



KNOWLEDGE – EQUALITY – DETERMINATION – ACHIEVEMENT

Nursery Behaviour **Management Policy**

Policy Adopted for:	Oakwood Primary Academy
Date of this Policy:	November 2024
Policy Review Date:	November 2025

Our nursery recognises the importance of positive and effective behaviour management strategies in promoting children's welfare, learning and enjoyment. We believe that children flourish best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.

- When children in Nursery behave in inconsiderate ways, we recognise that strategies for supporting them will need to be developmentally appropriate and differ from those for older children.
- We recognise that very young children are unable to regulate their own emotions, such as fear, anger or distress, and require sensitive adults to help them do this.
- Common inconsiderate or hurtful behaviours of young children include tantrums, biting or fighting. Staff are calm and patient, offering comfort to intense emotions, helping children to manage their feelings and talk about them to help resolve issues and promote understanding.

The aims of our Behaviour Management policy are to help children to:

- Develop a sense of caring and respect for one another and their environment.
- Build caring and co-operative relationships with other children and adults.
- Develop a range of social skills and help them learn what constitutes acceptable behaviour.
- Develop confidence, self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

The Nursery aims to provide a stimulating range of experiences and activities for children to make sense of the world through play. We recognise that busy children are less likely to behave in an unacceptable or antisocial way. We also recognise that we need to set reasonable rules and boundaries which all adults will maintain in the management of children.

We will never use physical punishment or the threat of, such as smacking or shaking. We will never shout or raise our voice at a child. We do not use techniques intended to single out and humiliate individual children.

We will;

- Withdraw child(ren) or adult from situation
- Distract the child's attention

If physical intervention is seen as appropriate intervention will be achieved with minimum force and for the minimum amount of time. For example; to prevent injury or damage. Recording incidents.

At the nursery it may be necessary to use a period of time out in order for the child to calm down away from the toys and other children. The child would sit with an adult for no longer than 1 minute using a sand timer. We would then integrate the child back with their peers or activity.

Encouraging Positive Behaviour

- Staff will reinforce any good behaviour with praise and modelling techniques.
- We will encourage sharing and taking turns.
- Staff will act as good role models.
- Consult with older children about the rules and boundaries.
- Help older children to understand effects of their behaviour and challenge any bullying, name calling and any forms of harassment.
- Value all children and their families as individuals.

Incidents of behaviour deemed as a safeguarding issue will be logged on CPOMS.

