



'Being Better Every Day'

Thursday 13th February 2025

Dear Parents and Carers,

Reception Curriculum Newsletter – Term 4

In **Term 4**, our new topic title is.

'What is an explorer?'



This term we will begin our learning journey by exploring our school building and grounds. Then we will think about the routes we take to get from home to school. We will look at 'aerial view' images of our local area. (In the present and the past)

We will look at the globe and talk about 'Explorers'. We will think about climates, homes around the world and animal habitats.

In science activities we will think about our 'senses' and how we need to use all our senses to be great explorers.

To complete our topic we will imagine we are pirates, creating treasure maps and we will definitely need to dress up to follow the clues to the pirate treasure!

Home Learning Project

We ask that every child complete a project that can be brought into school. For this topic, you could support your child to create;

- A simple map which includes their home and other local features they pass on the way to school.
- A habitat poster- explore the weather and animals in your chosen habitat- you could link it to an image on a map.

Or as an 'explorer' you could try something new and make a photographic record of it- for example - a new hobby, some new food, or go on an explorer's walk and make a collection of objects.

Your child may wish to come up with their own idea for their home learning project. They may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to see them.

Below are some images to inspire your home-school projects.



Home learning projects should be completed by **the week beginning Monday 31st March**. If you have any questions about the home learning project, please contact your child's class teacher.

Reading

Reading is the single most important skill that children will learn, and we expect every child to read at home every day. In Reception, we expect every child to share a book with an adult for a minimum of 10 minutes every day. Your child's reading book is linked to the sounds they are practising. You also have sound cards to practise and put together to make simple C.V.C. words. Reading takes on many forms and can happen just about anywhere, including the reading of labels and signs, and in magazines and comics.

Parents and carers should record the daily reading activity in your child's reading record. Reminder, please bring in book bags with reading books and diaries on a Monday.

PE

PE will continue every Monday for Mondrian and Tuesday for Van Gogh. Please remember your child should be wearing their PE T-shirt, black leggings/ joggers and their school jumper/ cardigan.

I hope your child enjoyed Term 3 and is excited to begin their new topic in Term 4.

Yours sincerely,



Miss Jacques

Miss Hall

Reception Class Teachers. EYFS/ KS1 Phase Leader

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT