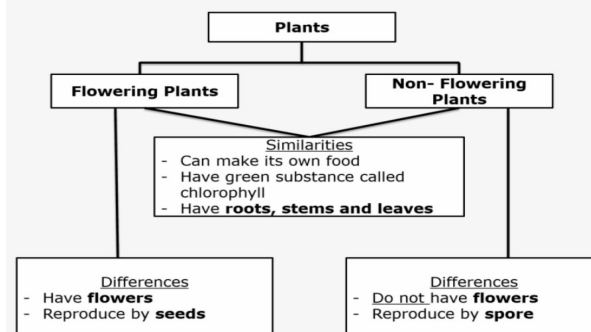


### Our learning

In our science lessons this term, we are learning about living things and their habitats. This is part of the **biology** work in science. We will learn about the **similarities and differences** in different **life processes**. We will compare the life cycles of different living things. We will also be learning about the **characteristics** of different animals.



### Information

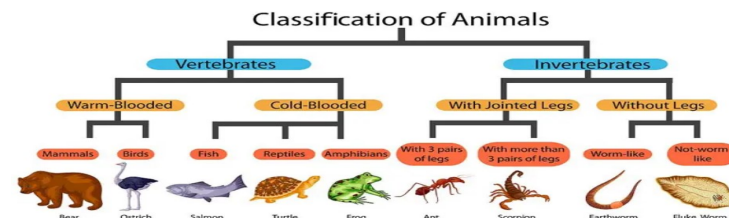
**Offspring** (babies / young) of different animals can be produced in different ways.

Some living things, such as **mammals**, give birth to live young and others, such as birds, lay eggs.

Animals are **grouped** in different ways.

There are two main types of plants: flowering and non-flowering.

There are 5 types of **vertebrates** (animals with a backbone) **mammals, fish, birds, reptiles** and **amphibian**.



### As a scientist I will...

- Recognise how scientific ideas change over time.
- Make predictions and give reasons.
- Use and develop key to identify, **classify** (group) and describe living things.

### Vocabulary

**Plants**- Plants are living things that grow from the soil and turn light from the Sun into food.

**Animals**- Animals are living things that need food and water to live. Animals feed themselves by eating plants or other animals.

**Classifying**- a form of grouping **Characteristics**- the features or quality of something .

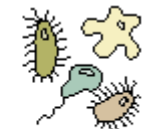
**Organism**- a term for any living thing.



Plant



Animals



Organisms

