



***'Being Better Every Day'***

Thursday 24<sup>th</sup> October 2024

Dear Parents and Carers,

**Reception Curriculum Newsletter – Term 2**



In **Term 2**, our new topic title is called;

***'What happens when I fall asleep?'***

This term we will begin our learning journey by recalling that many of the woodland creatures we studied in Term 1 were nocturnal. We will enjoy the story 'Whatever Next!' and imagine travelling to the moon!

We will sequence our bedtime routines and consider the importance of hygiene and sleep. We will enjoy lots of stories that involve nighttime.

We will also explore jobs that are happening whilst children are asleep and compare differences between night and day. We will be asking you to take your child for a walk in the dark!

**Home Learning Project**

We ask that every child attempts a home learning project that can be brought into school. For this topic, you could support your child to create;

- A 'Night and Day' poster. This could be drawings, paintings or photos that show some of the differences.
- A video of yourselves out in the dark, talking about the sights and sounds and then please upload it to Tapestry. Your child could then share the experience in class.
- A poster about jobs people do at night.
- Something to do with space, planets, stars.

**Images**

Below are some images to inspire your home-school projects.



Home learning projects should be completed by **the week beginning Monday 9th of December**.  
If you have any questions about the home learning project, please let us know.

### **Reading**

Reading is the single most important skill that children will learn, and we expect every child to read at home every day. In Reception, we expect every child to share a book with an adult for a minimum of 10 minutes every day. Your child's reading book will soon be linked to the sounds they are practising. You also have sound cards to practise and put together to make simple C.V.C. words.

Reading takes on many forms and can happen just about anywhere, including the reading of labels and signs, and in magazines and comics.

**Parents and carers should record the daily reading activity in your child's reading record.**

### **PE**

Please continue to send your child dressed for PE on their PE day.

**(Mondrian-Monday. Van Gogh-Tuesday.)**

As the weather is becoming colder, please consider black jogging bottoms/ leggings rather than shorts.

**Please note children are expected to be wearing their usual school jumper/ cardigan over their PE top.**

We hope your child enjoyed Term one and is excited to begin their new topic in Term Two.

Yours sincerely,

Mrs C. Jacques

Miss Rachel Hall

**KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT**