



***'Being Better Every Day'***

Thursday 22<sup>nd</sup> May 2025

**Year 5 Curriculum Newsletter – Term 6**

Dear Parents and Carers,

We are excited to share our sixth Curriculum Newsletter of the school year! The children have been excellent this past term, learning about the history of Eastbourne Pier, why it is important to our community and how it has changed over time. In our final term, we will be learning about erosion and the impact this has on the landscape of Eastbourne, specifically around the Cuckmere River.

In **Term 6**, our unit title continues to be **'Brilliant Buildings and Lovely Landscapes'**. There is a big focus on **Geography** in this unit.

*In our Geography lessons this term we will compare the changes in our coastal environment over time and investigate the changes in the location using maps. We will develop our knowledge of significant coastal landmarks and consider how sea defences are used to limit the impact of the loss of land in coastal areas. We will continue to develop our locational skills through our use of directional vocabulary. We will also consider where these places are on a personal, local and regional scale.*

During this unit, your child will answer the concept question:

**'Why does the coast look different over time?'**

(We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)

**Home Learning Project**

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. We have listed possible ideas below.

- **Design a river with different parts labelled, with clear erosion in parts of it. This could be drawn or made.**
- **Make a model river out of tissue paper and show erosion from the banks.**
- **Write a report on a specific river and explain how erosion is affecting the landscape next to it.**
- **Write a report on erosion and explain the effects of erosion.**
- **Research how a river has changed over time using google maps/ aerial photos from the past and note the changes that have happened over time.**

Alternatively, your child may want to do something completely different! Your child may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to see them.



We have also included a list of websites you could explore at home to help your child with their learning:

#### **Useful Websites:**

<https://www.youtube.com/watch?v=6fx0PEX0g5k> – making a river model

[https://www.youtube.com/watch?v=-43\\_HBy9huc](https://www.youtube.com/watch?v=-43_HBy9huc) – wind and water erosion facts

<https://www.youtube.com/watch?v=R-lak3Wvh9c> – water erosion facts and scientific language support

Home learning projects should be completed by the **week beginning 7<sup>th</sup> July 2025**. If you have any questions about the home learning project, please contact your child's class teacher.

#### **Reading**

The children have been really enjoying our 'Destination Reader' work in class. Our next shared book will be **'The Boy in the Striped Pyjamas' by John Boyne**. Please continue to encourage daily reading using home reading records that must be brought in and will be signed once a week.

Reading is the single most important skill that children will learn and we expect every child to read at home every day. In Year 5, we expect every child to read with an adult for a minimum of 20 minutes every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record.

#### **Homework**

Additionally we would like the children to be practising their times tables every day for at least 20 minutes. They all have an individual account for **Times Table Rock Stars**, which they are expected to use for this. The aim is for the children to be confident with their times tables.

### Additional homework tasks

In addition, class teachers will set a 'homework menu' each term. This will contain a range of activities and subjects which children and families may choose to complete. The tasks and activities on this menu are **optional**.

### PE

This term, our PE lessons will continue to take place on **Thursday** afternoons. Your child should continue to wear their Oakwood PE kit to school on these days.

We hope your child will enjoy the final term in Year 5.

Yours sincerely,



Mr Spiers

Year 5 Class Teacher



Mr Mitchell

Year 5 Class Teacher

**KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT**