



'Being Better Every Day'

Thursday 3rd April 2025

Year 5 Curriculum Newsletter – Term 5

Dear Parents and Carers,

We are excited to share our fifth curriculum newsletter of the school year! We are starting our final History unit of the school year, and we are so excited to share it with you! During Term 3 and 4, we learnt some incredible information about the Ancient Mayans and the impact the modern world is having on the rainforests. The children were so passionate about deforestation and the impact it has on animals and plants, creating leaflets, posters and writing to persuade people to stop deforestation, it was fantastic to see!

In **Terms 5 and 6**, our unit title will be **'Brilliant Buildings and Lovely Landscapes'**. There is a big focus on **History** during term 5.

In this unit, we will be focussing on Eastbourne Pier and the role it has had in Eastbourne's history. We will look at when it was first built and its purpose in the Victorian times. We will consider some of the similarities and differences between the period it was built in and the modern day. We will learn about why it was built and look at how the building has been used as a venue for different events as well as its role for the military during the Second World War

During this unit, your child will attempt to answer the concept question:



"Convince me that Eastbourne Pier has always been important in Eastbourne"

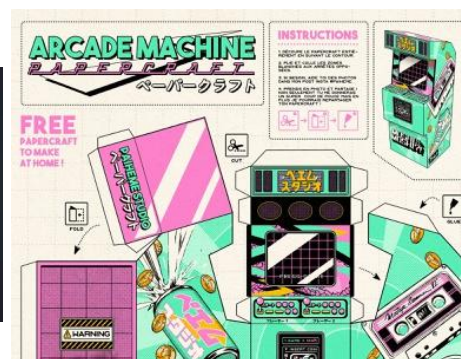
(We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)

Home Learning Project

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this unit we have listed possible ideas below.

- **Make a pier – you could use lolly sticks, paper, card, twigs, anything you like!**
- **Design an arcade game that might be put on the pier – what would it look like? How would it work? Would it be traditional or modern?**
- **Design your own pier – what buildings/attractions would you include on it? Would it be traditional like Eastbourne or more modern like Brighton?**
- **Create a poster to advertise an event on the pier – will you hold a traditional dance like in the Victorian era or will it be a modern music concert?**
- **Design a shop/stall to go on the pier – what merchandise will you sell? Will you need to advertise with posters or leaflets? What will your shop look like?**

Alternatively, your child may want to do something completely different! Your child may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to seeing them.



We have also included a list of websites you could explore at home to help your child with their learning:

Useful Websites:

<https://www.visiteastbourne.com/things-to-do/eastbourne-pier-p1238091>

<https://piers.org.uk/piers/eastbourne/>

<https://www.picturesofeastbourne.co.uk/history-timeline-of-eastbourne-pier>

<https://www.eastbournepier.com/about.html>

<http://www.engineering-timelines.com/scripts/engineeringItem.asp?id=574>

<https://www.itv.com/news/meridian/story/2014-07-31/eastbourne-pier-your-memories/>

Home learning projects should be completed by the **beginning 19th May 2025**. If you have any questions about the home learning project, please contact your child's class teacher.

Reading

The children have been really enjoying our 'Destination Reader' work in class. Our next shared book will be '**Cosmic**' by **Frank Cottrell-Boyce**. Please continue to encourage daily reading using home reading records that must be brought in and will be signed once a week.

Reading is the single most important skill that children will learn, and we expect every child to read at home every day. In Year 5, we expect every child to read with an adult for a minimum of 20 minutes every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record.

Homework

Additionally, we would like the children to be practising their times tables every day for at least 20 minutes. They all have an individual account for **Times Table Rock Stars**, which they are expected to use for this. The aim is for the children to be confident with their times tables.

Additional homework tasks

In addition, please see the homework grid. This contains a range of activities and subjects which children and families may choose to complete. The tasks and activities on this menu are **optional**.

PE

This term, our PE lessons will continue to take place on **Thursday** afternoons. Your child should continue to wear a suitable PE kit to school on this day.

We hope your child will enjoy this exciting term in Year 5.

Yours sincerely,



Mr A. Spiers

Year 5 Class Teacher, Phase Lead



Mr W. Mitchell

Year 5 Class Teacher

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT