

Oakwood Primary Academy



Year 3

Remote Learning Workbook

Week Beginning

Monday 1st February 2021

Name.....

Link to sway - <https://sway.office.com/DAuTRE9MVfpdcDSA?ref=Link>



'Being Better Every Day'

Year 3 Remote Learning Overview - Week beginning: 1/2/21

All learning can be completed online or in the pack. There is no expectation or need to print out any of these learning activities below.

Photographs of learning or individual documents can be submitted throughout the week, by emailing Mrs Rodohan or Mr Sapsford:

VRodohan@AuroraAcademies.org or CSapsford@AuroraAcademies.org

Or by handing these in at school each **Monday**, should you wish to.

Contents:

- 'Weekly Welcome' from the Year 3 Team
- Weekly Timetable
- Our news page
- Reading Log
- English learning and links for this week
- Maths Learning and links for this week
- Wider Curriculum Learning and links for the week
- Purple Mash 'To Do's' on web site.

Other links and activities and additional lined paper for handwriting spellings.

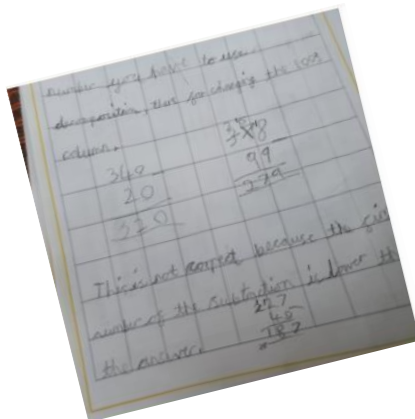
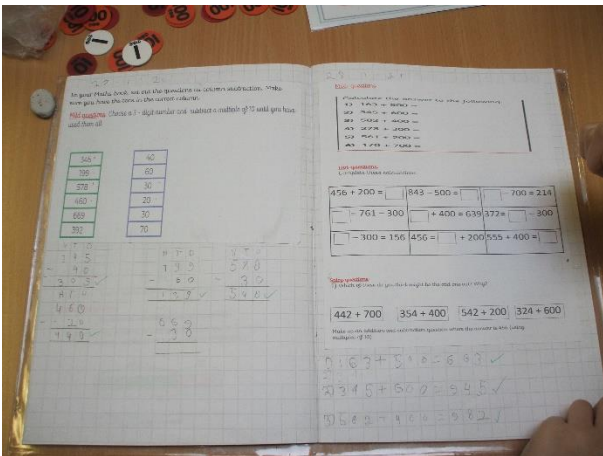
+ The end of week quiz

Our learning timetable for this week –

	English	Maths	Wider curriculum/ Other activities
Monday	Design and label a unicorn creation of your choice.	<u>Subtraction- 3 digit from 3 digit numbers (without regrouping)</u>	Forces of nature- Make a model, picture or collage using junk or recyclable materials. <i>This may take a couple of days.</i>
Tuesday	Fill in the boxing up grid with your ideas	<u>Addition - Rounding to the nearest ten.</u>	<u>Geography – identify the continents of the world and countries of Europe.</u>
Wednesday	Start writing your text. Paragraph 1 and 2.	<u>Subtraction - Rounding to the nearest ten.</u>	PE – access the video links via sway.
Thursday	Continue writing your text. Paragraph 3, 4 and 5.	<u>Addition – 3 digit plus 3 digit numbers (with regrouping)</u>	Music- follow the links and instructions and enjoy playing Mrs. Fairheads activities.
Friday	INSET – <u>Optional</u> <i>Finish writing and turn into a book.</i>	INSET – <u>Optional</u> <i>Finish any unfinished work.</i>	10 additional to do's set on purple mash.

Our News Page

Let's see what Year 3 have been up to across the past week, at home and in school!



Reading Log: Don't forget to complete your reading log. Send in a photo or video of some of the reading you have done this week.

Date	Title / Name of Book	Pages	Comments

NSPCC link

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>



WORRIED?
We're here
to
Listen

**Call Childline on 0800 1111
or visit childline.org.uk/kids**

Whatever your worry,
you can talk to us. It's free,
you don't have to tell us
your name, and you can
chat about anything.

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ONLINE, ON THE PHONE, ANYTIME

Childline is a service provided by the NSPCC, 996SPICE, 20120. Registered charity.
England and Wales: 2554011. Scotland: SC030771. Illustration by: Sarah Holmes. 25020101089

Weekly Welcome

Monday 1st – Friday 5th February 2021

Hello Year 3,

Welcome to a new week of learning. We continue to miss you very much at school and hope that you are safe at home.

In this pack, you will find all the instructions you need to ensure that you can learn at home. We will be learning about the same topics in school and can't wait to hear all about what you've learnt!

We are expecting you to send an email with pictures of the work you have done or a few sentences telling us what you have learnt this week. It may be a good idea to choose your favourite piece of work from the week to send in! We'll share some of your photographs next week!

For this week, Mr Sapsford will be in school teaching, while Mrs Rodohan will be available to support with the remote learning you are doing at home. So, please email us with any questions, queries and with your work, so we can keep in contact as much as possible.

We'll be announcing a 'Star of the Week' on Friday, so make sure we see your fantastic learning!

Have a great week, enjoy all of the learning and we look forward to seeing you when it is safe to do so.



Mrs Rodohan and Mr Sapsford

VRodohan@AuroraAcademies.org

CSapsford@AuroraAcademies.org

Week beginning Monday 1st February 2021

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Spelling list above can be found at- <https://www.twinkl.co.uk/resource/t2-e-3099-statutory-spellings-word-mat-years-3-and-4-word-mat>

Monday – Look, cover, write 5-10 spellings of your choice from the list.

Tuesday – Use sound fingers to find the special friends in the word. Write the word and underline the trigraphs and digraphs and dot the graphemes.

Wednesday - Write words for the week in a sentence

Challenge- How many words from your list can you write in 1 sentence, that makes sense?

Thursday – Rainbow words – write your spelling words in every colour of the rainbow.



Friday – Spelling test English - Focus: Information Text- Unicorns

English work -

Gathering ideas –innovation

You have done some fantastic unicorn research so far. Well done. I think you are ready to help Professor Dame Folklore write another page for her book 'Unicorns Uncovered'. The 'Introduction' is also intact, and it lists the following chapters:

10. Storm Unicorn

11. Frost Unicorn

12. Rainbow Unicorn

13. Fire Unicorn

14. **Unreadable entry**

15. Mountain Unicorn

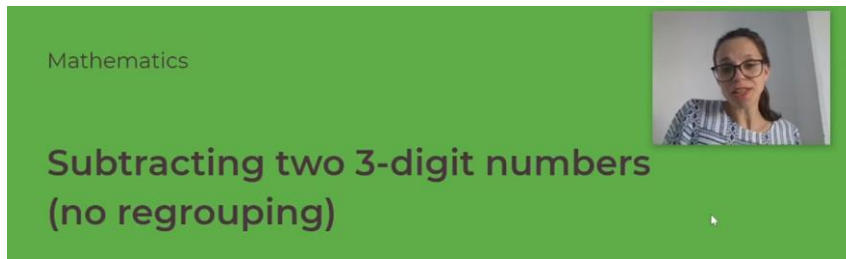
You could write about one of the unicorns from the missing chapters or make up your own unicorn, to replace the unreadable entry. What is your unicorn called? Think about its body, mane, horn and tail. You could also think about its special features and magical powers. Draw and label your unicorn below. Unicorns can be hard to draw so there is an outline provided to help you. If you don't want to use this, draw it on separate paper. Include background for your picture thinking about where it lives (habitat). Add as much detail as you can.



Monday 1st February -Maths work – Subtraction

After watching the video, answer the questions below.

If you don't have access to the sway then look at the method below to help you.



<https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc>

You will need to use this link to access the online dienes blocks or simply draw them as squares, lines and dots.

<https://mathsbot.com/manipulatives/blocks>

Warm up

Find the calculations that these number facts will help you to solve

$5 - 1 = 4$	$75 - 20 =$
$9 - 3 = 6$	$52 - 11 =$
$7 - 2 = 5$	$98 - 61 =$

Challenge -

What other number facts have you used?

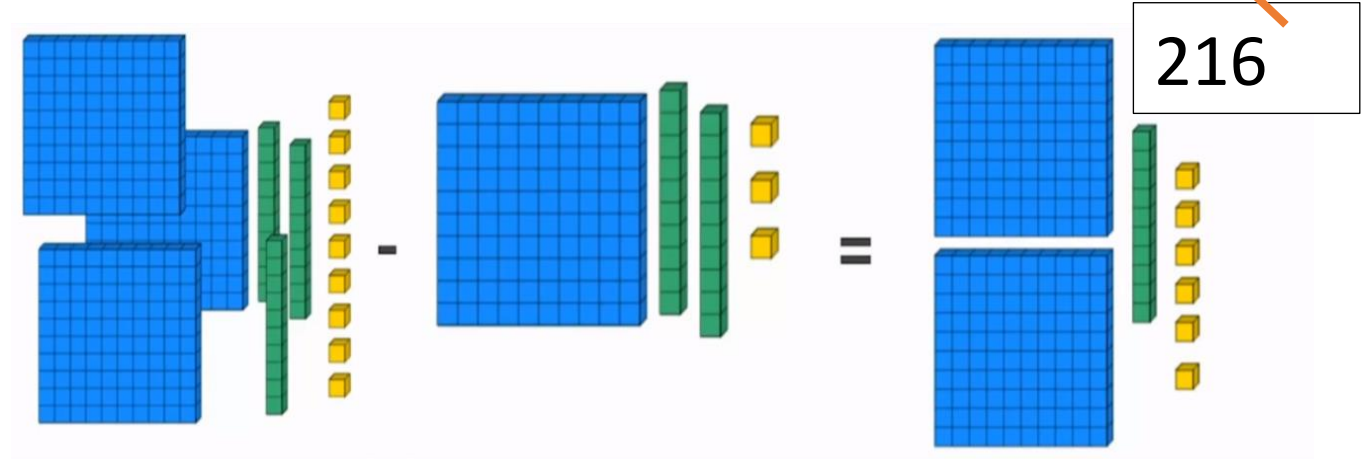
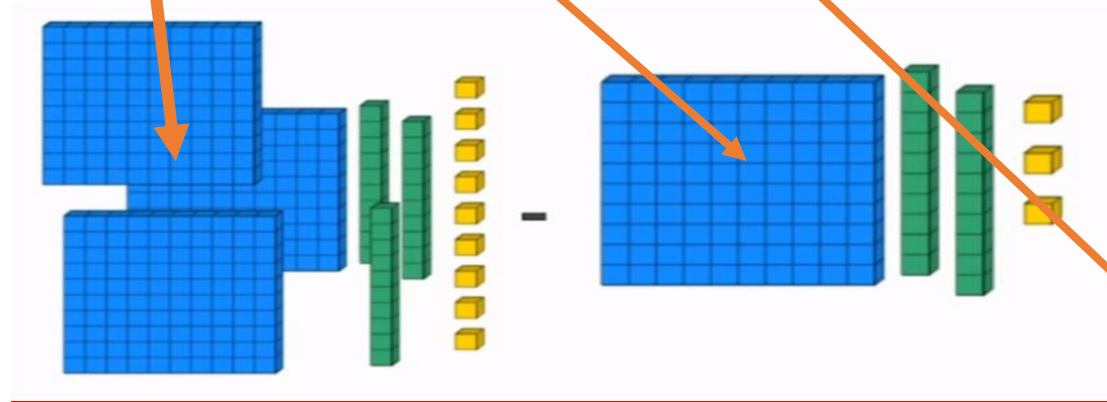
Answers on video.

On Friday the tour guide showed the Tower of London to **339** visitors. On Saturday she showed it to **123** fewer visitors than Friday. How many visitors did she show the tower to on Saturday?

When trying to work out how to solve this problem we can underline the key numbers and words to help. Identify the numbers we need to use and the word that tells us which operation to use. Fewer means less so we should take away.

$$339 - 123 =$$

Make the numbers like this



When I take the amounts away I am left with the answer. I simply count them out and write them in.

Your turn
338 - 134 =

Using the dienes have a go at solving this.

Choose your level to answer from mild (slightly easier) to spicy (challenging).

Mild

$17 - 3 = \square$	$28 - 5 = \square$	$39 - 6 = \square$
$115 - 4 = \square$	$128 - 7 = \square$	$135 - 3 = \square$
$132 - 11 = \square$	$238 - 16 = \square$	$354 - 23 = \square$

Hot

$456 - 223 = \square$	$555 - 432 = \square$	$345 - 142 = \square$
$\square = 765 - 221$	$\square = 409 - 203$	$\square = 756 - 222$
$604 - 301 = \square$	$\square = 458 - 421$	$\square = 189 - 100$

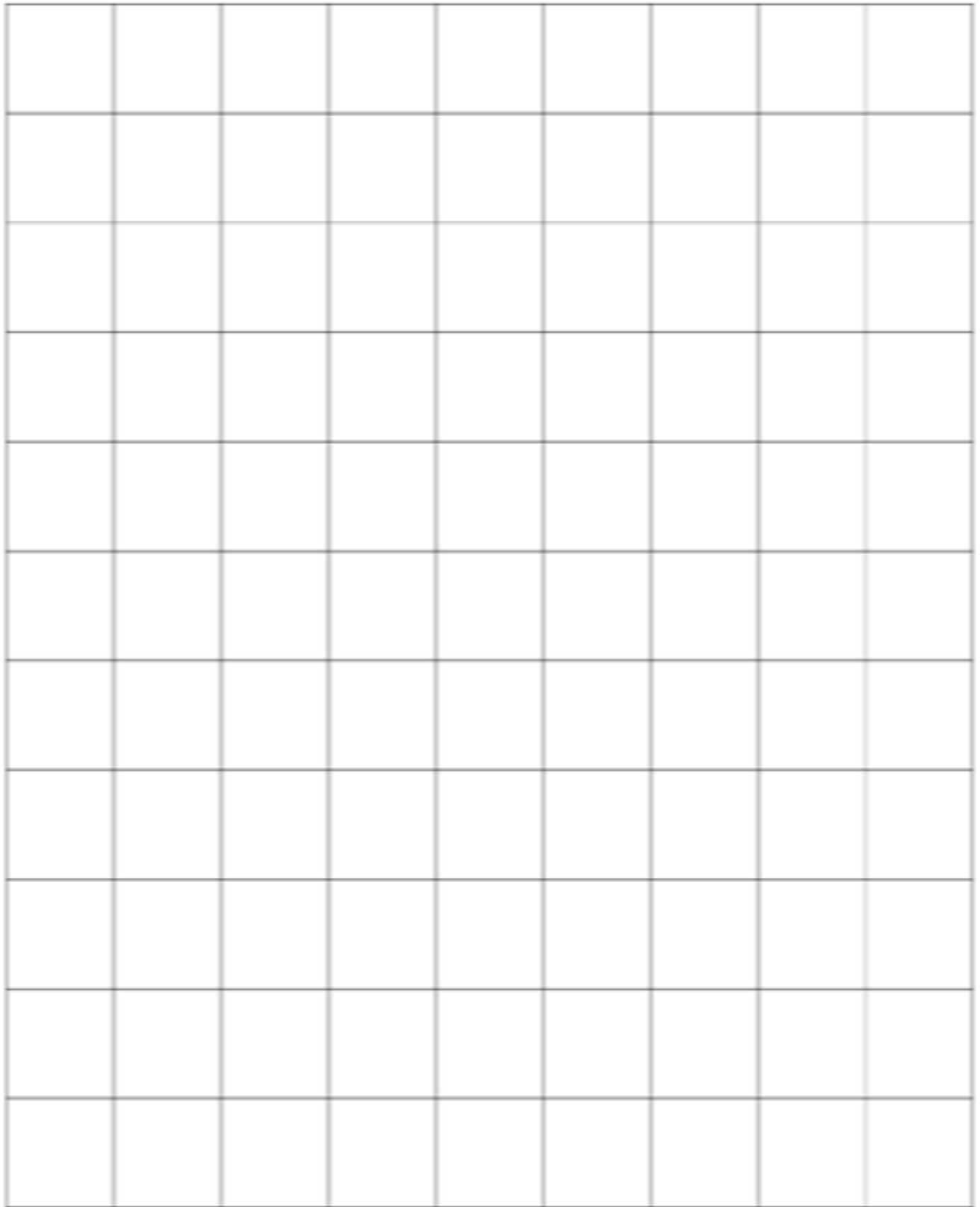
Spicy

$657 - 342 = \square$	$789 - 476 = \square$	$1957 - 347 = \square$
$\square - 222 = 134$	$\square - 467 = 132$	$\square - 687 = 312$
$1298 - \square = 1175$	$2789 - \square = 2624$	$8679 - \square = 8216$

EXT- Can you explain what you found easy and what you found hard?

Hot and spicy paper

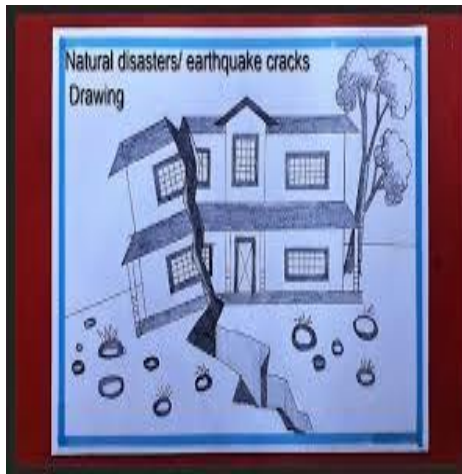




Mild paper

Topic - Mighty Metals – Art/Science

Today we are looking at forces of nature for example volcanoes, tsunami and earthquakes. Using recyclable materials or junk from around the house, can you create a collage, picture or model showing one of these destructive events in action? I have put some examples below as inspiration (to show you what to do).



Tuesday 2nd February 2021.

English



Let's look at the underlying pattern of the River Unicorn page in our boxing up grid. Later, we can use this to help us plan the

The 'River Unicorn' page is an example of an information text. Information texts about animals often follow a similar pattern. This boxed-up pattern could be used to write about any sort of animal except that most animals, unlike unicorns, are not magical!

INTRODUCTION
What is it?
APPEARANCE
What does it look like?
HABITAT
Where does it live?
SPECIAL FEATURE
What magical powers does it have?
INTERESTING FACT
Extra, fascinating information

I am going to choose the 'Fire Unicorn' to show you how to plan your new page.

What is your Unicorn going to be called?

This grid is showing the structure of the model text and what each paragraph is about, you do not need to fill in the boxes.



I have planned a new page. It hugs very closely to the 'River Unicorn' model.

Have a read through the Fire Unicorn plan. Then, on the next page, there is a blank boxing up grid for you to plan your ^{new} one.

The River Unicorn	Underlying pattern	Plan for The Fire Unicorn
• shy, solitary • seen 3x	INTRODUCTION What is it?	• rare, hot tempered • seen once
• sandy-brown coat • mane like sea foam • transparent horn like water • small like a pony	APPEARANCE What does it look like?	• burnt-orange coat • mane like smoke • flame horn • small like a pony
• river banks • dens in willow tree roots • not swimmers	HABITAT Where does it live?	• volcanoes • likes the cool • dens under burnt trees
• power in horn • healing • blood makes humans immortal	SPECIAL FEATURE What magical powers does it have?	• power in horn • poison • hair from its tail makes humans immortal
• can disappear in an instant	INTERESTING FACT Extra, fascinating information	• can set something alight by pointing its horn at it.

On the next page fill in your ideas.

Challenge 1 – basic notes – single word ideas

Challenge 2 – expanded ideas using more adjectives

Challenge 3 – try to include ideas for simile and comparison. Use extra paper to expand and develop initial ideas.

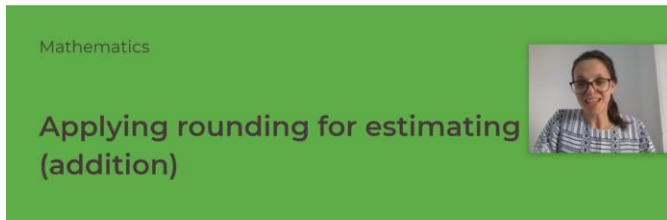
The River Unicorn	Underlying Pattern	My type of unicorn is called the _____
• Shy, solitary • Seen 3x	INTRODUCTION What is it?	
• Sandy-brown coat • Mane like sea foam • Transparent horn like water • Small like pony	APPEARANCE What does it look like?	
• River banks • Dens in willow tree roots • not swimmers	HABITAT Where does it live?	
• Power in horn • Healing • Blood makes humans immortal	SPECIAL FEATURE What magical powers does it have?	
• Can disappear in an instant	INTERESTING FACT Extra, fascinating information	

Tuesday 2nd February – Maths – Rounding to the nearest ten

After watching the video, answer the questions below.

If you don't have access to the sway then look at the method below to help you.

Today we are looking at mental maths and finding ways to check and solve calculations with ease.



<https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r>

Warm up

Mentally add these multiples of 10

$40 + 30 =$	$10 + 80 =$
$70 + 10 =$	$50 + 30 =$
$20 + 30 =$	$30 + 30 =$

Challenge -

Add 2 multiples of 10 to get 20, 80, 130

Answers on video

Look at the column you need to add and perform a simple addition.

How would we add these larger multiples of 10?

$150 + 20 =$
$60 + 210 =$
$70 + 300 =$
$40 + 140 =$
$430 + 280 =$

How would we add these larger multiples of 10?

$150 + 20 =$	170	$5 + 2 = 7$
$60 + 210 =$	270	
$70 + 300 =$	370	$30 + 7 = 37$
$40 + 140 =$	180	
$430 + 280 =$	710	$8 + 3 = 11$

Adding numbers by simplifying the equation is a good way to solve calculations.

Your turn

$$110 + 30 =$$

$$80 + 210 =$$

$$70 + 410 =$$

$$20 + 140 =$$

$$540 + 280 =$$

$$1 + 3 = 4$$

I have given you a little help with the first one, try to solve the rest in your head and just write down the answer.

Rounding

Rounding to the nearest 10

67

1. We think about which 2 multiples of 10 it sits between



67

1. We think about which 2 multiples of 10 it sits between

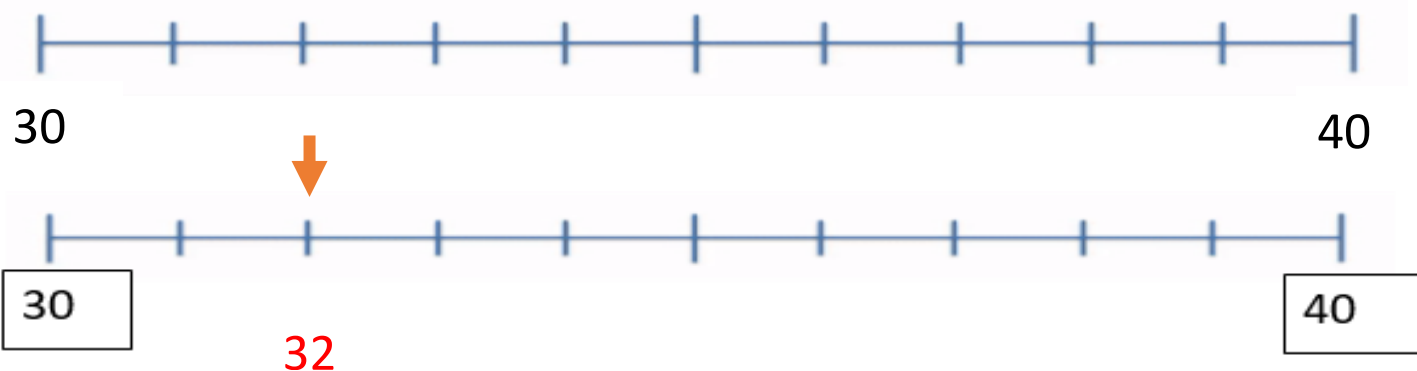


1. We think about which 2 multiples of 10 it sits between
2. Then which it is closer to



32

1. We think about which 2 multiples of 10 it sits between



We do the same when we have a bigger number like this.

234



Which number is it closer to? Answer =

Have a go at this one.

679



Which number is it closer to? Answer =

Answers on video.

Rules for rounding

1 - 4 down

5 - 9 up

Rounding Numbers

5 or more, 
let it soar.

4 or less, 
let it rest.

Choose your level to answer from mild (slightly easier) to spicy (challenging).

Round these numbers to the nearest 10- use the number lines and remember, the answer is the number that is closest.

Mild

12 =	23 =	45 =
67 =	5 =	18 =
11 =	72 =	96 =

Hot

65 =	42 =	96 =
80 =	22 =	38 =
122 =	245 =	319 =

EXT- Which is the odd one out?

Spicy

Round these numbers and then add them together to get an estimate answer.

37 + 42 =	21 + 57 =	78 + 22 =
61 + 73 =	48 + 29 =	67 + 55 =
223 + 137 =	615 + 249 =	1027 + 291 =

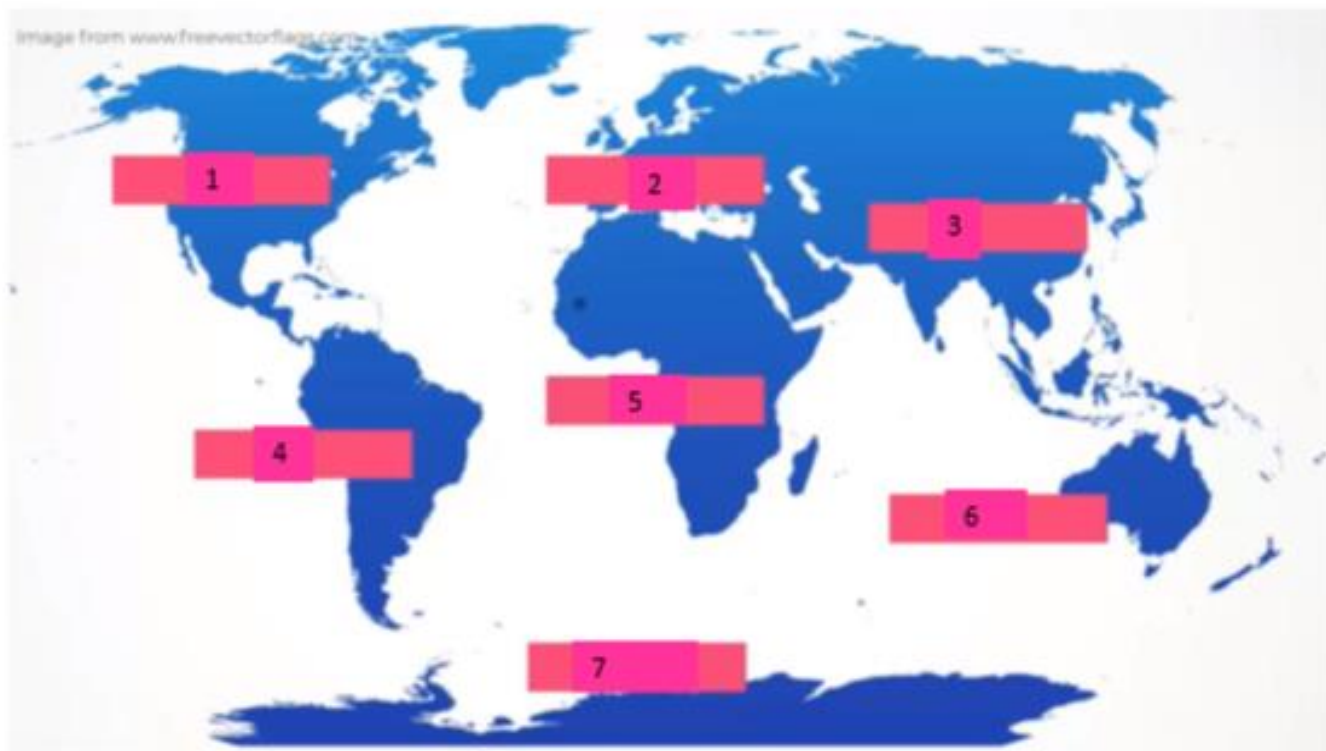
EXT- Can you explain what you found easy and what you found hard?



Geography- <https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr?activity=video&step=1>

Watch the video and complete the work as you go. (answers are given on video).

Continents



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Write down the names of the continents and then circle the UK (*when asked to do so*).

Answer questions on the video and play the memory games. Have a go at the quiz after the video by clicking next.

Wednesday 3rd February 2021

English - Focus: Information Text- Unicorns

Now it is time to write about your unicorn! You will need a computer, tablet or paper and something to write with. I'll give you a bit of help on each section as I write my own.

We can write it together, bit by bit. I will show you how to hug closely but you can read a text later that has moved away from the model – we call this 'shaking hands with the model'. You just take the idea and run with it in your own way.

Section 1 – Introduction

Use your boxed-up planner to help you. Look back at the model text to help you too.

In this section I want to:

- ★ Introduce the unicorn to the reader by saying a little bit about it.

The Fire Unicorn

The Fire Unicorn is a rare, hot-tempered creature that has only been spotted once in its natural habitat.

Read it through and check it makes sense and flows. Then check your punctuation and spelling. Have you remembered your full stops? Have you remembered the comma after your first adjective if you've used two together?

Section 2 – Appearance

Use your boxed-up planner to help you. Look back at the model text to help you too.

In this section I want to:

- ★ Describe the parts of the unicorn's body in detail
- ★ Use a simile to describe the unicorn's size

The Fire Unicorn has a burnt-orange coat, a mane like smoke, and a flaming horn that seems to dance when the wind catches it. This unicorn is a similar in size to a pony.

Read it through and check it makes sense and flows. Then check your punctuation and spelling. Have you remembered your full stops? Are there capital letters after the full stops? Have you remembered the comma after your list items?

Wednesday 3rd February – Maths -Subtraction

After watching the video, answer the questions below.

If you don't have access to the sway then look at the method below to help you.

Mathematics



Applying rounding for estimating (subtracting)

<https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c?activity=video&step=1>

You can use the link below to access online resources that will help with all maths activities.

<https://mathsbot.com/manipulativeMenu>

Warm up

Mentally subtract these multiples of 10

$40 - 30 =$	$80 - 70 =$
$70 - 10 =$	$50 - 30 =$
$60 - 30 =$	$30 - 30 =$

Answers are provided on the video if you would like them.

Challenge -

Subtract 2 multiples of 10 to get 20, 80, 10

Examples of subtracting larger multiples of ten from the video are below:

How would we subtract these larger multiples of 10?

$150 - 20 = 130$	$15 - 2 = 13$
$210 - 60 = 150$	
$300 - 70 = 230$	$10 - 7 = 3$
$70 - 40 = 30$	
$240 - 50 = 190$	$240 - 50 = 190$

The same works for $210 - 60$.

I would first work out $21 - 6 = 15$.

I then make each number 10 x bigger, so this would mean $210 - 60 = 150$.

When trying to work out how to solve these types of problems we can use what we know about the numbers already.

For example, to solve $150 - 20$, I know that $15 - 2 = 13$, so $150 - 20 = 130$.

The numbers I am working out are just ten times bigger, so I need to multiply 15 by 10 to get 150 and 2 by 10 to get 20.

I then multiply my answer by ten, so $3 \times 10 = 30$.

An example of how to round numbers from the video is below:

Rounding to the nearest 10

91

91 is the number we want to round to the nearest ten.

1. We think about which 2 multiples of 10 it sits between
2. Then which one it is closer to



This example clearly shows that 91 rounded to the nearest ten is closer to 90 than 100, as on the number line the closest ten to 91 is 90.

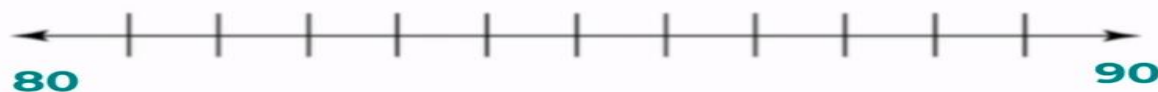
Your Turn: Try and round 87 to the nearest 10.

Your turn Rounding to the nearest 10

87



1. We think about which 2 multiples of 10 it sits between



Use the number line here to help you.

Where would 87 be?

Write it on the number line and check the answer by watching the video or asking a parent/carer.

An example of how to round numbers to estimate from the video is below:

Rounding to estimate



$$97 - 36 =$$

$$100 - 40 = 60$$



Rounding to estimate



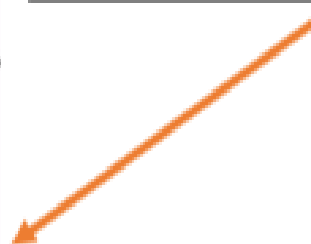
$$97 - 36 =$$

$$100 - 40 = 60$$

$$97 - 40 = 57$$

$$100 - 36 = 54$$

$$97 - 36 = 61$$



Our question is $97 - 36 = ?$

We can round these numbers to the nearest ten first, to estimate what our answer might be.

97 rounded to the nearest 10
= 100.

36 rounded to the nearest 10
= 40.

So, $100 - 40 = 60$, so

$97 - 36$ must = near 60!

Choose your level to answer from mild (slightly easier) to spicy (challenging).

Mild

Mild Estimations:

- 1) $16 - 9 =$
- 2) $20 - 7 =$
- 3) $30 - 12 =$

Hot

Hot Estimations:

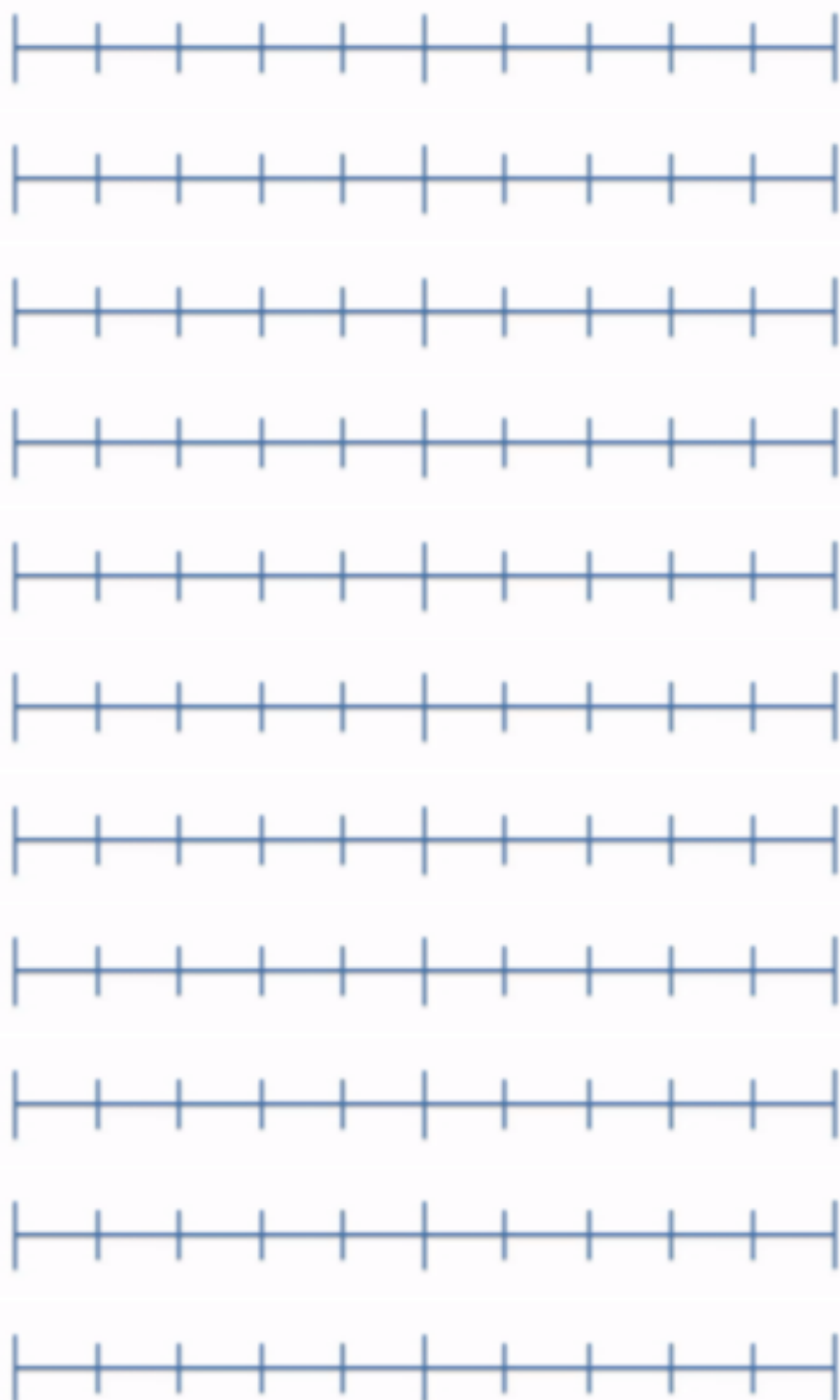
- 4) $82 - 19 =$
- 5) $90 - 34 =$
- 6) $130 - 112 =$
- 7) $240 - 125 =$
- 8) $367 - 124 =$

Spicy

Spicy Estimations:

Try not to use number lines – what could the answers be?

- 9) $156 - 109 =$
- 10) $260 - 177 =$
- 11) $330 - 172 =$
- 12) $456 - 35 =$
- 13) $463 - 75 =$





Hot and spicy paper – if you want to try to draw your own lines or calculations.

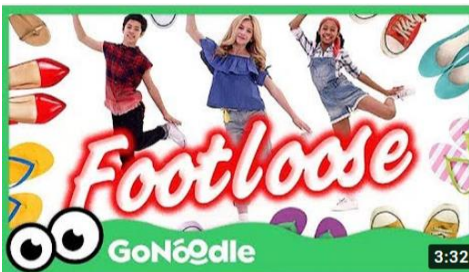
P.E.- follow the links or access via sway and enjoy an afternoon of activities.



<https://www.youtube.com/watch?v=ALrdpsWYoJs>



<https://www.youtube.com/watch?v=BQ9q4U2P3ig>



<https://www.youtube.com/watch?v=IJPvEs8qpQc>



<https://www.youtube.com/watch?v=QppEQT9vps8>



https://www.youtube.com/watch?v=Og_f0_QO_Ko

Enjoy the videos, you can repeat any that you like but try to complete all of them. That's the challenge.

Thursday 4th February 2021

English - Focus: Information Text- Unicorns

Section 3 – Habitat

Use your boxed-up planner to help you. Look back at the model text to help you too.

In this section I want to:

- ★ Tell the reader where my unicorn lives
- ★ Describe where my unicorn sleeps
- ★ Add a bit of detail about how the habitat gives the unicorn power

Unsurprisingly, most Fire Unicorns live on volcanoes. But you might be surprised to learn that these unicorns prefer the cool of the shade. Occasionally, they have been spotted sleeping in dens under the branches of burnt, blackened trees. It is thought that eating the soot and embers around the volcano enhances the Fire Unicorn's magic.

Read it through and check it makes sense and flows. Then check your punctuation and spelling. Have you remembered your full stops? Have you remembered the comma after your fronted adverbials?

Section 4 – Special Feature

Use your boxed-up planner to help you. Look back at the model text to help you too.

In this section I want to:

- ★ Describe the magic properties of the unicorn's horn
- ★ Add information about one additional magical power

Much has been written about the Fire Unicorn's magic. Typically, the Fire Unicorn's power lies in its horn. When grated and mixed with special ingredients, the horn can be a powerful poison. In addition to this, legends tell us that one hair from the unicorn's tail can make a human immortal.

Read it through and check it makes sense and flows. Then check your punctuation and spelling. Have you remembered your full stops? Have you remembered the apostrophe if you have written unicorn's horn?

Section 5 – Interesting information

Use your boxing up planner to help you. Look back at the model text to help you too.

In this section I want to:

- ★ Add a really interesting fact about the unicorn
- ★ End with a statement about how popular / sought after the unicorn is.

Another interesting feature of the Fire Unicorn is its ability to set things on fire. Just like striking a match, all it has to do is point its horn towards the target and that object will burst into flames. Therefore, it is often viewed as the most dangerous of all the unicorn species.

Read it through and check it makes sense. Then check your punctuation and spelling. Have you remembered your full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top and bottom lines in red, middle line in blue) for letter formation.

Thursday 4th February 2021 – Maths – Addition with regrouping

After watching the video, answer the questions below.

If you don't have access to the sway then look at the method below to help you.

Mathematics

Adding two 3-digit numbers (regrouping in one column)

<https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e>

You will need to use this link below to access the online dienes blocks or simply draw them as squares, lines and dots.

<https://mathsbot.com/manipulatives/blocks>

Warm up - Mentally add these numbers

$455 + 123 = \square$

$175 + 213 = \square$

$236 + 442 = \square$

$536 + 233 = \square$

$336 + 257 = \square$

$724 + 243 = \square$

Challenge -

Which is the odd one out?

[Answers on video](#)

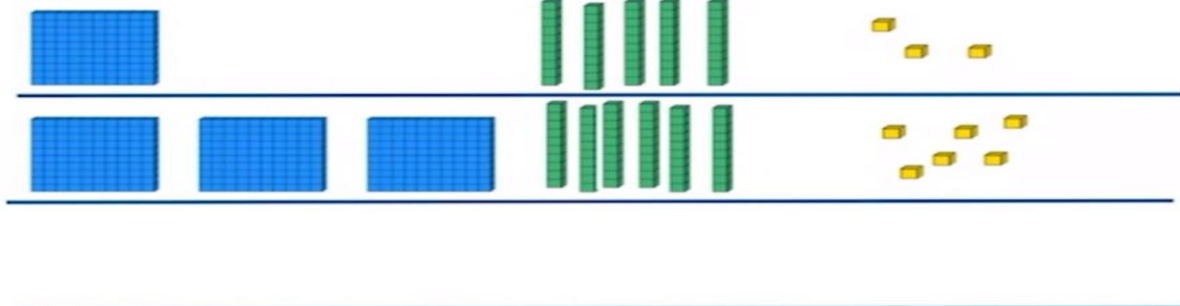
Main task

One Sunday, in Edinburgh castle car park, there were 153 coaches and 366 cars. How many vehicles were in the car park altogether?

This example show regrouping tens.

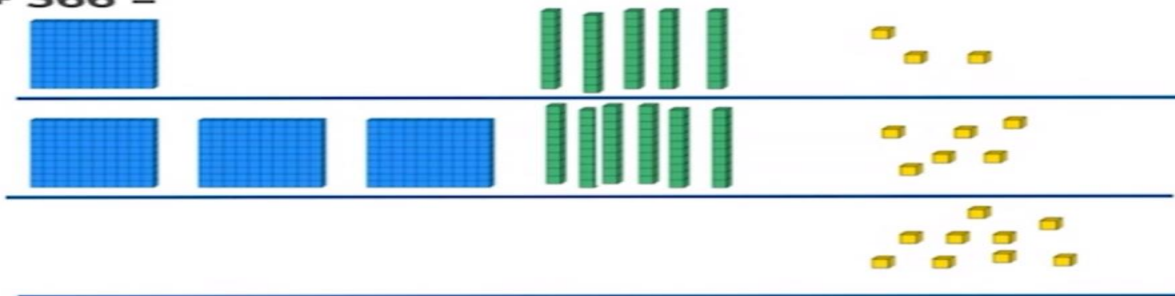
Using the online dienes create the two sets of numbers like this:

$153 + 366 =$



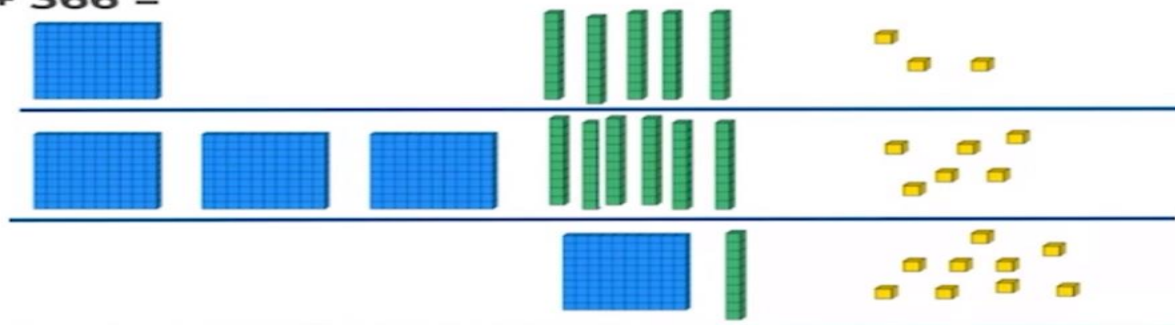
Then add the blocks together starting with the ones.

$$153 + 366 =$$



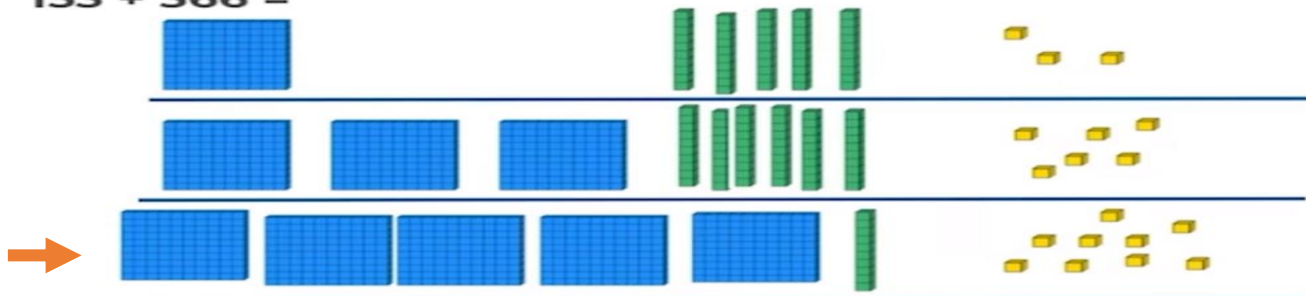
Then the tens.

$$153 + 366 =$$



Then the hundreds. Notice that 10 tens = 100. We have eleven of them so I exchange 10 tens for a hundred square and I put that in the tens column, *for now*. This is called exchanging or regrouping.

$$153 + 366 =$$



Now that I have added all the place value amounts I can see total.



As you can see, what I have made is the same as my calculation. The blue arrow show where I write my answer.

Always start by adding the ones, then tens, then hundreds. Also, make sure you write your numbers in the right columns.

Column addition $153 + 366 =$



		1	5	3					
	+	<u>3</u>	<u>6</u>	<u>6</u>					
		1	1	9					
		1							

The hundred in the tens column we place in the correct column but underneath the answer space, to remind us to add it last, when we write our answer in. You can cross this out when you have added it so you know you have used it.

Column addition $153 + 366 =$

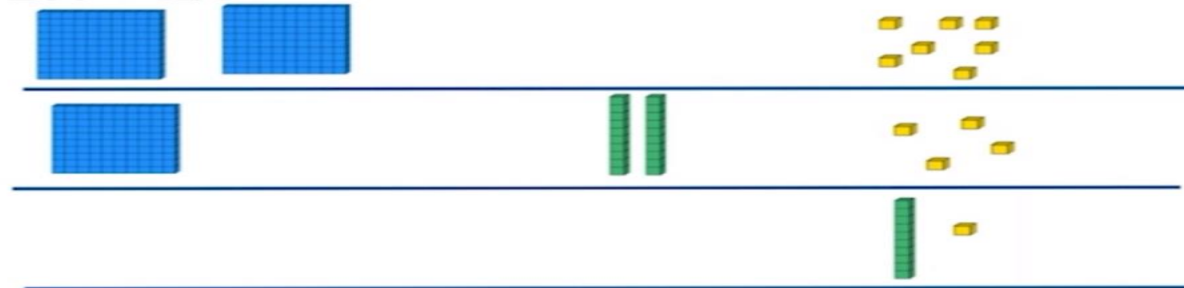


		1	5	3					
	+	<u>3</u>	<u>6</u>	<u>6</u>					
		<u>5</u>	<u>1</u>	<u>9</u>					
		1							

Finally, we add the hundreds remembering to add the extra unit $1+3+1=5$.

Next, this example shows we do the same when we have to regroup ones.

$207 + 124 =$



We have 11 ones so we regroup using a ten stick.

Column addition $207 + 124 =$

		2	0	7					
	+	<u>1</u>	<u>2</u>	<u>4</u>					
		<u>3</u>	<u>3</u>	<u>1</u>					
			1						

Just like before we place the ten in the ones underneath to add that column.

Choose your level to answer from mild (slightly easier) to spicy (challenging).

Mild

$17 + 4 =$	$28 + 5 =$	$39 + 6 =$
$117 + 4 =$	$129 + 3 =$	$135 + 6 =$
$132 + 19 =$	$235 + 16 =$	$354 + 27 =$

Hot

Part A - use column addition to answer these

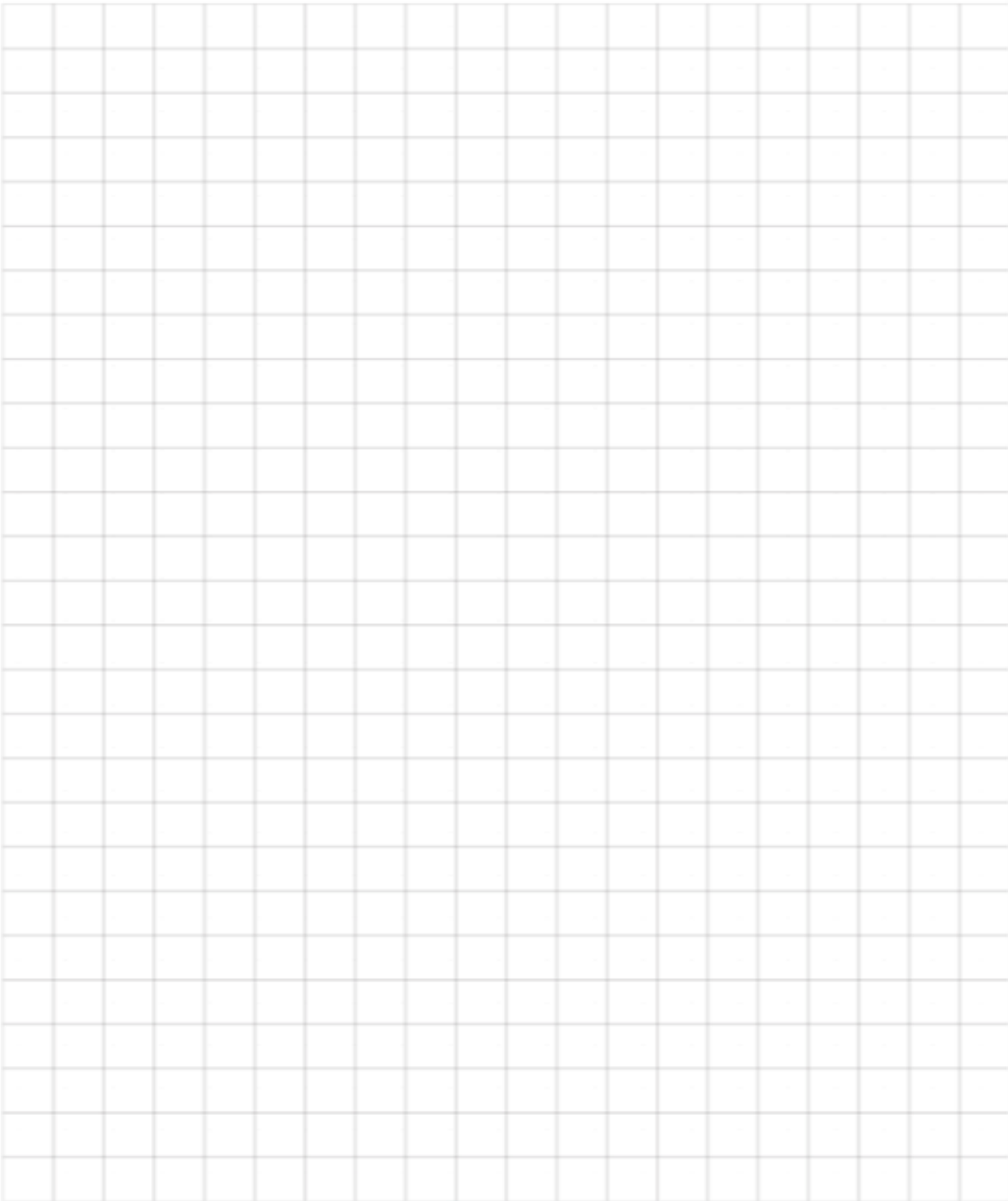
$423 + 369 =$	$354 + 272 =$	$416 + 375 =$
$= 563 + 341$	$680 + 252 =$	$= 463 + 361$
$357 + 470 =$	$= 449 + 242$	$555 + 452 =$

The answers to this set are on the video.

Spicy

$657 + 342 =$	$367 + 154 =$	$474 + 347 =$
$453 + 169 =$	$299 + 222 =$	$587 + 333 =$
$789 + 123 =$	$456 + 789 =$	$945 + 168 =$

EXT- Can you explain what you found easy and what you found hard?



Hot and spicy paper

Thursday 4th February 2021- Music



Year 3 music week 4 home learning 2021

Hello! Each week I will send you a few musical activities to try at home. Usually there will be a couple of warm up activities to get you in the mood for some music learning and then a few main activities

Warm-ups

1. Follow this web link to make your own pitch journeys- travelling up and down like a roller coaster... or anyway you like.

Use the programme to move the pitch up and down, then try to copy the sounds you make with your voice.

Try some interesting shapes and pitch patterns.

<https://creatability.withgoogle.com/sound-canvas/>

2. Follow this link as last week- can you improve your score?

<https://musicplayonline.com/games/>

Select **Game 5- Which Rhythm** then select 1 from the options as in school we have learnt the crotchet and quaver rhythms. Play the game- listen to the rhythm and click on the correct rhythm notation. Remember...

Crotchet= walk Quavers= jogging

Main activities

1. Singing

Today we are going to try to learn the two verses of "Happy" so that we are really confident with the words and the tune. When it gets to the chorus you can choose which of the two parts to sing (we looked at these last week, so you should know these well). To learn the verses well, you might want to play a line or two, listen, then, play those lines again and join in a couple of times. When you are confident, move onto the next line or two. So make sure you Pause, Rewind and Repeat to learn it well.

<https://www.youtube.com/watch?v=8SRp2ZCHHpA>

Happy

Verse 1

It might seem crazy what I am 'bout to say
Sunshine she's here, you can take a break
I'm a hot air balloon that could go to space
With the air, like I don't care, baby by the way

Chorus

(Because I'm happy) Clap along if you feel like a room without a roof
(Because I'm happy) Clap along if you feel like happiness is the truth
(Because I'm happy) Clap along if you know what happiness is to you
(Because I'm happy) Clap along if you feel like that's what you wanna do

Verse 2

Here come bad news talking this and that
Well give me all you got, don't hold back
Well I should probably warn you I'll be just fine
No offence to you don't waste your time
Here's why

Chorus

Clap along if you feel like a room without a roof (Because I'm happy)
Clap along if you feel like happiness is the truth (Because I'm happy)
Clap along

if you know what happiness is to you (Because I'm happy) Clap along if you feel like that's what you wanna do

2. Patatap

Here is a link to a really fun website where there are lots and lots of interesting sounds that you can use to make your own music. This week is really about exploring all the different sounds in the programme. The programme works slightly differently on a computer keyboard or a tablet, so please follow the relevant instructions below. (If you have the choice, then it is probably slightly easier with the keyboard, but either will work).

<https://patatap.com/>

With a computer keyboard

- Press any letter key on the keyboard to find different sounds.
- To move between coloured backgrounds (each colour includes a different range of sounds) press the space bar.
- Decide which is your favourite sound on each colour background and make a note here or on a piece of paper of the letter you need for that sound.

Background	Letter key for sound
Grey	
Pink	
Orange	
Blue	
Peach	
Purple	
Beige	

With a touch screen e.g. tablet

- The different sounds are found by touching different areas of the screen
- To move between coloured backgrounds (each colour includes a different range of sounds) press the white bar at the bottom of the touchscreen.
- Decide which is your favourite sound on each colour background and make a visual note of where on the screen you find that sound. Imagine the rectangles are the screen and mark as carefully as you can where to find your favourite sounds, so that it is easy to find them again.



Friday 5th February 2021

INSET DAY- you do not have to do any learning today but just in case you want to.

English – finish off the story and any other work from the week.



Well done!

Thank you for working with me. Have you enjoyed writing your unicorn page? You could make your very own 'Unicorns Uncovered' book. Or you could add it to your troll writing and begin your own mythical creature anthology!

Now that you have a new page, why not publish it? Below are some simple instructions for making a mini book from a piece of A4 paper.

If you have access to the Internet, type this into Google:



<https://cutt.ly/QtvAkWg>

Here, you can watch a mini-book being made and follow the instructions.

Or try the instructions on the next page:

How to Make a Six-Page Book With One Sheet of Paper!



1. One sheet of white paper.
12" X 18" is a good size to use.



2. Fold in half lengthwise. Also known as a "Hotdog Fold".



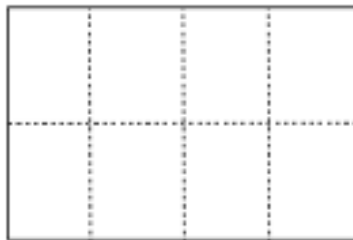
3. Fold in half again.



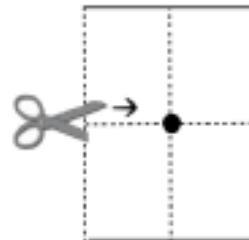
4. Fold in half again.



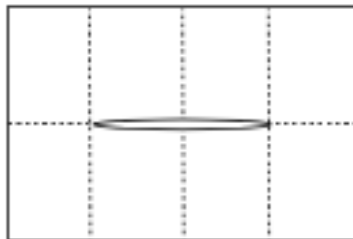
5. Now you have a very small folded sheet of paper. But it isn't a book yet.



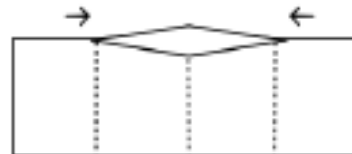
6. Unfold everything. Now it is a big sheet of paper with lots of fold lines.



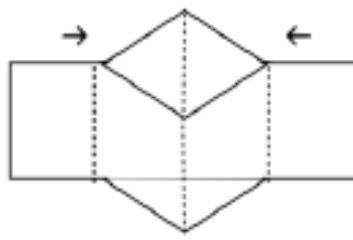
7. Fold in half in the middle- this time a "Hamburger Fold". Make a mark with your pencil in the center of the folded sheet. Take your scissors and cut from the folded edge to the center dot. Stop cutting at the dot!



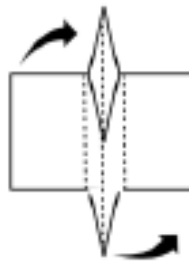
8. Unfold your sheet of paper. It should look like this with an open slit in the middle. Fold it in half length-wise again. (Hotdog Fold.)



9. Push folded edges towards center allowing the slit to open up into a diamond shape.



10. Keep pushing edges together until diamond becomes a slit again, perpendicular to folded edges.



11. Fold one edge toward slit and the opposite slit toward folded edge.



12. Be sure to go over the creases to make them sharp. Now you have a small six-page book!

Handwriting practice lines consisting of 12 sets of three horizontal lines (top red, middle blue, bottom red) for letter formation.

Purple mash – to dos

There are a host of to dos to have a go at focusing on coding. Choose your challenge and have a go.

As we have been focusing on coding I have decided to give you some different activities this week. These include:

New this week:

- Create your own computer game.
- Decorate an image using the app tools.
- Create an animated scene.
- Place the objects in the right environment game.
- Build a sequence of sounds game.

TT Rockstars:

- Practice your times tables in the garage to earn coins to customise your avatar.
- Set a time in the studio – put your practice to use by setting a time in the studio to move up the leader board and earn higher rank and get a certificate.
- Challenge your friends to a face off battle.

It's quiz time, follow the link.

https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3DHRZIT3LZu02DdA_VtToL54iz_also_hCtna9AAKFwOpURFLUVE5IQ1pCTTRaTOVJTExJQ05ETDgOTi4u%26Token%3Dd83e73c9e76a400d8cba671dd99868fb