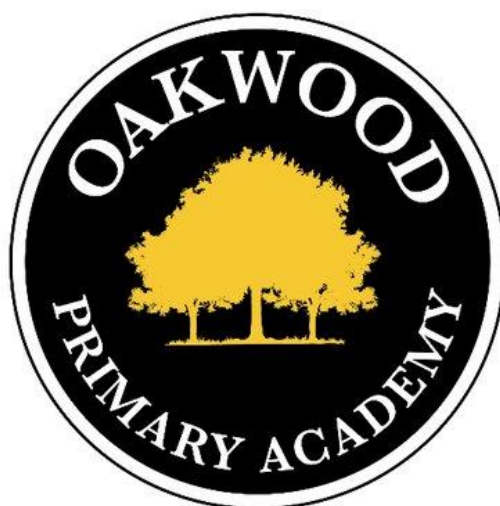


Oakwood Primary Academy



Year 6

Remote Learning Workbook

Week Beginning
1st February 2021

Name.....



'Being Better Every Day'

Year 6 Remote Learning Overview - Week beginning: 01/02/21

All learning can be completed online or in the pack. There is no expectation or need to print out any of these learning activities below.

Photographs of learning or individual documents can be submitted throughout the week, by emailing Miss Elms or Mr Spiers

lelms@auroraacademies.org or aspiers@auroraacademies.org

Or by handing these in at school each **Monday**, should you wish to.

Contents:

- 'Weekly Welcome' from the Year 6 Team
- 'News Page – What have you been learning this week?
- Weekly Timetable
- Reading Log
- Purple Mash 'To Do's
- Daily sections of Maths, English and Wider Curriculum.
- Friday Quiz
- Other links and activities

Weekly Welcome

Monday 1st - 5th February 2021

Hello Year 6,

Welcome to a new week of learning. We miss you very much at school and hope that you are safe at home.

We are happy to say that Miss Elms is back with us now and is looking forward to seeing all of the learning that you have complete so far and moving forward.

In this pack, you will find all the instructions you need to ensure that you can learn at home. We will be learning about the same topics in school and can't wait to hear all about what you've learnt! **You will see that some tasks have been split up in mild, hot and spicy.** When you see this, you only need to do one of these. Choose the one that you feel is at your level. You can always have a go at a second one if you want to challenge yourself even more.

We are expecting you to send an email with pictures of the work you have done or a few sentences telling us what you have learnt this week. It may be a good idea to choose your favourite piece of work from the week to send in! We'll share some of your photographs next week!

For this week, Mr Spiers and Miss Elms will be sharing the teaching and planning of remote learning. So, please email us with any questions, queries and with your work, so we can keep in contact as much as possible.

We'll be announcing our next 'Star of the Week' on Friday, so make sure we see your fantastic learning!

Have a great week, enjoy all of the learning and we look forward to seeing you when it is safe to do so.

Best wishes,

Mr Spiers and Miss Elms.



aspiers@auroraacademies.org

lelms@auroraacademies.org

Our News Page - Let's see what Year 6 have been up to across the past week, at home and in school!

Stars of the week this week: Ruby for settling back in. Bowen for completing lots of work at home

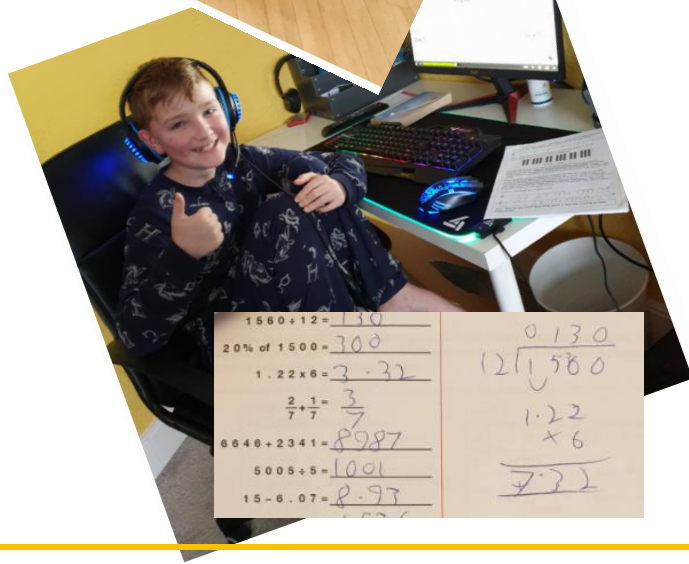
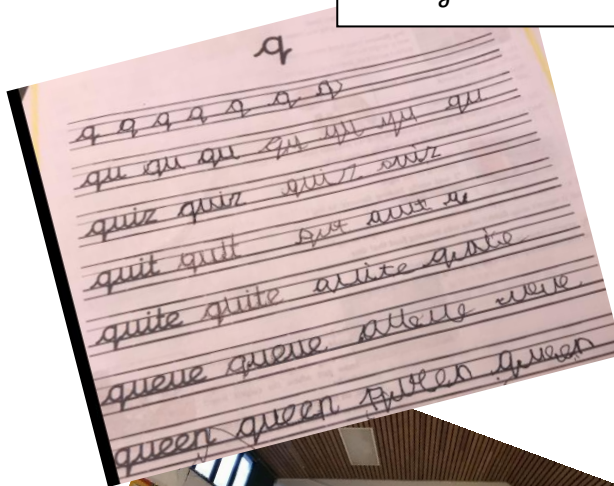
As you can see we have been busy creating Arctic collages. Dylan was very happy with his! Henry's is very bright and sunny and looks very cold. The Joe Wicks workout got us all moving and shaking! Max was loving his Maths!



Bowen's House Advert



Marley's handwriting



Our Learning Timetable for This Week

	Maths	English	Wider Curriculum / Other activities
Monday	Arithmetic Day	We are going to be spies & complete Persuasive Writing 1) Writing time!	Science: Adaptation
Tuesday	Daily Questions Representing decimal numbers in a variety of ways	We are going to be spies & complete Persuasive Writing 2) Writing time!	Music: BBC 10 Pieces no.1
Wednesday	5 Daily Questions Place Value to 3 decimal places.	Polish, publish and present: The Gadget advert	P.E.: Crazy Yoga!
Thursday	5 Daily Questions Multiply and divide by 10, 100 and 1000 involving decimals	Reading: All about the Arctic	Design a creature: The Adapted Beast
Friday	INSET DAY No regular sessions	INSET DAY No regular sessions	We have added 10 extra Purple Mash 2dos for you to complete today and the Friday Quiz.

[Click here to access the Sway for this week](#)

Reading Log: Don't forget to complete your reading log. Send in a photo or video of some of the reading you have done this week.

[illegible]

Purple Mash To Do's: (Look at Friday's learning for more)

- Polar Climates
- Mathew Henson
- Animals of Antarctica
- Polar animals database.
- Arctic labelling game.

If you do not have or have forgotten your login details, please contact us so we can pass your detail over to you.

Click the link below to take you to Purple Mash

[Purple Mash Login Page](#)

Times Tables Rock Stars

Also remember to log on to your Time Tables Rock Stars account to practice to tables facts to keep them at the front of your mind – it will really help you with your maths!

Click the link below to take you to TT Rock Stars

[Times Table Rock Stars Login Page](#)

Monday 1st January 2021: Spelling

Choose either 10, 15 or 20 spellings to focus on this week. Over the course of the week play different games to help you learn them such as:

Play anagrams: Pick 5 of the words you have chosen to work on this week.

Choose a word E.g. *bargain*- can you make any other words from it?

What about: gin, bag, gain, grab.....

Silly sentences: How many words can you use in a sentence? Can you use only the spelling words?

Challenge yourself to make the longest sentence!

Make up a rap: Say the letters of each spelling in a 'rap' style.

E.g. *bargain*- The b to the a to the r to the g... YO!

Send them in, we would love to hear them! Maybe add a few dance-moves from last week's PE lesson.

On the Friday, ask the adult at home to test you on your spellings.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Monday 1st February: Maths

Arithmetic Monday

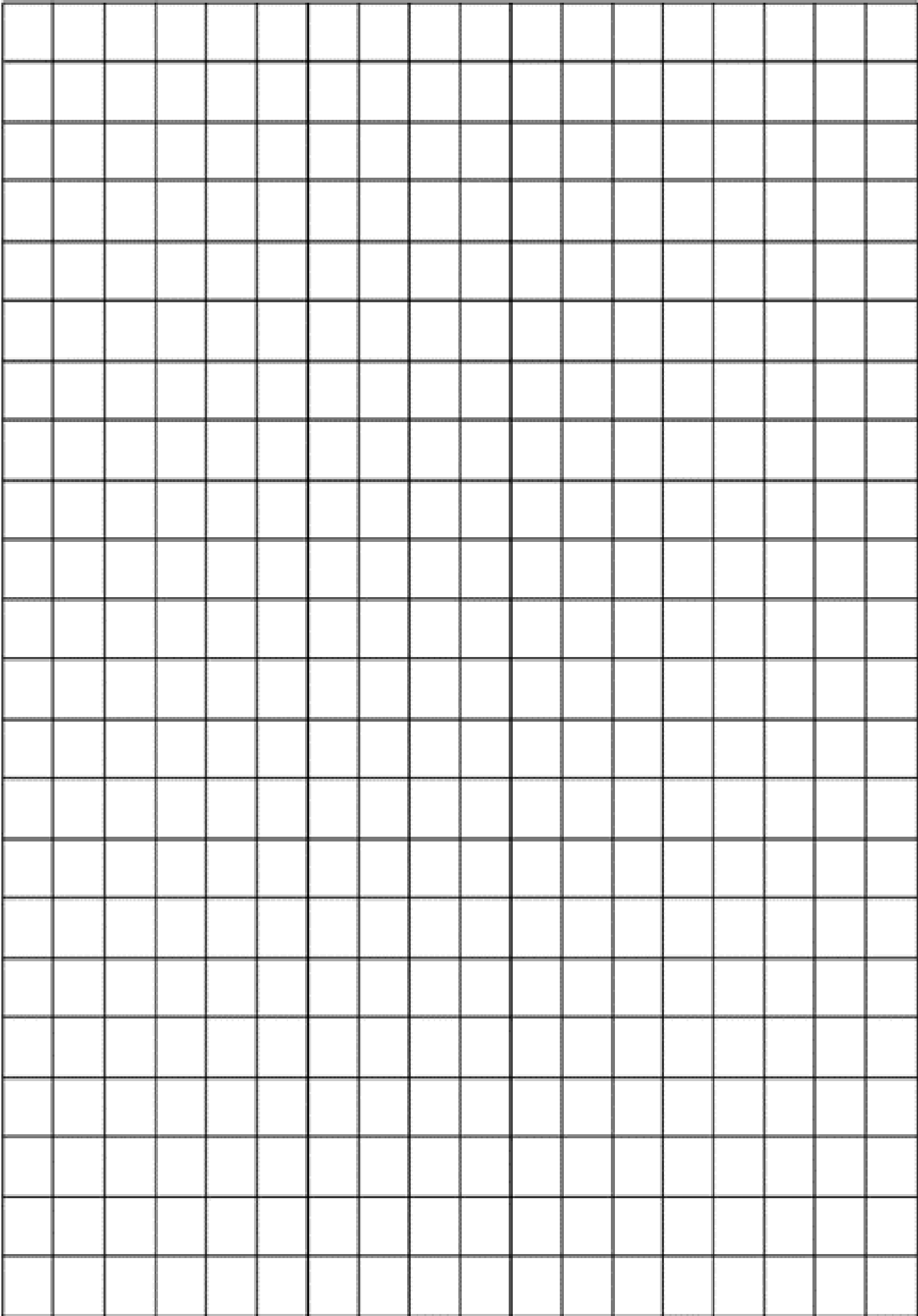
Today we are focusing on Arithmetic. Watch the online clips on the Sway Page to complete some of the questions in your task. Give the other questions your best shot.

Remember- Choose the correct level for you -mild, hot OR spicy. YOU DO NOT HAVE TO DO THEM ALL.

Watch the videos on the Sway Page to help you with this.

Tasks:

Mild	Hot
$941 + 100 =$ _____	$720 \div 9 =$ _____
$112 \times 2 =$ _____	$2.78 \times 100 =$ _____
$8.2 + 0.4 =$ _____	$\frac{2}{4} =$ _____
$28 \times 3 =$ _____	$400000 - 400 =$ _____
$2073 + 288 =$ _____	$100 \times 100 =$ _____
$42 \div 6 =$ _____	$1320 \div 12 =$ _____
$186 - 9 =$ _____	$30\% \text{ of } 2500 =$ _____
$2.8 + 0.08 =$ _____	$1.44 \times 6 =$ _____
$5 \times 2 \times 7 =$ _____	$\frac{4}{9} + \frac{2}{9} =$ _____
$\frac{6}{7} - \frac{1}{7} =$ _____	$4658 + 6421 =$ _____
Spicy	
$95\% \text{ of } 360 =$ _____	$\frac{6}{4} \div 2 =$ _____
$628287 - 75994 =$ _____	$1\frac{1}{7} - \frac{1}{6} =$ _____
$346 \times 32 =$ _____	$37 \overline{)2072} =$ _____
$16 \times 3\frac{1}{2} =$ _____ or _____	$\frac{3}{4} + \frac{4}{8} =$ _____
$20 - 4 \times 2 =$ _____	$\frac{5}{4} \div 2 =$ _____



The Multi-Function Mobile Phone

Think about how you are going to start. A question is a good idea. Today, try to get the first two paragraphs completed in draft.

Don't forget the title!

Persuasive adjectives

Adjectives (continued)

Unbelievable	Extraordinary
Startling	Astonishing
<u>Unmissable</u>	Incredible
Unique	Tantalising
Outrageous	
Phenomenal	

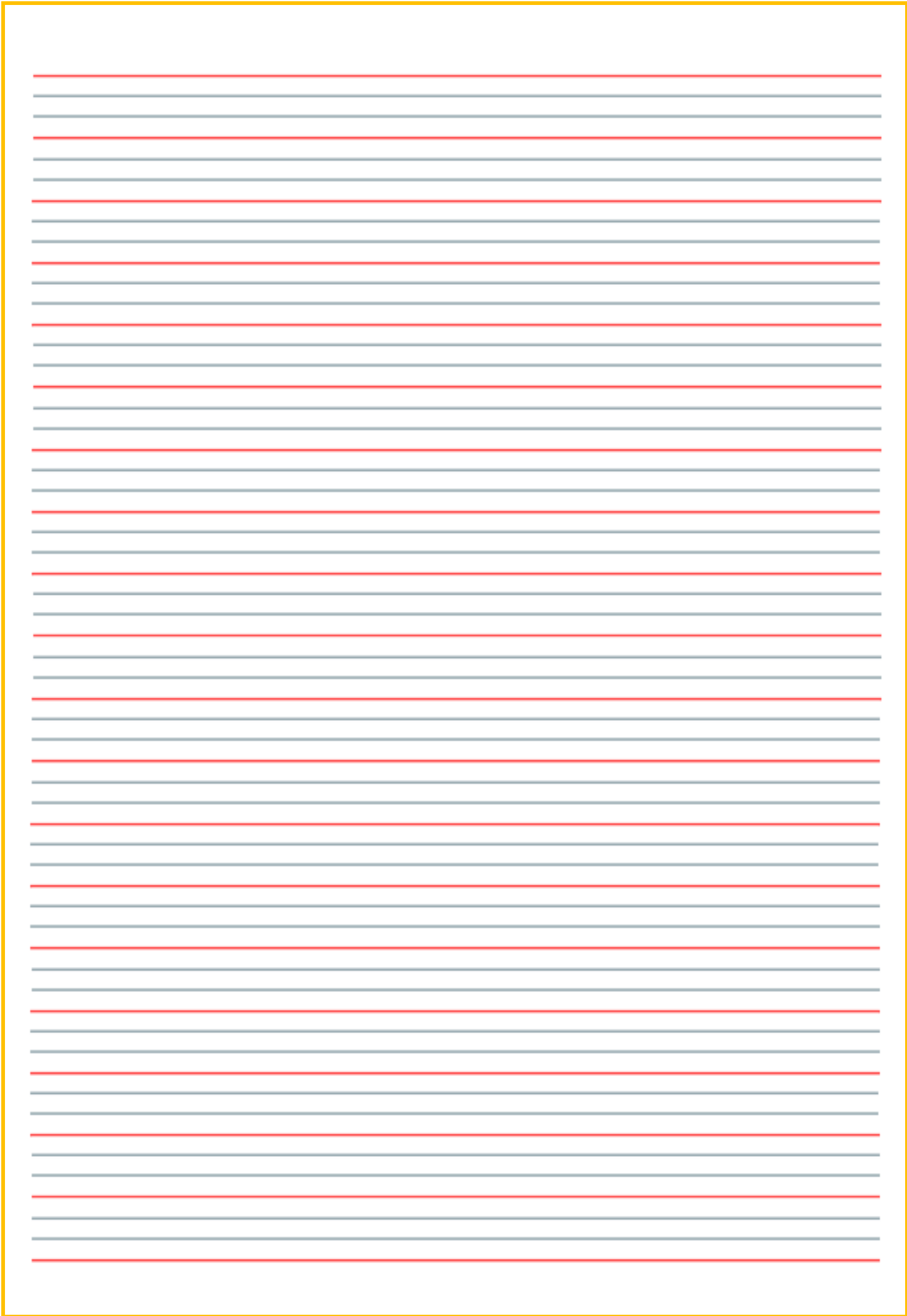
Do you think that...?
Don't you think that...?
Isn't it time to...?
Have you ever thought about...?
Why not...?
Need a...?
Fancy...?
Need to...?
Fed up with...?
Bored by...?
Haven't you always wanted...?
Worried about...?

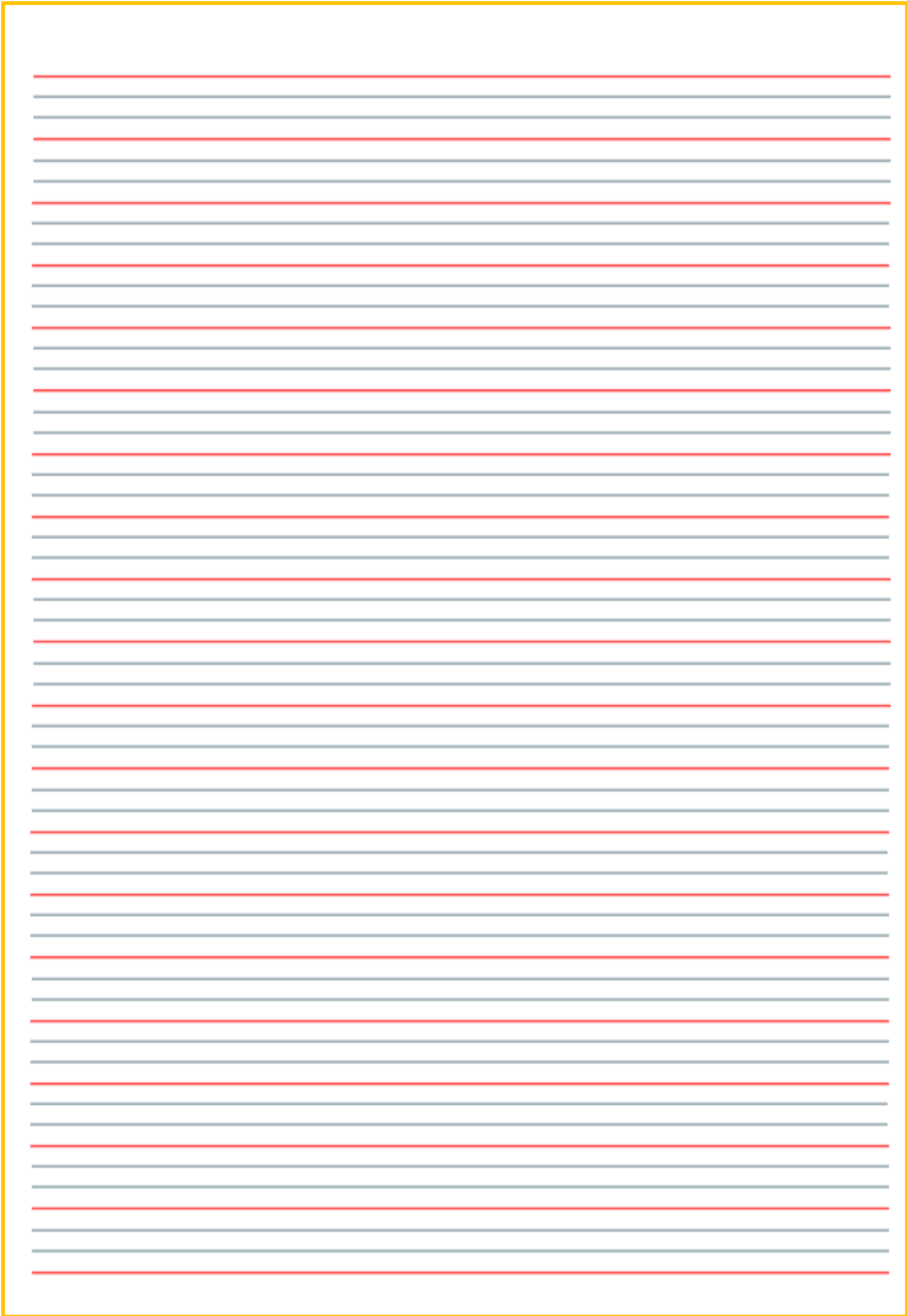
Don't...	Consider...
Go on...	Take a moment
Try a...	to...
Enjoy the...	Find out...
Imagine...	Guaranteed to...
Buy...	

You will be...
It will...
You'll never need to ...again
Just think how...
Now you can...
For the rest of your life...
You'll always...

- What can it do?
- How easy is to use?
- Comfort
- Speed/effectiveness

[illegible]





Monday 1st: Science

ADAPTATION

How do organisms adapt to cold environments?

We have learnt a lot about evolution and how animals can vary according to their environment, and the way they have had to change in order to survive. There are many factors. Can you think of any?

Watch this lesson and complete the activity on the Top Trumps template below.

<https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac>

You only have to do three; you can choose other creatures if you want to.

Fact card example

Polar bear	
	
Camouflage	
Moving around	
Keeping warm	
Oily fur that sheds water.	

- White colour to camouflage on ice
- Thick layers of fat for insulation
- Large feet with claws to grip ice.
- Oily fur that sheds water.



[illegible][illegible][illegible]

Tuesday 2nd February: Maths





Starter: 5 Daily Questions

- Find 35% of 2400
- Find 8^2 (squared) and 4^3 (cubed)
- Put these in order, smallest to largest (ascending order):
17.170 17.071 17.017
- Write 874 in Roman Numerals.
- Divide 12.34 by 10, 100 and 1000.
 $\div 10 =$
 $\div 100 =$
 $\div 1000 =$

Tuesday 2nd February: Maths- Representing decimal numbers in a variety of ways

Watch the lesson video on the Sway link. These images will help you with tasks during the lesson:

Matching activity at 6.21:

	zero point zero two four	$\frac{204}{1000}$	$\frac{24}{100}$
zero point two zero four	$\frac{2}{10} + \frac{4}{100}$		two point zero four
$\frac{2}{100} + \frac{4}{1000}$		$\frac{24}{1000}$	zero point two four
	240 thousandths	$\frac{204}{100}$	$\frac{2}{10} + \frac{4}{1000}$

Task at 3.57:

Ones	tenths	hundredths	thousandths

1.432

written as decimals

written as fractions

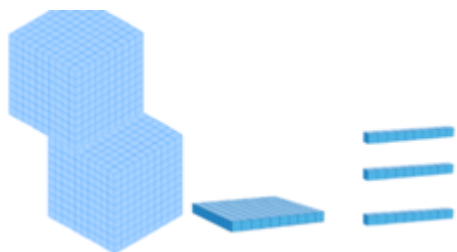
Remember- Choose the correct level for you –mild, hot or spicy. YOU DO NOT HAVE TO DO THEM ALL.

Mild

Ones	tenths	hundredths

$2 + \boxed{\frac{\quad}{10}} + \boxed{\frac{\quad}{100}}$

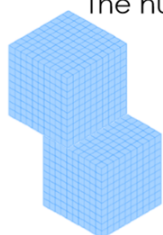
Fill in the above for this number:



Hot

Task 1

The number is said as _____ point _____.



$$\boxed{} = \underline{\quad} + \underline{\quad} + 0.03 + \underline{\quad}$$

Ones	tenths	hundredths	thousandths

$$2 + \boxed{\frac{\quad}{10}} + \boxed{\frac{\quad}{100}} + \frac{2}{1000} = \boxed{}$$

Task 2

The number is said as _____ point _____.

$$\boxed{} = \underline{\quad} + \underline{\quad} + 0.02$$

Tens	Ones	tenths	hundredths
<div style="display: flex; justify-content: space-around;"> <div>10</div> <div>10</div> </div> <div style="text-align: center;">10</div>	1		<div style="display: flex; justify-content: space-around;"> <div>0.01</div> <div>0.01</div> </div>

$$\boxed{} + \boxed{} + \boxed{\frac{\quad}{100}} = \boxed{}$$

Spicy- Write each of these numbers using numerals (regular numbers), then write them as a partitioned addition and in a fractional representation (both as above). 3 answers per number.

1. Six hundredths, nine tenths, zero thousandths, 10 ones.
2. 19 thousands, 2 tenths, zero ones 11 tens.
3. Sixty, six tenths and 27 thousandths.
4. One hundred and sixteen thousandths and 123 tens.

A blank sheet of graph paper featuring a uniform grid of small squares. The grid consists of 20 columns and 20 rows, creating a total of 400 square units. The lines are thin and black, set against a white background. There are no margins, text, or other markings on the page.



Read through your first two paragraphs. Do you need to do any editing? Any spellings or grammar?

Can you add any better vocabulary?

Reread the model text and look at your plan and complete the rest of the advert.

Are you a spy interested in the latest, state-of-the-art gadgets? If so, you will need the new Multi-Function Mobile Phone. Don't be the only spy left stranded on your next mission unable to contact those back home.

The Multi-Function Mobile Phone is the ideal phone for all spies as it boasts a host of amazing features. Firstly, it has worldwide access so that you can always be in contact with HQ. Additionally, it has a cloaking mode allowing you to make untraceable calls.

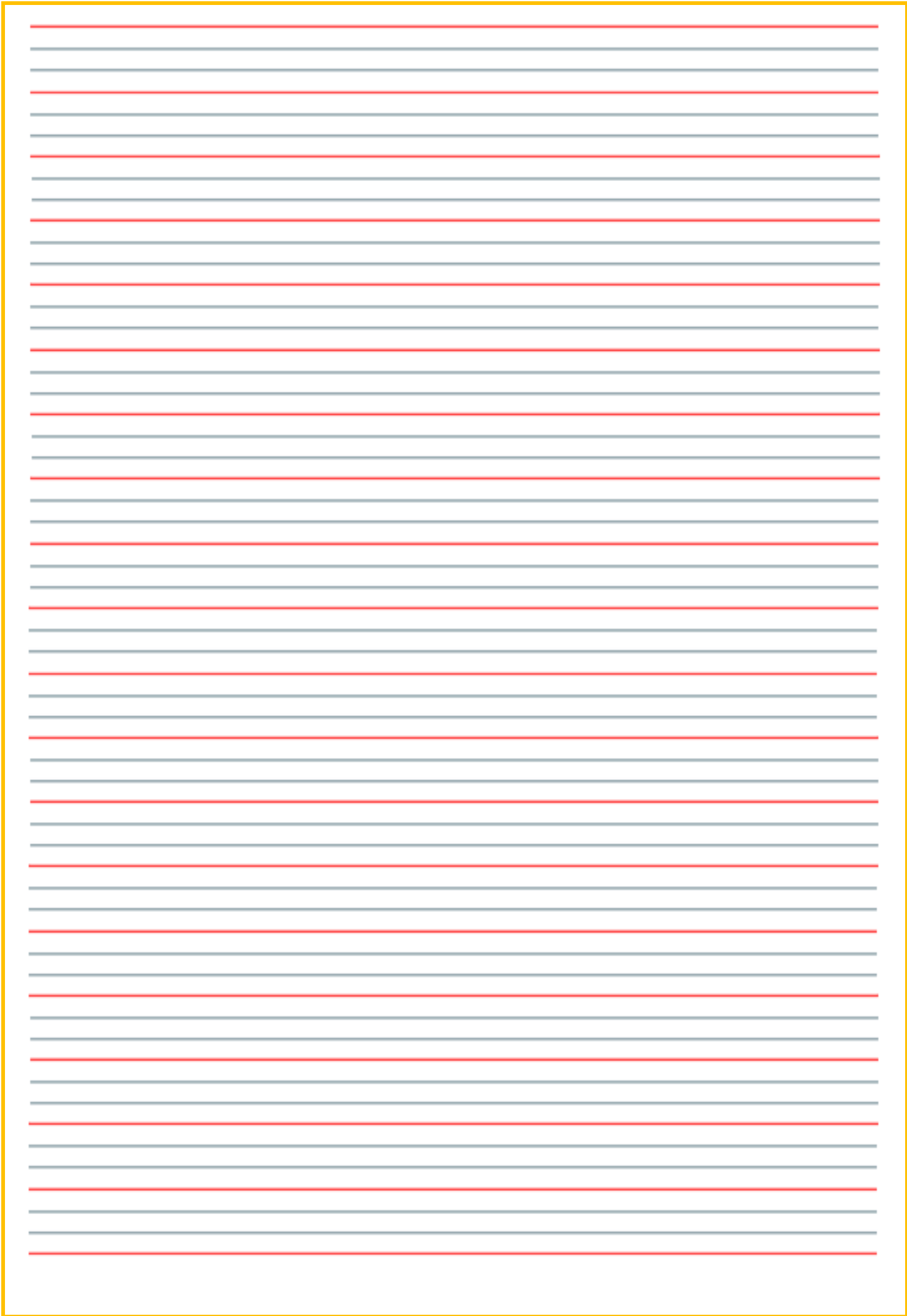
This ideal mobile phone has the added bonus of a hidden tranquillizer dart that can be fired through the aerial. It is guaranteed to leave your enemies stunned (though with no serious after effects). A further feature is that the phone is made from titanium steel; it is unbreakable, working both underwater and in outer space!

Perhaps the most essential reason for purchasing this 'must-have' phone is that it can only be used by the owner. Access to the phone is restricted using a Fingerprint Recognition Scanner (or F.R.S. for short). Your secret missions and evidence will be safe using this phone as it is simply impossible to hack into.

Don't just take our word for it! Listen to what James Bond – who is known by his code number 007 – has to say about this must-have phone: “I thought I had every gadget I required until Q invented the magnificent Multi-Function Mobile Phone. Now I wouldn't possibly attempt a mission without it.”

If that weren't enough, the Multi-Function Mobile Phone comes complete with a wireless charger and free leather case. Make sure you don't miss out: buy it today from any good spy shop!

[illegible]



Tuesday 2nd February: Wider Curriculum: Music- BBC Ten Pieces

In music, we will be looking at some great pieces by various composers. Can you name any? Can you name any instruments?

American DJ and composer Mason Bates premiered his compelling 30-minute orchestral symphony Anthology of Fantastic Zoology in 2015.

Each of its eleven distinctive movements conjures up a different mythical creature from Jorge Luis Borges' Book of Imaginary Beings, including the mischievous Sprite and the tower-dwelling beast, A Bao A Qu.

The two movements show how music can conjure up creative ideas and powerful pictures in our imaginations.

Listen out for: The middle of A Bao A Qu, when the music starts winding itself back to the start. The piece is a musical palindrome, and just like a palindrome word is spelt the same forwards as it is backwards, the music sounds the same when played forwards or backwards!

Watch the first video and listen carefully. **DO NOT WATCH THE 2nd VIDEO UNTIL AFTERWARDS!!!**



Video 1

After listening to **VIDEO NO.1**, draw a picture of the creature that comes in to your mind.

Is it hairy, spiky, smooth, big or small? Where does it live? What does it eat?

ACTIVITY: Draw a picture of the creature in its environment and give it a name of your own.



Video 2

Did you agree with the children? How would you rate this piece of music? Would you recommend it to a friend?

Wednesday 3rd February: Maths

Starter: 5 Daily Questions

1. Find 45% of 1200

2. Find 7^2 (squared) and 3^3 (cubed)

3. Put these in order, smallest to largest (ascending order):

29.926

29.296

29.925

4. Write 444 in Roman Numerals.

5. Divide 145.12 by 10, 100 and 1000.

$\div 10 =$

$\div 100 =$

$\div 1000 =$

Wednesday 3rd February: Maths – Place Value to 3 decimal places.

At 1.15:



Pause the video to complete your task

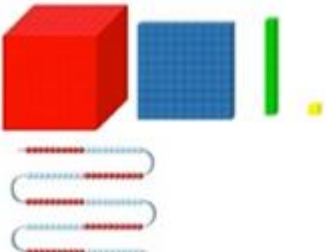
How would you order these integers from smallest to greatest?

4 587 491 4 851 749 5 891 447 5 489 147 4 871 459

At 9.27:

Which manipulative would you choose to represent:

1 0.1 0.01 0.001 2.356 ?



Ones	Tenths	Hundredths	Thousandths

Choose either to complete the mild, hot or spicy task for today's learning

Mild: Use <, > or = between these amounts of money.

1. £2.23 £2.24

2. £3.00 £3.01

3. £10.01 £01.01

4. £8.20 £8.2

5. £1.10 £1.01

6. £12.13 £13.12

Hot:

Pick two animals and use place value counters or drawings of Dienes to represent their weights.

Compare them and explain which mass is greater:

"I know that ____ has a greater mass than ____ because..."



Spider monkey: 8.856 kg



River otter: 8.09 kg



Ocelot: 9.92 kg



Sloth: 8.43 kg



Jaguarundi: 8.819 kg

Spicy:

1. a) Convert to decimals, then write the following in **ascending** order:

$\frac{7}{20}$, $\frac{9}{100}$, 0.8, 0.14, $\frac{11}{50}$

a) Convert to decimals then write the following in **descending** order:

$\frac{11}{10}$, $\frac{9}{5}$, 1.6, 1.4, $\frac{3}{2}$

More Spicy: Here are the fastest ever lap times for Brands Hatch in a Grand Prix. Use these instead of animal weights to complete the task set at the hot level.

Time ↕	Driver ↕	Car ↕	Event ↕
1:09.593	Nigel Mansell	Williams-Honda	1986 British Grand Prix
1:12.276	Adam Carroll	A1GP	2008–09 A1 Grand Prix of Nations, Great Britain
1:12.927	Jan Lammers / Patrick Tambay	Jaguar XJR-11	1989 WSPC Brands Hatch Trophy ^[45]
1:13.460	Craig Dolby	Superleague	2010 Brands Hatch Superleague Formula round
1:15.134	René Rast	Audi Sport RS5 DTM	2019 DTM Qualifying 2 at Brands Hatch ^[46]
1:24.838	Shane Byrne	Ducati	2016 British Superbike Championship, 6th August 2016 ^[47]
1:23.268	Robin Frijns / Laurens Vanthoor	Audi R8 LMS Ultra	2015 Blancpain Endurance Series ^[47]
1:30.537	Brett Smith	Honda Civic Type R	2018 BTCC Qualifying ^[48]
1:34.078	Andy Priaulx	BMW 320si	2010 FIA WTCC Race of UK

A full-page sheet of white graph paper featuring a uniform grid of thin black horizontal and vertical lines. The grid consists of 20 columns and 20 rows, creating a total of 400 small squares. There are no margins, text, or other markings on the page.

Wednesday 3rd February: English

Polish, publish and presenting time:

Wow! Well done! You have finished and now you just need to do a little bit more to make sure it is the best you could have written.

Editing Checklist

- ☐ Do my sentences begin with capital letters?
- ☐ Have I spelt everything correctly?
- ☐ Does each sentence end with a punctuation mark?
- ☐ Have I used paragraphs?
- ☐ Is my work neatly presented?

tes
resources

Rereading Checklist

- ☐ Have I written an interesting introduction?
- ☐ Have I used interesting vocabulary?
- ☐ Have I used a selection of different connectives?
- ☐ Have I used complete sentences?
- ☐ Does it flow and make sense?

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resources

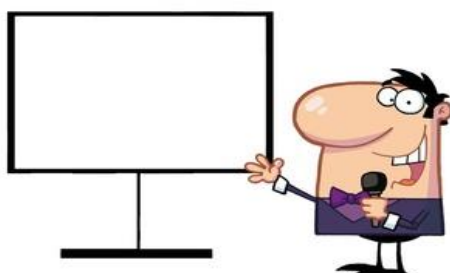
Now it is time for you to present your advert.

You could:

Dress up and perform for family at home (or for the cat or dog!)

Record yourself/video and send it to school for us to see

Record yourself/video and send it to a friend-REMEMBER INTERNET SAFETY!



Wednesday 3rd February: P.E.

PE: Crazy Yoga Workout!

<https://www.youtube.com/watch?v=EcnQNBXE5s>



Are you feeling a bit creaky and achy? Then you need to do this amazing workout! Watch, dance and pose! Can you hold the pose without wobbling? If the link doesn't work, just google 'Crazy Yoga Workout'. Could you do all of these below as well?



VATARINASANA



VIKRSASANA



ARDHA PADMASANA



VIKABHADRASANA II



UTHITTA HASTA PADANGUSTHASANA



UTHITTA TRIKONASANA



DANDAYAMANA DHANURASANA



TRIKONASANA



ADHO MUKHA SAVANASANA



VIKABHADRASANA



VIREKASANA



UTKATASANA



BHUYANGASANA



RAJAKAPOTASANA



ARDHA CHANDRASANA



NAVASANA

Thursday 4th February: Maths – 5 Daily Questions.

1. Find 95% of 3400

2. Find 11^2 (squared) and 6^3 (cubed)

3. Put these in order, smallest to largest (ascending order):

109.091

109.019

10.901

4. Write 999 in Roman Numerals.

5. Divide 102.01 by 10, 100 and 1000.

÷ 10 =

÷ 100 =

÷ 1000 =

Thursday 4th February: Maths Multiply and divide by 10, 100 and 1000 involving decimals

Watch the link from the Sway page.

Place Value chart:

M	HTh	TTh	Th	H	T	O	.	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$

Task at

8.14:

	x10	x100	x1000
45			
5.67			
0.402			

Multiplying

x10 digits move LEFT 1 space
x100 digits move LEFT 2 spaces
x1000 digits move LEFT 3 spaces

Task at 15.57:

	$\div 10$	$\div 100$	$\div 1000$
45	4.5	0.45	
5.67			
40.2			

Dividing



$\div 10$ digits move RIGHT 1 space
 $\div 100$ digits move RIGHT 2 spaces
 $\div 1000$ digits move RIGHT 3 spaces

As always, choose either mild, hot or spicy task for today's learning

Mild: Complete only Question 1.

Hot: Complete all 4 Questions (Spicy below).

Question 1

Complete the table.

	$\times 10$	$\times 100$	$\times 1000$
34			
	67		
			530

Question 2

a) $8 \times 100 =$

e) $6.78 \div 10 =$

b) $10 \times 0.76 =$

f) $96 \times 10 =$

c) $25 \div 100 =$

g) $7.09 \div 100 =$

d) $5.078 \times 1000 =$

h) $62.06 \times 100 =$

Question 3

- a) Circle the number that is 10 times smaller than 70

60 80 7 700

- a) Circle the number that is 100 times greater than 7.5

75 6.5 8.5 750

Question 4

- a) A box holds 10 eggs.
Ronaldo buys 46 boxes of eggs.

How many eggs does Ronaldo buy?

- b) Miss Parsons wants to buy a car.
She saves £100 a month.

How much money will she have saved after 11 months?

Spicy: Complete Hot and the task below:

Multiply Multiples 3

Age 7 to 11 ★

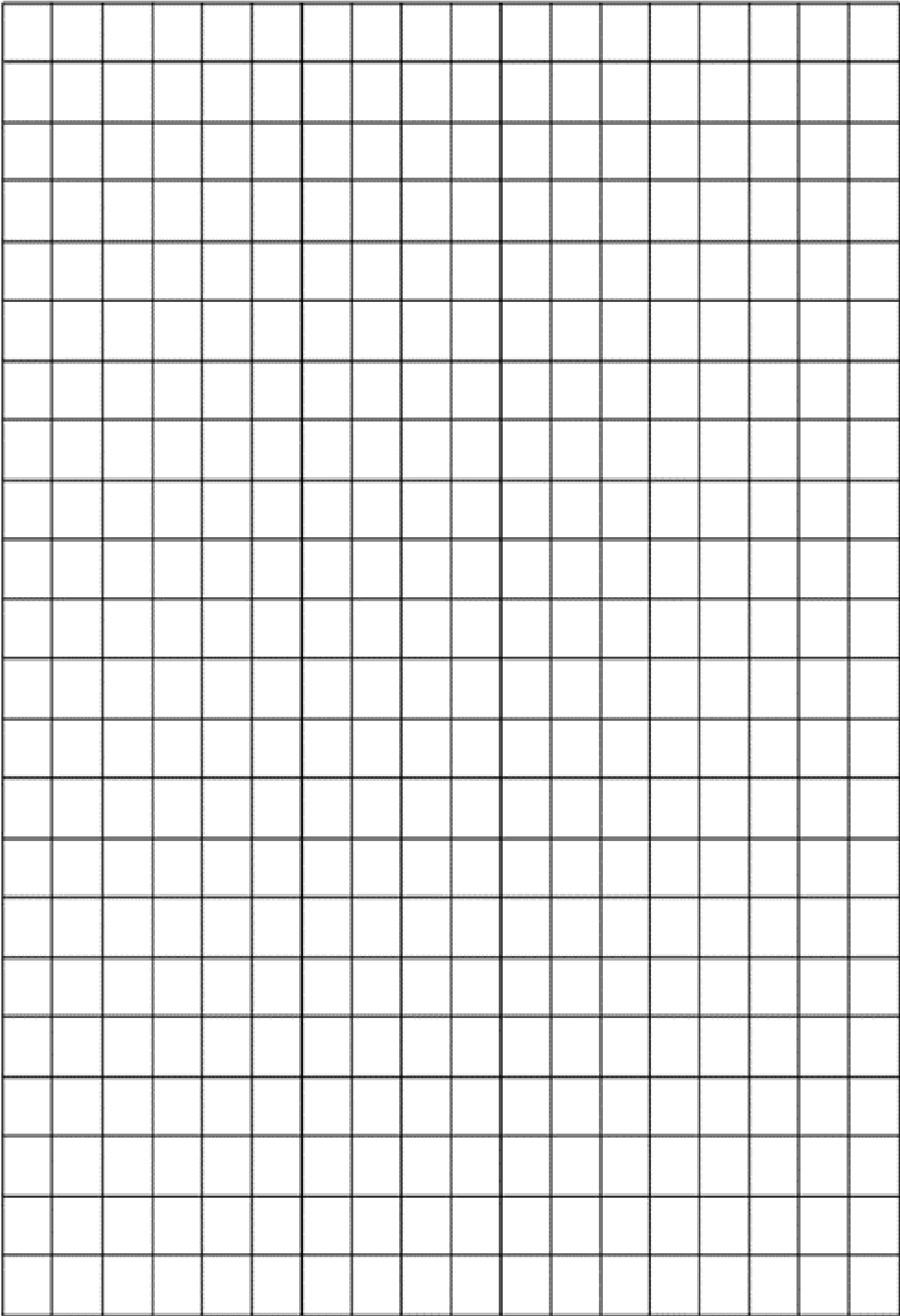
In the equation below each square represents a missing digit:

$$\square 0 \times \square 0 = \square 0 \times \square 0$$

One possible solution is:

$$10 \times 40 = 20 \times 20$$

Can you work out some different ways to balance the equation?



Thursday 4th February: English

Reading Comprehension

The Arctic Wolf

Watch this wonderful clip about creatures in the Arctic then answer the questions.

Think carefully about how they have adapted. (Answers later on in pack!)

<https://www.youtube.com/watch?v=UQKC5pZ0FG8>

- 1) What adjective is used to describe the wolves at the start of this clip?
- 2) Which animal is revealed to be the focus of unwanted attention from the wolves?
- 3) Pause at 16 seconds. Choose one word to describe the hares at this moment. Explain your answer.
- 4) Why have the Arctic Hares gathered together in large groups?
- 5) Pause at 48 seconds. How do you think the wolf is feeling at this moment? Explain your answer fully.
- 6) Sir David Attenborough says, "Even if they do catch one, its not much of a meal." What does this mean?
- 7) Sir David Attenborough says, "Sometimes you just have to admit defeat." What do you understand the phrase 'admit defeat' to mean?
- 8) How does the music chosen in this clip affect the mood? Why do you think this choice of music was made?
- 9) How does this clip make you feel sorry for the Arctic Wolf? Explain your answer fully.
- 10) Has this clip made you want to watch the rest of this episode of A Perfect Planet? Why?
- 11) Summarise this clip in a paragraph, then in a single sentence, then with one word.



Thursday 4th February, 2021 Wider Curriculum:

After learning about how animals adapt and evolve, you are now ready to design a creature of your own. It can be completely imagined but you must consider its habitat and how it has adapted to survive.

You could create a hybrid for example:

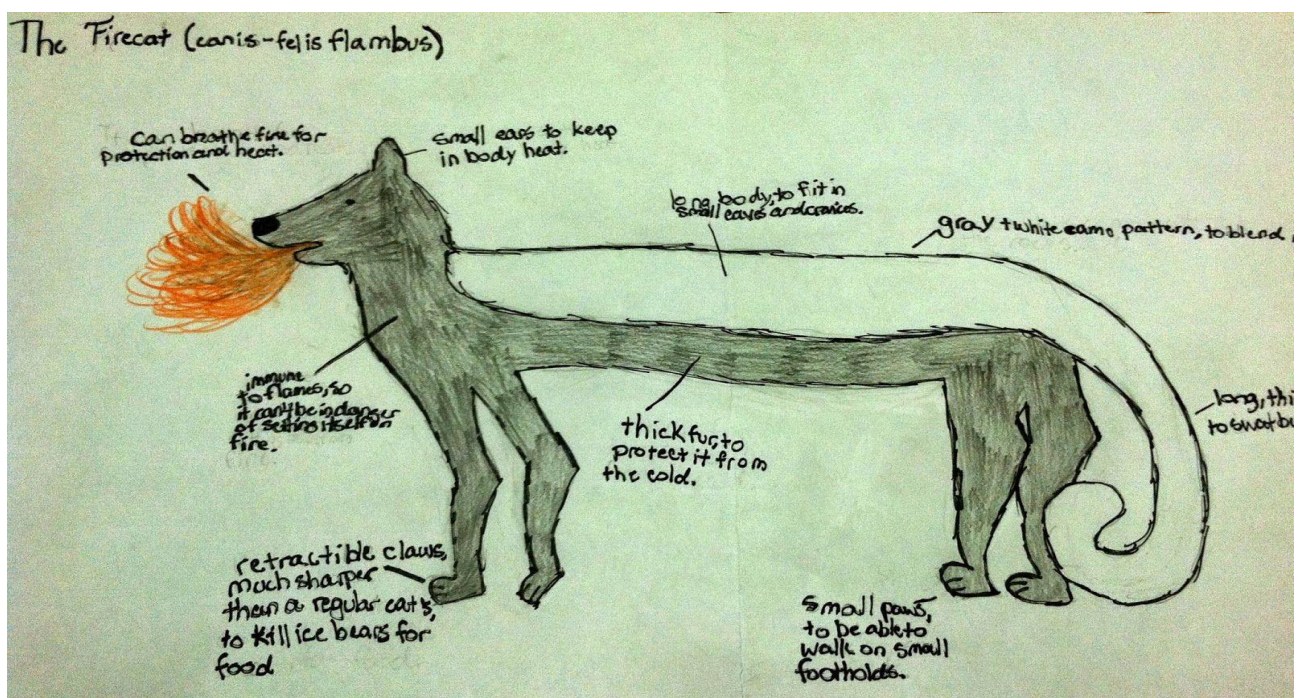
The arctic snake- covered in white fur, moves swiftly in the snow, has legs for digging ...

CREATE A CREATURE!

Imagine you're an explorer and you've just discovered a new species of animal. You need to tell the world about this creature but your camera isn't working! Grab your field notebook and gather as much information as you can!

- What does the creature look like?
 - What colors is it?
 - What kind of covering does it have (fur, feathers, scales, shell or other kinds of body covering?)
 - What are its physical features (How many eyes? Legs? Wings? Heads? Does it have a nose or a beak or something different? Where is its mouth? How big or small is it?)
- What is its habitat (Where does it live? In the water? Desert? Arctic? Underground or up in the trees?)
- What does it eat? Is it a carnivore, herbivore or omnivore? How does it hunt for its food?
- What habits does it have? Does it live in a pack or family with others or is it alone? Is it nocturnal (a creature that wakes up at night and sleeps during the day). Does it communicate with other creatures? How?
- What will you name this newly discovered creature?

The Firecat (canis-felis flammbus)



Name of creature:

Thursday's reading comprehension answers:

FOR PARENTS EYES ONLY!!!

Answers

- 1) Hungry.
 - 2) Arctic hares.
 - 3) Various possible answers to discuss – cute/vulnerable/endangered/etc...
 - 4) Safety.
 - 5) Various possible answers to discuss – could link to feelings of hunger/frustration/anger/failure/etc...
 - 6) The hares are small so they won't fill the Arctic Wolf for very long.
 - 7) Means you need to give up and accept your failure.
 - 8) The music lightens the mood as this clip is not scary and doesn't end in death. Reasons for choice – could link to humour/help to enjoy the clip/show viewers that nothing bad will happen/etc...
 - 9) Various possible answers to discuss – hungry/failed/might die/tough conditions/etc...
 - 10) Various possible yes/no answers to discuss.
 - 11) Various possible answers to discuss.
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Friday 5th February, 2021

There is an online quiz for you to do on the Sway Page. Give it your best shot!

Purple Mash

As it is an INSET day, we have set you 10 extra Purple Mash activities to do rather than an English, Maths and Wider Curriculum session.

2Dos:

- The Amblesford Marbles Chapter 1
- The Amblesford Marbles Chapter 1 Questions
- The Restaurant Review
- Numbers to 10,000,000
- Free Code Gorilla
- The Amblesford Marbles Chapter 2
- The Amblesford Marbles Chapter 2 Questions
- The Secret Area
- Box the Verb
- Busy Beats



**Call Childline on 0800 1111
or visit childline.org.uk/kids**

Whatever your worry,
you can talk to us. It's free,
you don't have to tell us
your name, and you can
chat about anything.

childline

ONLINE, ON THE PHONE, ANYTIME

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NSPCC LINK

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>