



Website Compliance:

See [‘What academies, free schools and colleges must or should publish online’](#) (September 2022 update)

Check by Josh Paramor

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What schools must publish online	Link to school website
Contact details Your school’s website must include the following: <ul style="list-style-type: none">• your school’s name• your school’s postal address• your school’s telephone number• the name of the member of staff who deals with queries from parents and other members of the public• name of the headteacher or principal• name and contact details of the chair of the governing body (if you have one)• the name and contact details of your special educational needs co-ordinator (SENCO), unless you’re a special school• If you’re an academy, you should publish the website, address and telephone number of your academy trust.	https://www.oakwoodprimaryacademy.org/contact-us/ https://www.oakwoodprimaryacademy.org/aurora-academies-trust-our-sponsor/
Admission arrangements Academy trusts must publish the admission arrangements for their schools on their website by 15 March each year, and keep them there for the whole of the offer year. This is the school year in which offers for places are made.	https://www.oakwoodprimaryacademy.org/admissions/

The admission arrangements must explain:

- how you will consider applications for each relevant age group at your schools - this is the age group at which children are normally admitted to the school
- what parents should do if they want to apply for their child to attend one of your schools
- your arrangements for selecting the pupils who apply (if the school is a selective school)
- your over-subscription criteria, outlining how you offer places if there are more applicants than places available

You must also set out how in-year applications will be dealt with for your schools by 31 August at the latest each year.

If the academy trust will manage in-year applications for your schools, you must provide a suitable application form to enable parents to apply for an in-year place at your school. You must also provide a supplementary information form where necessary.

You must also publish a timetable for organising and hearing admission appeals for your schools by 28 February each year.

This must:

- include a deadline for lodging appeals which allows those making an appeal at least 20 school days from the date of notification that their application was unsuccessful to prepare and lodge their written appeal
- include reasonable deadlines for:
 - those making an appeal to submit additional evidence
 - admission authorities to submit their evidence
 - the clerk to send appeal papers to the panel and parties

<ul style="list-style-type: none"> • ensure that those making an appeal receive at least 10 school days' notice of their appeal hearing • ensure that decision letters are sent within 5 school days of the hearing wherever possible 	
<p>School uniforms</p> <p>The published uniform policy should be easy to understand and, where a school has a school uniform, should:</p> <ul style="list-style-type: none"> • clearly state whether an item is optional or required • make clear if the item will only be worn at certain times of the year (for example, if it's summer or winter uniform) • make clear whether a generic item will be accepted or if a branded item is required • make clear whether an item can only be purchased from a specific retailer or if it can be 	<p>https://www.oakwoodprimaryacademy.org/uniform-information/</p>
<p>Ofsted reports</p> <p>You must publish either a copy of your school's most recent Ofsted report or a link to the report on the Ofsted website.</p>	<p>https://www.oakwoodprimaryacademy.org/ofsted-report/</p>
<p>Test, Exam and assessment results</p> <p><i>You do not need to publish your key stage 2 results for the academic year 2021 to 2022 on your website, as the Secretary of State will not publish this data. This is because statutory assessments returned for the first time since 2019, without adaptations, after disruption caused by the pandemic.</i></p> <p><i>You should continue to display your school's most recent key stage 2 performance measures, as published by the Secretary of State, on your website. For most schools, these will be the performance measures published for the 2018 to 2019 academic year.</i></p> <p><i>You should clearly mark that these performance measures are for the 2018 to 2019 academic year and are not current. For example, you could add the following sentence to your results:</i></p>	<p>https://www.oakwoodprimaryacademy.org/school-performance-data/</p>

<p><i>“The government will not publish KS2 school level data for the 2021 to 2022 academic year. They have archived data from the 2018 to 2019 academic year because they recognise that the data from that year may no longer reflect current performance.”</i></p> <p>Key stage 2 (end of primary school) results</p> <p>You must publish the following details from your school’s most recent key stage 2 performance measures as published by the Secretary of State (for most schools, the performance measures published for the 2018 to 2019 academic year):</p> <ul style="list-style-type: none"> • progress scores in reading, writing and maths • percentage of pupils who achieved at least the expected standard in reading, writing and maths • percentage of pupils who achieved at a higher standard in reading, writing and maths • average ‘scaled scores’ in reading and maths 	
<p>Performance tables</p> <p>You must include a link to the school and college performance tables and your school’s performance tables page.</p>	<p>https://www.oakwoodprimaryacademy.org/school-performance-data/</p>
<p>School opening hours</p> <p>Schools should publish on their website their opening and closing times and the total time this amounts to in a typical week (for example 32.5 hours).</p> <p>Schools should show the compulsory times they are open. This time runs from the official start of the school day (morning registration) to the official end of the compulsory school day. It includes breaks, but not optional before or after school activities.</p>	<p>https://www.oakwoodprimaryacademy.org/</p> <p>https://www.oakwoodprimaryacademy.org/attendance-1/</p>
<p>Curriculum</p> <ul style="list-style-type: none"> • the content of your school curriculum in each academic year for every subject, including Religious Education even if it is taught as part of another subject or subjects, or is called something else • the names of any phonics or reading schemes you’re using in key stage 1 	<p>https://www.oakwoodprimaryacademy.org/curriculum/</p>

<ul style="list-style-type: none"> • how parents or other members of the public can find out more about the curriculum your school is following <p>You must also set out how over time you will increase the extent to which disabled pupils participate in the school's curriculum, as part of your school's accessibility plan. There are more details in the special educational needs and disabilities section.</p>	<p>SEN Information Report and Equality Policy & Objectives: https://www.oakwoodprimaryacademy.org/send/ https://www.oakwoodprimaryacademy.org/equality-and-accessibility/</p>
<p>Remote education</p> <p>You must publish information about your school's remote education provision on your website. An optional template is available to support schools with this requirement.</p>	<p>https://www.oakwoodprimaryacademy.org/policies/</p>
<p>You must publish details of your school's behaviour policy.</p> <p>The policy must comply with Section 89 of the Education and Inspections Act 2006.</p>	<p>Behaviour and Relationships Policy: https://www.oakwoodprimaryacademy.org/policies/</p>

<p>Pupil premium</p> <p>All schools that receive pupil premium funding must publish a pupil premium strategy statement each year by 31 December.</p> <p>In the strategy statement, you must explain how your pupil premium and recovery premium is being spent and the outcomes that are being achieved for pupils. It's important that parents and governors understand this, and you should write it with them in mind.</p> <p>You must use the DfE template to produce your statement. This can be found alongside completed examples and guidance for school leaders on the pupil premium guidance page.</p> <p>The template has been designed to ensure that your statement reflects the requirements in the pupil premium conditions of grant. This includes a requirement for pupil premium and recovery premium to be spent in line with the department's 'menu of approaches' from the start of the 2022 to 2023 academic year. The menu can be found in the document 'Using pupil premium: guidance for school leaders', on the pupil premium guidance page.</p> <p>We recommend that you plan your pupil premium use over 3 years. If you do so, you are still required to update your statement each year to reflect your spending activity for that academic year and the impact of pupil premium in the previous academic year.</p> <p>Instead, schools may wish to monitor and report on the grant's impact at the end of the current financial year, bearing in mind their duty to update this information at least annually, covering the whole period since September 2019.</p>	<p>https://www.oakwoodprimaryacademy.org/pupil-premium/</p>
<p>PE and sport premium for primary schools</p> <p>If your school receives PE (physical education) and sport premium funding, you must publish:</p> <ul style="list-style-type: none"> • the amount of premium received • a full breakdown of how it has been spent • the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment • how the improvements will be sustainable in the future 	<p>https://www.oakwoodprimaryacademy.org/sports-premium/</p>

<p>You are also required to publish the percentage of pupils within your year 6 cohort who met the national curriculum requirement to:</p> <ul style="list-style-type: none"> • swim competently, confidently, and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations 	
<p>Public sector equality duty</p> <p>The Equality Act 2010: advice for schools provides information as to how your school can demonstrate compliance with the public sector equality duty. For example, including details of how your school is:</p> <ul style="list-style-type: none"> • eliminating unlawful discrimination, harassment and victimisation and other conduct prohibited under the Equality Act 2010 • advancing equality of opportunity between people who share a protected characteristic and people who do not • fostering good relations between people who share a protected characteristic and those who do not • consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination - affected people could include parents, pupils, staff and members of the local community <p>As public bodies, academies and FE institutions must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish:</p> <ul style="list-style-type: none"> • details of how your school complies with the public sector equality duty - you must update this every year • your school's equality objectives - you must update this at least once every 4 years 	<p>Equality Policy & Objectives:</p> <p>https://www.oakwoodprimaryacademy.org/equality-and-accessibility/</p>
<p>Special educational needs and disability (SEND) information</p>	<p>SEN Information Report</p> <p>https://www.oakwoodprimaryacademy.org/send/</p>

<p>Academy schools must publish an information report on your website about the implementation of your school's policy for pupils with SEN. Schools should update the report at least annually.</p> <p>You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:</p> <p>the 'SEN Information' specified in schedule 1 to the Special Educational Needs and Disability Regulations 2014. (Statutory guidance on this is contained in section 6.79 to 6.82 of the Special educational needs and disability code of practice: 0 to 25 years)</p> <p>information as to:</p> <ul style="list-style-type: none"> • the arrangements for the admission of disabled pupils • the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils • the facilities you provide to help disabled pupils to access the school • the plan prepared under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for: <ul style="list-style-type: none"> • increasing the extent to which disabled pupils can participate in the school's curriculum • improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school • improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled 	
<p>Complaints procedure</p> <p>We recommend that all academies and colleges publish their complaints policy online.</p>	<p>Complaints Policy https://www.oakwoodprimaryacademy.org/policies/</p> <p>SEN Information Report https://www.oakwoodprimaryacademy.org/send/</p>

<p>If you're an academy, FE or sixth-form college, we recommend that you publish your whistleblowing policy online.</p> <p>Academy schools (but not colleges or 16 to 19 academies) must, as part of their SEN information report, publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.</p>	
<p>Annual Reports and Accounts</p> <p>You should publish the following financial information about your school:</p> <ul style="list-style-type: none"> • audited annual report and accounts • memorandum of association • articles of association • names of charity trustees and members • funding agreement 	<p>https://www.oakwoodprimaryacademy.org/aurora-academies-trust-our-sponsor/</p>
<p>Executive pay</p> <p>You must publish the number of employees who have a gross annual salary and benefits of £100,000 or more. You must publish these figures in £10,000 increments. More details are included in paragraph 2.32 of the Academy Trust Handbook.</p>	<p>https://www.oakwoodprimaryacademy.org/aurora-academies-trust-our-sponsor/</p>
<p>Trustees' information and duties</p> <p>Academy trusts must publish accessible and up to date details of governance arrangements. Find more on what you need to publish about your academy and its board of trustees in the Academy Trust Handbook (paragraphs 2.49 to 2.50).</p>	<p>https://www.oakwoodprimaryacademy.org/governance-information/</p>
<p>Financial information</p> <ul style="list-style-type: none"> • link to the webpage which is dedicated to your school on the schools financial benchmarking service - follow the prompts to find your school's specific page 	<p>https://www.oakwoodprimaryacademy.org/school-performance-data/</p>

<p>Charging and remissions policies</p> <p>You must publish your school's charging and 'remissions' policies (this means when you cancel fees). The policies must include details of:</p> <ul style="list-style-type: none"> • the activities or cases where your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 	<p>Charging and Remissions Policy</p> <p>https://www.oakwoodprimaryacademy.org/policies/</p>
<p>Values and ethos</p> <p>Your website should include a statement of your school's ethos and values.</p> <p>Academies and colleges should publish a statement of their ethos and values.</p>	<p>https://www.oakwoodprimaryacademy.org/vision-and-values/</p> <p>https://www.oakwoodprimaryacademy.org/aurora-academies-trust-our-sponsor/</p>
<p>Requests for paper copies</p> <p>If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.</p>	<p>Referenced at:</p> <p>https://www.oakwoodprimaryacademy.org/welcome/</p> <p>https://www.oakwoodprimaryacademy.org/contact-us/</p> <p>https://www.oakwoodprimaryacademy.org/policies/</p>