
<https://www.ducksters.com/geography/country/sweden.php>

Home learning projects should be completed by the week beginning **w/b 31st March 2025**. If you have any questions about the home learning project, please contact your child's class teacher.

Reading

The children have been really enjoying our 'Destination Reader' work in class. Our next shared book will be **"There's a Viking in my Bed"** by Jeremy Strong.

Homework

Please continue to encourage daily reading and home reading records can be brought in and will be signed once a week.

Reading is the single most important skill that children will learn and we expect every child to read at home every day. In Year 4, we expect every child to read with an adult for a minimum of **15 minutes** every day.

Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record.

We would also like the children to be practising their times tables every day for at least **15 minutes**. The children all have an individual account for **Times Table Rock Stars** which they can use to support their learning.

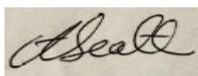
Additional homework tasks may also be completed from the 'menu' of tasks that will be sent home next term.

PE

This term, our PE lessons will take place on **Wednesday** afternoons. Your child should continue to wear a suitable PE kit to school on this day.

We hope you have an enjoyable half term break and look forward to seeing you in term 4!

Yours sincerely,



Ms Seath
Year 4 Class teacher

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT