



'Being Better Every Day'

Friday 6th September 2024

Year 3 Curriculum Newsletter – Term 1

We are excited to share our first curriculum newsletter of the school year. We are looking forward to learning all about Prehistoric Britain this term, before moving onto other units later on in the year. It has been so good to be able to welcome to the children back into school and also, to witness the children's enthusiasm towards their learning

In **Term 1**, our unit title is **'Changing Ages'**. There is a big focus on **History** in this unit.

In this unit, we will be travelling back in time to Prehistoric Britain. We will look at the challenges early man faced, why their tools were so important and then look at artefacts to try and further understand how they lived. We will then move onto look at life during The Bronze Age and The Iron Age.

During this unit, your child will attempt to answer the essential question:

'How did life in Britain change between early stone age and iron age?'



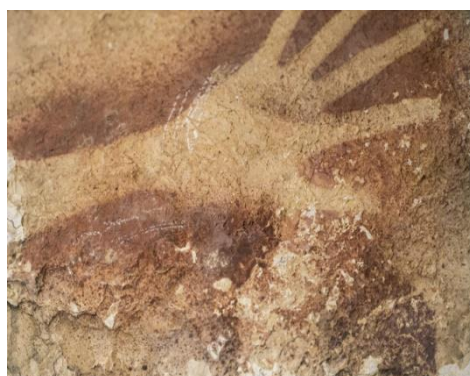
(We have attached a 'Knowledge Organiser' for this unit, providing an overview of the topic; this should be a useful resource for pupils and parents.)

Home Learning Project

For each unit, we will ask your child to complete a home-learning project. We ask that every child has a go at completing a project that can be brought into school. For this topic we have listed possible ideas below.

- Design a cave using recycled materials e.g. cereal boxes
- Create a cave painting or drawing
- Go on a hunt to find different types of rocks

Alternatively, your child may want to do something completely different! Your child may wish to complete their project by themselves or need your support in completing their project – either is fine and we look forward to see them.



We have also included a list of websites you could explore at home to help your child with their learning:

Useful Websites:

[Prehistoric - KS2 History - BBC Bitesize](#)

[What was prehistoric Britain like? - BBC Bitesize](#)

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j>

[Prehistoric Britain primary resource | National Geographic Kids \(natgeokids.com\)](#)

<https://www.natgeokids.com/uk/primary-resource/prehistoric-britain-primary-resource/>

Home learning projects should be completed by the week beginning **Monday 21st October**. If you have any questions about the home learning project, please contact your child's class teacher.

Reading

The children in Y3 have been introduced to 'Destination Reader' this week. Our first shared book will be 'The Julian Stories'. Children have also been introduced to 'Accelerated Reader' and they should have brought home a book appropriate to their reading level by now. Please encourage daily reading. Home reading records can be brought in and reviewed.

Reading is the single most important skill that children will learn and we expect every child to read at home every day. In Year 3, we expect every child to read with an adult for a minimum of **20 minutes** every day. Reading takes on many forms and can take place just about anywhere, including the reading of labels and signs, and in magazines and comics. Parents and carers should record the daily reading activity in your child's reading record.

Homework

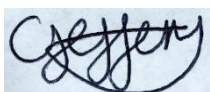
Additionally we would like the children to be practising their times tables every day. They all have an individual account for **Times Table Rock Stars** which they are expected to use to support them. The aim is for the children to increase the children's confidence as well as providing fun ways to practice. The children should spend about **15 minutes** on their times tables each day.

The children will also receive a grid of homework activities. These optional pieces of work should be handed in on completion.

PE

Your child can now wear their PE kit to school on the day when they are timetabled to have PE. Our PE lessons will take place on a **Wednesday** afternoon. As our lessons will be outside as often as possible, please ensure your child has their Oakwood PE kit and trainers for the lessons and that every item is labelled.

We hope your child has settled well into Y3 and is enjoying being back at school.



Yours sincerely,

Miss Jeffery

KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT