



'Being Better Every Day'

Thursday 24th October 2024

Year 5 Curriculum Newsletter – Term 2

We are excited to share our second curriculum newsletter of the school year! We had a great time learning about the World War 2 in Term 1... the children completed some fantastic work! It was wonderful to witness the children's enthusiasm and passion for learning. We saw some fantastic projects that you clearly worked hard on at home! Well done! We can't wait to continue learning about it in Term 2!

In **Term 2**, our unit title remains **'We'll Meet Again'**. There is a big focus on **Geography** in this unit.

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover. It's 1939 and Britain is at war. Journey across the world as we take a look at the countries pivotal to the war and the impact their geographical location and features helped or hindered them throughout the war. Zoom over Europe as we explore the areas key to events such as the Normandy Landings and the D-Day Bombings. Travel overseas and oceans to discover America's position, both geographically and politically, as they enter the war and show how their sheer size supported the war effort. Come with us and explore the world's lands and seas through the eyes of a world war!

During this unit, your child will attempt to answer the concept question:

'How did geographical features play a part in the Second World War?'

(We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)



Home Learning Project

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this unit we have listed possible ideas below. Alternatively, your child may want to do something completely different!

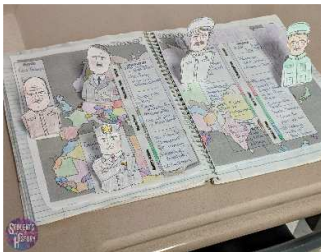
- Make a model of an area from Europe or the wider world that was involved in WW2 (perhaps a bombed location/ iconic building).

- Use an atlas, map or online tool (such as Google Earth or digimaps) to map the route of the Nazi invasions during WW2.
- Go online and discover the locations of the bombs that landed in Eastbourne. Visit the sites and photograph what is there now. Put these in a scrapbook with a commentary.
- Research a WW2 mode of transport (ship, plane, U-boat). Can you make a fact file about it? Can you draw/make a model of it?
- Write a diary entry from the perspective of an evacuee in WW2. Their view from a train or the window of their new house? Sketch what this may look like.

Your child may wish to come up with their own idea for their home learning project. They may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to seeing them.

Images

Below are some images to inspire your home-school projects.



We have also included a list of websites you could explore at home to help your child with their learning:

Useful Websites:

BBC Bitesize- WW2: <https://www.bbc.co.uk/bitesize/topics/ztvckqt>

Imperial war museum: <https://www.iwm.org.uk/events/explore-a-kids-guide-to-iwm-london>

National Geographic: <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

Google maps: <https://www.google.com/maps>

Google Earth: <https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r>

Home learning projects should be completed by the week beginning the **week beginning Monday 9th December**. If you have any questions about the home learning project, please contact your child's class teacher.

Homework

Reading

Reading is the single most important skill that children will learn and we expect every child to read at home every day. In Year 5, we expect every child to read with an adult for a minimum of 25 minutes every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should

record the daily reading activity in your child's reading record **ready for the children to show their class teacher at school** who will sign it and give merits for continuous effort.

A menu of optional weekly homework tasks will be sent out at the beginning of next term.

Times Tables

Additionally, we would like the children to be practising their times tables every day for at least **25 minutes**. The children all have an individual account for **Times Table Rock Stars** which they can use to support their learning. The aim is for all children to improve and learn all their times tables facts.

PE

This term, our PE lessons will take place on **Thursday** afternoons. Your child should continue to wear their PE kit to school on this day to maximise lesson time. Jogging bottoms rather than shorts may be worn as the weather turns colder.

Thank you for all your continued support. We hope your children will enjoy learning about such a fantastic and interesting topic!

Yours sincerely,



Mr W. Mitchell
Year 5 Class Teacher



Year 5 Class Teacher, Phase Leader.

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT