



'Being Better Every Day'

Thursday 22nd May 2025

Year 4 Curriculum Newsletter – Term 6

Dear Parents and Carers,

Next term, as part of our 'Tudor Rose' unit of work, will be describing and comparing different features of human and physical geography of Michelham Priory (which we will be visiting!) and offering explanations some of these features. This term, the children have enjoyed learning all about what life was like in Tudor times and we hope they enjoy the next unit even more.

In **Term 6**, our unit title continues to be '**Tudor Rose**' and there will be a big focus on **Geography** this term.

During this unit, we will learn about: key topographical features (including hills and rivers), land-use patterns and how some of these aspects have changed over time. We will also ask geographical questions such as '*Where is this location?*' and '*What do you think about it?*' Later in the term we will make comparisons between locations using photos, pictures, temperatures and populations before providing a reasonable explanation for features in relation to Michelham Priory. During this Geography unit, your child will attempt to answer the concept question:

'Geographically speaking, how has the area surrounding Michelham Priory changed over time?'

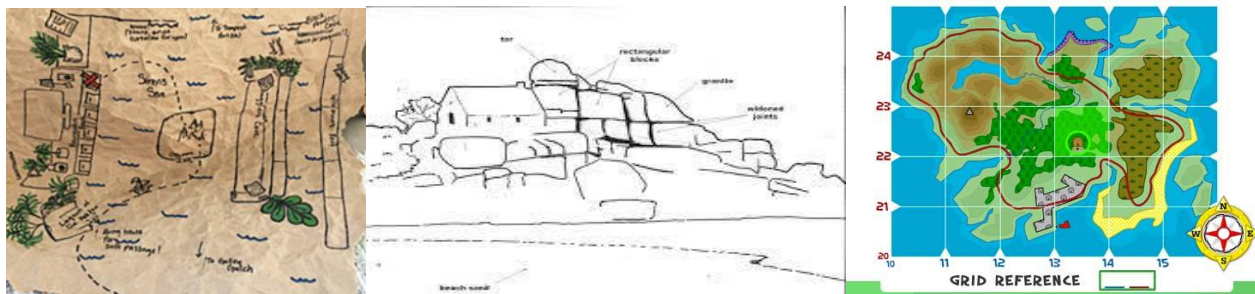


Curriculum Project

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this unit we have listed possible ideas below.

- Research the history of Michelham Priory and make a 'Fact File'
- Draw a 'field sketch' of somewhere in your local area. This can be done by finding a place to sit in, and drawing the Human and Physical geographical features you can see eg. trees, rocks, streams, buildings, beach, hills etc
- Draw a map of the local area and then add grid references. What features are found in the different grid squares? A rock in (12, 22)
- Plan a route around your local area. Can you draw a map and then produce a trail of where you have gone
- Visit <https://tudors.lgfl.org.uk/curriculum.html> Explore the map of Tudor times. What can you find? How is it different to maps of today?
- Design your own symbol key for a map. It could even be a map of your house. What symbol could you use for the items/areas found on the map?
- Using the link below (Useful Websites), make your own compass and describe the positions you can travel to. eg My garden is to the West or My garage is SE from my house

Alternatively, your child may want to do something completely different! Your child may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to see them.



Useful Websites:

- <https://www.steampoweredfamily.com/activities/how-to-make-a-compass/>
- <https://tudors.lgfl.org.uk/curriculum.html>
- <https://yppte.org.uk/lesson-plans/sussex-the-south-downs>
- <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk>
- <https://static.lgfl.net/ipad-resources/assets/wordfoto/lesson-plan-tudor-mapping.pdf>
- https://www.ducksters.com/biography/world_leaders/henry_viii.php
- https://kids.kiddle.co/East_Sussex
- <https://www.bbc.co.uk/teach/class-clips-video/ks2-geography-zoom-in-zoom-out/zqmrr2p>
- https://www.ducksters.com/history/middle_ages/wars_of_the_roses.php

- https://world-geography-games.com/en/europe_uk_ireland.html
- <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8>

Home learning projects should be completed by the week beginning **w/b 7th July 2025**. If you have any questions about the home learning project, please contact your child's class teacher.

Reading

The children have been really enjoying our 'Destination Reader' work in class- Varjak Paw was a huge hit with the children! Our next shared book will be '**Granny**' by Anthony Horowitz.

Homework

Please continue to encourage daily reading as reading is the single most important skill that children will learn and we expect every child to read at home every day. In Year 4, we expect every child to read with an adult for a minimum of **15 minutes** every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record.

We would also like the children to be practising their times tables every day for at least 15 minutes. The children all have an individual account for Times Table Rock Stars which they can use to support their learning. The aim is for our Year 4 children to know their times tables really well by the end of the school year.

Additional homework tasks

In addition, class teachers will set a 'homework menu' each term. This will contain a range of activities and subjects which children and families may choose to complete. The tasks and activities on this menu are **optional**.

PE

This term, our PE lessons will take place on **Wednesday** afternoons. Your child should continue to wear their PE kit to school on these days. In addition to PE on Wednesdays, swimming lessons will be taking place on **Thursday** mornings. Please ensure your child remembers to bring everything they need to take part.

Multiplication Tables Check

The official check will take place during the first two weeks of term 6. Your child has been working hard in school to prepare for this. Please help your child by continuing to practice over the half term break.

We hope your child will enjoy term 6 after having a break!

Yours sincerely,



Ms A Seath

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT