



'Being Better Every Day'

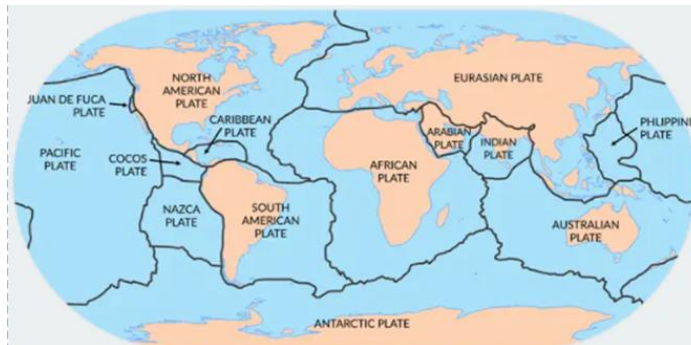
Thursday 13th February 2025

Year 6 Curriculum Newsletter – Term 4

Dear Parents and Carers,

We are delighted to share our fourth curriculum newsletter of the school year! Here is another exciting unit that we have planned for year 6.

*In **Term 4**, our Learning Journey title is again: 'Earth & Space – The Final Frontier.' This will be a geography unit focussing on Volcanoes and Earthquakes.*



During this engaging and fascinating geography unit, the children will learn the science behind earthquakes and volcanoes and why they occur. They will investigate tectonic plates, the Ring of Fire and Hotspots across the world. The children will also explore the impact of natural disasters on people and communities.

During this unit, your child will attempt to answer the key concept question:

***'Why do people live in areas where earthquakes
and volcanic eruptions happen?'***

(We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)

Home Learning Project-

For each topic, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this topic, we would like your child to produce a labelled diagram of a volcano or make a volcano out of cardboard.

Alternatively, your child may want to do one of the projects listed below:

- Diary of an earthquake survivor.
- Model of a volcano.
- Clay model of the tectonic plates.
- Description/image of a pyroclastic flow.

Your child may wish to come up with their own idea for their home learning project. Your child may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to see them in the **week beginning 31st March 2025**.

Images

Below are some images to inspire your home-school projects.



We have also included a list of websites you could explore at home to help your child with their learning

Useful Websites:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

SATs papers for prep/revision:

<https://www.sats-papers.co.uk/>

<https://www.mathswithamouse.co.uk/satsy-mcsatsface-revision>

For maths practice

Reading

Reading is a hugely important skill that children learn and we expect every child to read at home every day. In Year 6, we expect every child to read with an adult for a minimum of **20 minutes**

every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record and send it in daily. It has been fantastic to see millionaires in Year 6, and we wish to name some more!

Times Tables

Additionally, we would like the children to be practising their times tables every day for at least **20 minutes**. The children all have an individual account for **Times Table Rock Stars** which they can use to support their learning. The aim is for all children to improve and learn all their times tables facts up to 12 x 12, and answer any question up to this in under 6 seconds.

Additional homework tasks- SATs revision

- Each child has received a SATs revision book for Maths.
- Maths groups will continue to run after school on Thursdays (3.15-4.15).
- **All children will be expected to complete work in the workbook.**
- **Please do encourage your child to bring their maths workbook in to school so that we can help them with any work they have completed.**

PE

This term, our PE lesson will take place on **Friday** afternoon for both classes. Your child should continue to wear a suitable PE kit to school on this day. We would like to remind everyone that the school has a PE kit that is expected to be worn when children have PE lessons.

Yours sincerely,



Ms Elms



Mr Bardot

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT