



## **Oakwood Primary Academy**

**KNOWLEDGE | EQUALITY | DETERMINATION | ACHIEVEMENT**

### **Parent Survey Results – December 2022**

Thank you to all of our families who took part in our recent school survey. Your feedback is really important to us, as it helps us to reflect on what you think we are doing well and what we could do better at. Every comment and survey response has been read and we wanted to share the outcome of the survey with you.

The survey was sent out in three ways:

- Parents and carers of children in the Nursery
- Parents and carers of children in Reception
- Parents and carers of pupils in Years 1-6

Parents were asked the following questions...

#### **Nursery**

	<b>Agree or Strongly Agree</b>	<b>Disagree or Strongly Disagree</b>
<b>My child is happy at the Nursery</b>	93%	7%
<b>My child is well cared for at the Nursery</b>	100%	0%
<b>My child enjoys the activities in the Nursery</b>	100%	0%
<b>My child's individual needs are met</b>	100%	0%
<b>Staff let me know how my child is doing</b>	100%	0%
<b>Staff help to resolve any issues I have</b>	100%	0%
<b>Communication from the Nursery is good</b>	100%	0%
<b>The Nursery prepares my child well for school</b>	100%	0%
<b>The Nursery keeps my child safe</b>	100%	0%
<b>My opinions and views are valued by staff</b>	100%	0%
<b>The Nursery is well-led and managed</b>	100%	0%

The feedback from the Nursery was overwhelmingly positive – Thank you!

"He's learning different things and he enjoys the activities...he's coming out of his shyness and being more independent."

"The Nursery staff have just been amazing with my daughter!"

"The staff think outside the box on how to help my child develop."

"Communication is incredible. My child loves the staff and feels safe."

## Reception

	Agree or Strongly Agree	Disagree or Strongly Disagree
I was pleased with the way the school supported my child's transition in to school	100%	0%
My child settled well when they started school	94%	6%
My child is happy at school	94%	6%
My child feels safe at this school	100%	0%
The school makes sure that pupils are well behaved	100%	0%
The school has high expectations of my child	75%	6%
My child does well at this school	100%	0%
The school lets me know how my child is doing	100%	0%
The school supports my child's wider personal development	94%	0%
My child has SEND and they get the support they need to succeed	100%	0%
Communication from the school is good	93%	7%
I would recommend this school to another parent	93%	7%

"There is good communication, whether it's through newsletters or communication at the gate."

"There is just a really nice atmosphere around the school. All the staff are so friendly and welcoming. It's a lovely school."

"My daughter is really loving phonics."

"Letting the children meet the teachers in small groups was a great idea. My child loved the Teddy Bears' picnic."

## Years 1-6

	Agree or Strongly Agree	Disagree or Strongly Disagree
My child is happy at this school	79%	15%
My child feels safe at this school	79%	10%
The school makes sure that pupils are well behaved	71%	21%
The school has high expectations of my child	83%	6%
My child does well at school	87%	6%
The school lets me know how well my child is doing	80%	20%
My child has lots of opportunities to take part in clubs and activities	72%	20%
There is a good range of subjects available to my child at this school	89%	5%
The school supports my child's wider personal development	70%	16%
My child has SEND and they get the support they need to succeed	56%	34%
I know who the Local Academy Board (LAB) members are	27%	73%
Communication from the school is good	73%	26%
I would recommend this school to another parent.	71%	18%

Thank you for your positive comments – these mean a lot to us and we appreciate you telling us when we do things well. We understand that this isn't always the case, and where your comments were less positive, please be reassured that we continue to do all we can towards **'Being Better Every Day'**. We would, of course, love all of these comments to show 100%.

"We like it when we can come in to school to spend time with our children and share their learning."

"The school is good at rewarding the children with their achievements."

"The Hive groups are great and have supported my child."

"The staff greeting the children in the morning is a lovely thing...even in the rain."

Please remember that class teachers are always on hand to talk to parents at the end of the school day. Mr Laker, Mr Paramor, Mrs Wood and Mr Sharp will be on the front and back gate each morning and will always be happy to speak to you or answer any queries you may have.

We were disappointed to hear that only 71% of families would recommend us to others. We've taken on board your feedback. This is what you said and what we're going to be doing to continue to improve.

You Said...	We Did (or will do)...
<b><i>'The Bulletin and newsletters don't include updates from the Nursery. It's very confusing when the school and Nursery are connected, but feel so separate...'</i></b>	<p>We've taken this on board. Although there are separate updates from the Nursery, we want to celebrate the learning that takes place in the Nursery more widely. We have included updates from the Nursery in some of our Bulletins this term, and we will continue to do so. We will also ensure that our Bulletin is sent out to parents of the Nursery, too, so please make sure we have your email address.</p> <p>You told us how brilliant your child's Nursery experiences were, so we will do more to share these!</p>
<b><i>'There needs to be more variety in the clubs...the clubs are too expensive...'</i></b>	<p>This term, we have increased the number of clubs we offer to children, so that there is a club every day of the week, including a new Arts and Crafts Club.</p> <p>We appreciate that the costs of clubs can be a factor when deciding whether your child attends. We have reduced the cost of some of our clubs this term, to make them more affordable, and we have seen an uptake in the number of children attending these. We will review this to ensure that all costs are covered but so we offer them at a price which is affordable.</p> <p>Our School Council meets regularly to talk about the clubs that children would like to see in school, and leaders meet with Sportitude, who provide some of our clubs, to talk about the clubs that are popular. You told us that many of the children enjoyed the Dance Club, so we will bring this club back later this year. We are also looking to offer more clubs at lunchtime, to complement our Hive Lunch Club.</p>
<b><i>'Communication from teachers to parents could be improved...'</i></b>	<p>Your feedback shows that there are different experiences of communication across the school – for some parents, communication with their class teacher is excellent and for others, you commented that it didn't always feel as though your child's class teacher was available to talk.</p> <p>It's important to us that this experience is the same across the school and that you know how and when you can speak to your child's class teacher. They will always be available at the end of the school day and a message can be passed via the School Office for them to call you if the end of the school day is not convenient. Your child's class-teacher should always be the first port of call for any questions that you have, and should be able to resolve most queries in the first instance.</p> <p>It may be the some conversations need to take place away from the playground, so teachers are aware of what might need to be shared in private. We will also be looking to increase the number of 'Positive Praise Postcards' that are sent out this term, and the phone call homes to say 'Well done!', as it's essential you hear about all of the fantastic things that your child gets up to whilst at school.</p>
<b><i>'My child says that there is some poor behaviour'</i></b>	<p>This was difficult for us to read...</p>

<p><b><i>at lunchtimes, and that they don't always feel listened to...</i></b></p>	<p>We have worked hard to help pupils have positive attitudes towards their learning. Classrooms are clam and productive spaces and we are proud of this, but we also challenge behaviour that goes against our school rules and values.</p> <p>Lunchtime behaviour, for some pupils, is something we are always looking to address and wanting to improve. We have changed our staffing ratios and rotas so that staff on the playgrounds are far more visible. We want to address the fact that children feel there isn't always someone to listen to them, and we know that this means they won't always feel as though issues are resolved. All of our staff will wear a high-vis jacket so that your child knows who they can talk to if they need them. It's important to everyone that issues on the playground are dealt with quickly, so that they don't impact the learning that takes place after lunch. Senior leaders will be talking to pupils to find out about their lunchtime experiences. As part of our school priorities, we are reviewing our lunchtime provision to see how we can improve this further.</p> <p>Poor behaviour is never tolerated or accepted and children are always reminded of this. We expect all of our pupils to follow the school rules and demonstrate each of our values.</p>
<p><b><i>'There could be better communication...'</i></b></p>	<p>We try really hard to ensure our communication is the best it can be, because we know how important this is.</p> <p>Our weekly Bulletin is sent to parents every Friday and is also shared on our website. This will always include an update on attendance, a list of our certificate winners and our key dates for the term ahead. We'll also add other notices and updates.</p> <p>We will always send a termly curriculum newsletter, from your child's class teacher, to give an overview of the term's learning. These can also be found on the school's website, if you ever need to find them. We will always invite you to our Curriculum Events that take place at the end of each term. We will use email to send out any letters or communication to classes or specific year groups, or to send individual information, so please make sure we have your correct email address.</p> <p>Our Facebook page is used to celebrate our learning. Here, we will showcase our photographs from the week at school and send links to events taking place in school or the wider community.</p> <p>If you need to get in touch with us, please email the School Office. If you need to call us, please do. Please be aware that the start and end of the school day are our busiest times for phone calls, and mid-morning is usually much quieter, so this might be a better time.</p>
<p><b><i>'I would like to see the children pushed a little out of their comfort zone, particularly when they excel at something...'</i></b></p>	<p>We have worked on evaluating the quality of our curriculum, and this means revisiting some subjects and implementing new curriculum for others. Our new AAT curriculum is designed to help children acquire a deep body of knowledge over their time at school. It is sequenced and progressive so that children build on their prior knowledge. That said, we constantly review how we can improve the curriculum, and this often means providing additional challenge to the lessons being delivered.</p>
<p><b><i>'The Hive Groups are great and have supported my child...'</i></b></p>	<p>We have worked really hard on our SEND provision, and Mrs Wood, as Assistant Headteacher, has transformed the support pupils receive. This was commented on by Ofsted. Our Hive provision is supporting those pupils who may need support with friendship, communication or regulating their emotions, so it's great to hear that the children attending these sessions enjoy them.</p> <p>We work hard to ensure that every child receives the support they need so that their own needs can be met in school. We regularly review individual plans for pupils and the interventions that take place in school to ensure that pupils receive high-quality teaching and learning, and to help them to keep up with their peers. So, please continue to let us know if you are worried about your child.</p>