

SEND Primary Area of Need



- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and Physical

EHCP count

EYFS = 0
KS1 = 1
KS2 = 9

SEND DATA 2023/24

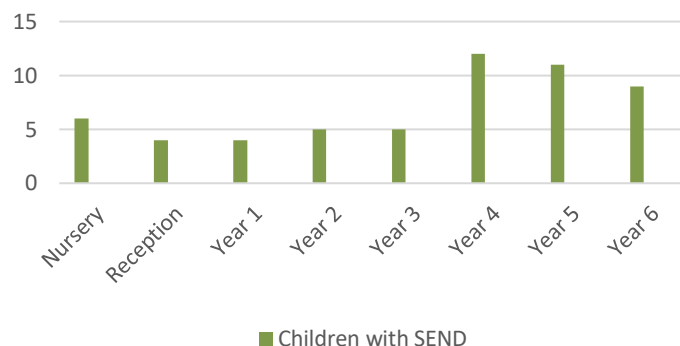
(as of 06/07/24)



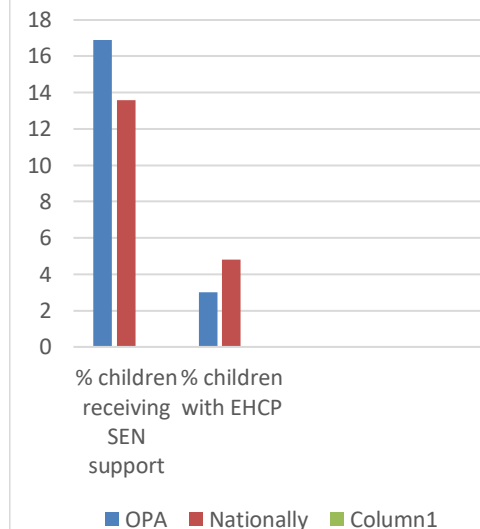
Attendance

All children with SEND 87.5%
Whole School 92.7 %

Children receiving SEND Support or have an EHCP (as of 03.07.23)



OPA Compared to 2024 National Data



SEN Support

Quality First Teaching for All

- Curriculum that has a determined focus on providing broad and balanced experiences.
- Regular pupil progress meetings between teachers and leaders to identify need and ensure support/interventions are timely and effective.
- High quality support in class provided by knowledgeable and skilled staff
- High levels of inclusion for all children

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
<ul style="list-style-type: none"> • Teaching resources are routinely evaluated to ensure they are accessible to all pupils. • Small group targeted intervention programmes including DSR and Fresh Start • Computing programs and hardware are used to reduce barriers to learning where possible including laptops 	<ul style="list-style-type: none"> • The school has an effective assessment process (with the support of the speech therapy service) which identifies barriers to learning and provides appropriate action. • Interventions including Talkabout. • Trained TAs in Speech and language to deliver interventions across school. 	<ul style="list-style-type: none"> • SEMH Assessment. • Hive Provision • Social stories • Support from staff trained in Mental Health First Aid • Family therapist and Mental Health Practitioner 	<ul style="list-style-type: none"> • Fine and gross motor skill programme Jump Ahead • Support from outside agencies. • Sensory Circuits

Areas for ongoing Improvement OFSTED 2022

Leaders have identified that in a small number of foundation subjects, pupils do not learn as well as they could. Recently, they have introduced a revised curriculum in these subjects. Leaders need to ensure that the curriculum in all subjects is fully embedded and effective.

Parent Voice

'We are so grateful for all the support OPA has given. We would not have got through it without the ongoing support'

Strengths

Comments from External Monitoring visit 2023

- The Inclusion Lead has strengthened provision for pupils with SEND
- The Inclusion Lead monitors SEN children's progress but this needs to be further embedded into monitoring undertaken by phase leads and subject leads.
- SEN support is rooted in strong and positive relationships between staff, pupils and families.