

Oakwood Primary Academy



Year 1

Remote Learning Workbook

Week Beginning

1st March 2021

Name.....



'Being Better Every Day'

Year 1 Remote Learning Overview - Week beginning: 1/3/21

All learning can be completed online, in the work booklet (collected from school) or in the exercise book. There is no expectation or need to print out any of these learning activities below.

Photographs of learning or individual documents can be submitted by emailing Mrs Taylor or Mrs Van der Wijk:

Year1opa@auroraacademies.org

Or by handing these in at school each **Monday**, should you wish to.

Contents:

- 'Weekly Welcome' from the Year 1 Team
- News Page – What will you be learning this week?
- Weekly Timetable
- Reading Log
- English learning and links for this week
- Maths Learning and links for this week
- Wider Curriculum Learning and links for the week
- Purple Mash 'To Do's
- Other links and activities

Weekly Welcome

Monday 1st – Friday 5th March 2021

Hello Year 1,

Welcome to a new week of learning! You can do this! We really miss you at school and hope that you are safe at home, enjoying the home learning.

In this pack, you will find all the instructions you need to ensure that you can learn at home this week. We will be learning about the same topics in school and can't wait to hear all about what you've got up to!

We are expecting you to either:

- (1) send an email with pictures or photos of the work you have done (Please try to email us at least the Maths and English work you have completed over the week) We can reply and give some feedback 😊
- (2) You could also drop in your completed work pack when collecting your new pack on a Monday.

We love seeing the work you've been doing! We'll share some of your photographs next week and remember, we're looking out for our **Star of the Week** to be announced on Friday, so make sure we see your fantastic learning!

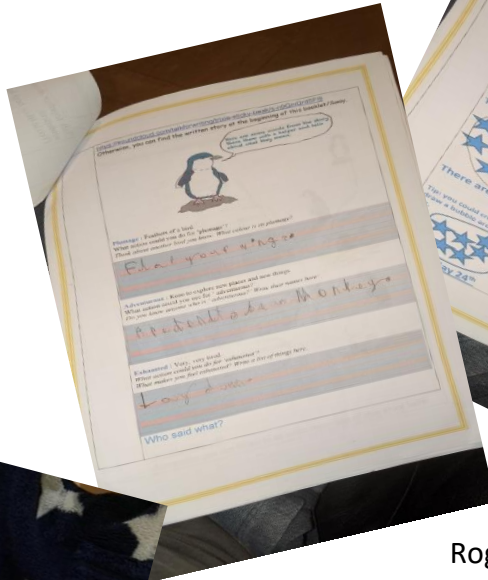
For this week, Mrs Van der Wijk will be in school teaching, while Mrs Taylor will be available to support with the remote learning you are doing at home. So, please email us (using new email address: Year1opa@auroraacademies.org) with any questions, queries and with your work, so we can keep in contact as much as possible. Enjoy all of the learning this week, remember you can find the videos and links on the Sway, and we look forward to seeing you when it is safe to do so. Have a great week!

Mrs Van der Wijk and Mrs Taylor

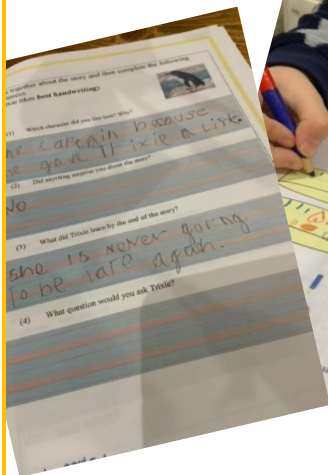
year1opa@auroraacademies.org

Our News Page

Let's see what Year 1 have been up to across the past few weeks in school and at home!



Rogue's wonderful work!



Nathan's fantastic work!

Thank you to everyone who has sent in photos, videos and completed work packs. There are some fantastic pieces of work! We will celebrate your success ☺ We're looking out for our Stars of the Weekit may be **you** this week!

Our Learning Timetable For This Week

	English	Maths	Wider Curriculum
Monday	<p>Phonics Read, Write, Inc. video / Activities</p> <p>Talk-4-Writing Home-school booklet <i>Trixie, an adventurous fairy penguin</i></p>	<p>Oak National Academy- Multiplication and Money Lesson 1</p> <p>https://classroom.thenational.academy/lessons/build-the-concept-of-units-of-2-and-count-the-number-of-groups-of-2-6ww3er</p>	<p>Science – Exploring what parts of our bodies we use for different activities</p>
Tuesday	<p>Phonics Read, Write, Inc. video / Activities</p> <p>Talk-4-Writing Home-school booklet <i>Trixie, an adventurous fairy penguin</i></p>	<p>Oak National Academy- Multiplication and Money Lesson 2</p> <p>https://classroom.thenational.academy/lessons/count-in-twos-and-count-on-from-a-multiple-of-2-6xh3ae</p>	<p>PSHE – Jigsaw</p> <p>Healthy Choices</p>
Wednesday	<p>Phonics Read, Write, Inc. video / Activities</p> <p>Talk-4-Writing Home-school booklet <i>Trixie, an adventurous fairy penguin</i></p>	<p>Oak National Academy- Multiplication and Money Lesson 3</p> <p>https://classroom.thenational.academy/lessons/build-the-concept-of-units-of-10-and-count-in-tens-cth64e</p>	<p>PE – Miss Linky: Alphabet PE! https://www.youtube.com/watch?v=O6DgdjvblYQ</p> <p>Music – Pulse LESSON 4 Oak National Academy https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t</p>
Thursday	<p>Phonics Read, Write, Inc. video / Activities</p> <p>Talk-4-Writing Home-school booklet <i>Trixie, an adventurous fairy penguin</i></p>	<p>Oak National Academy- Multiplication and Money Lesson 4</p> <p>https://classroom.thenational.academy/lessons/count-on-from-a-multiple-of-10-and-identify-the-number-of-tens-in-a-multiple-of-10-6gt62e</p>	<p>RE</p> <p>Palm Sunday</p>
Friday	<p>Phonics Read, Write, Inc. video / Activities</p> <p>Talk-4-Writing Home-school booklet <i>Trixie, an adventurous fairy penguin</i></p>	<p>Oak National Academy- Multiplication and Money Lesson 5</p> <p>https://classroom.thenational.academy/lessons/build-the-concept-of-units-of-5-count-in-fives-and-count-on-from-a-multiple-of-5-6hk6cr</p>	<p>PE – PE with Miss Linky https://www.youtube.com/watch?v=VMj2ZgQqsNA</p> <p>Topic- Memory Box: Songs that help us remember</p>

Reading Log

Don't forget to complete your reading log. Send in a photo or video of some of the reading you have done this week.

[illegible]

Tasks and Activities

Reading

For reading activities this week, we have provided links for another Purple Mash story with activities below. Alternatively, we have provided some links to Oxford Reading Tree stories. It's great to get reading at home. 😊

Reading: - Link to this week's story chapters and activities (Purple Mash):

Percy The Poorly Pony

https://www.purplemash.com/#tab/teachers/school_closure_home_learning/localised_remote_learning/regionlised_remote_learning_age5_6/localised_learning_ages5-6_wk5

Click this link or, on Purple Mash, follow these steps to access a new chapter of the story and activities:

- teachers
- school closure and home learning
- spring term remote learning
- 5-6
- daily learning Week 5
- Chapters 1 - 5
- You can then do the Quiz and some of the different activities

Alternatively, **these reading 2Dos are already set for you on Purple Mash.**

Monday

Read: Percy the Poorly Pony: Chapter 1

Complete the quick **quiz** and complete the **jigsaw**. These 2Dos are already set for you on Purple Mash.

Tuesday

Read: Percy the Poorly Pony : Chapter 2

Complete the **quiz** and **missing words game**. These 2Dos are already set for you on Purple Mash.

Wednesday

Read: Percy the Poorly Pony: Chapter 3

Complete the **quiz** and complete the **jigsaw**. These 2Dos are already set for you on Purple Mash.

Thursday

Read: Percy the Poorly Pony : Chapter 4

Complete the quick **quiz** and **Fuit tree word spot**. These 2Dos are already set for you on Purple Mash.

Friday

Read: Percy the Poorly Pony : Chapter 5

Complete the **quiz** and **missing words game**. These 2Dos are already set for you on Purple Mash.

	<p>Oxford Reading Tree: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=# It's free to register an account with Oxford Reading Tree – you can have a look at the different e-books they have available.</p>
Phonics	<p>Here are your phonics videos for this week. Please click on the appropriate links for your child:</p> <p>Monday 1st Yellow: i reading: https://schools.ruthmiskin.com/training/view/bsOrLxGH/O0PIX8IH Orange: word time reading 1.7 (1): https://schools.ruthmiskin.com/training/view/zpVTrkY2/SFDpxuzv Spelling: ee (2): https://schools.ruthmiskin.com/training/view/fzEhzT1T/OKKtuENT <i>Yellow and Orange can also have a go at this phonics game:</i> https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials <i>Press Go then say the sounds quickly....see if you can do this several times and beat your score!</i> Blue: aw (1) reading: https://schools.ruthmiskin.com/training/view/RAtVzoIU/pSnBkdqw aw (1) spelling: https://schools.ruthmiskin.com/training/view/B01OQVSE/BjUQNoGC</p> <p>Tuesday 2nd Yellow: n reading: https://schools.ruthmiskin.com/training/view/bABXl6fl/8szGfWa1 Orange: word time reading 1.7 (2): https://schools.ruthmiskin.com/training/view/K9k1rRmA/FLYcUOnF Spelling: igh (2): https://schools.ruthmiskin.com/training/view/z9OC58aV/DjMoucHN Blue: Can you write a sentence with some of the igh words you wrote yesterday? <i>Eg. The plane flies high in the sky.</i> <i>You can also have a go at this phonics game:</i> https://www.ictgames.com/mobilePage/helpAHedgehog/index.html This game sets a timer for reading words containing some of our key sounds so far: Press Phase 3: mixed vowel phonemes and Enter your own words (try typing in these high, sigh, fright, might, night, knight)</p> <p>Wednesday 3rd Yellow: p reading: https://schools.ruthmiskin.com/training/view/4NkhcEYF/Gnx78nZg Orange: word time reading 1.7 (3): https://schools.ruthmiskin.com/training/view/Z7z44w1R/au7VRig1 Spelling: ow (2): https://schools.ruthmiskin.com/training/view/j5RiqOI3/h0ZyDdSj</p>

Yellow and Orange can also have a go at this phonics game:

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

Click on PHASE 2, REVISE ALL PHASE 2, decide if the words are fake or real!

Blue: reading: are (1): <https://schools.ruthmiskin.com/training/view/55JXiZZ1/ugBnTkBB>

are (1) spelling: <https://schools.ruthmiskin.com/training/view/wOF0bz0V/vxAMrrug>

Thursday 4th

Yellow: g reading: <https://schools.ruthmiskin.com/training/view/A7DdDLiq/Tiq006lq>

Orange: word time reading 1.7 (4):

<https://schools.ruthmiskin.com/training/view/UFpV7GWF/6egVjIE2>

Spelling: oo (zoo) (2): <https://schools.ruthmiskin.com/training/view/Zylf4uV9/OrJDddhi>

Yellow and Orange can also have a go at this phonics game:

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Click on PHASE 2, REVISE ALL PHASE 2, decide if the words are fake or real (Obb or Bob)!

Blue: Can you write a sentence with some of the **are** words you wrote yesterday?

*Eg. That ride wouldn't **scare** me!*

Have another go at this phonics game:

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

This game sets a timer for reading words containing some of our key sounds so far:

Press Phase 3: mixed vowel phonemes and Enter your own words (try typing in these scare, pare, care, dare, square, stare, share)

Friday 5th

Yellow: o reading: <https://schools.ruthmiskin.com/training/view/8lWAC1lK/yfzBakaq>

Orange: word time reading 1.7 (5):

<https://schools.ruthmiskin.com/training/view/EGnPOlAn/BGh51d1b>

Spelling: oo (look) (2):

<https://schools.ruthmiskin.com/training/view/zXM2O5Lg/LV7jMG22>

Yellow and Orange can also have a go at this phonics game:

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Press Go then say the sounds quickly....see if you can do this several times and beat your score!

Blue: ur (1) reading: <https://schools.ruthmiskin.com/training/view/zkoCyFd8/pUygMINS>

ur (1) spelling: <https://schools.ruthmiskin.com/training/view/hNacLleL/eK9mlaQx>

Writing

PWP Talk for Writing Home School booklet:

We are continuing this week with activities related to the story:

[Trixie, an adventurous fairy penguin](#)

[Monday 1st March](#)

You can remind yourself of the story here. Can you remember what happened? You can talk about the story with your grown up.

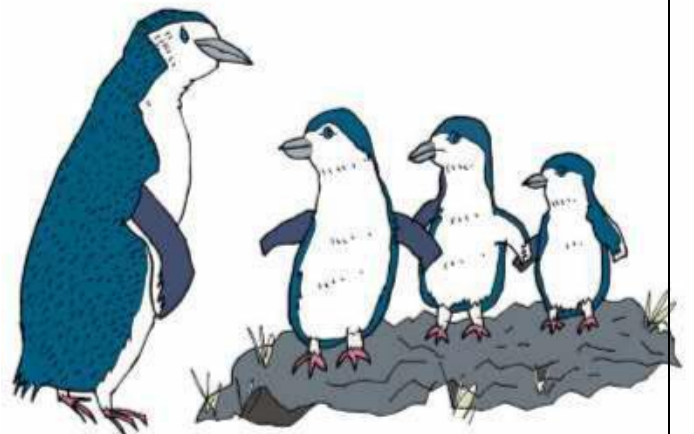
You can also listen to an audio recording of this story here:

<https://soundcloud.com/talkforwriting/trixie-sticky-beak/s-n9GmQrd5FI9>

Trixie Stickybeak – an Adventurous Fairy Penguin

Once upon a time, there was a little fairy penguin called Trixie Stickybeak who lived with her family on a rocky shore in Sydney Harbour.

Trixie was the youngest of the Stickybeak family. Her blue and grey **plumage** shimmered in the sunshine and her tummy was as white as snow. She loved to play on the rocky shore with her brother and sister but Trixie was an **adventurous** little penguin.



What she enjoyed best was to **plunge** into the sea and explore the dark waters with her friends.

One Monday morning, Mrs Stickybeak said to her little family, "Have a lovely swim today, children, but make sure you come home by tea time."

So, Trixie plunged into the sea and swam away from the shore. She dived, she glided and shot through the water like an arrow. For hour after hour, Trixie explored with her friends until, finally, she was **exhausted**. Luckily, there was a large rock jutting out of the sea. So, Trixie pulled herself up onto a rocky ledge and fell fast asleep in the afternoon sunshine. When she woke up, it was getting dark and Trixie realised that she was a long way from home. She began to cry. What could she do?

At that moment, Trixie saw a lifeboat coming towards her. So, she stood as tall as a fairy penguin can stand and flapped her flippers. Luckily, the lifeboat crew saw her and steered the boat towards the rock.

"How can we help you, little one?" asked the captain in a booming voice.

"I'm exhausted and a long way from home. Please can you give me a lift back to my home in the harbour?"



"Hop aboard!" boomed the captain and, twenty minutes later, Trixie hopped off the lifeboat onto her very own rocky shore. "Thank you," said Trixie gratefully but Mrs Stickybeak was cross and sent Trixie to her nest

immediately. "For the next few days, you're going to stay on our own rocky shore with me," she said and Trixie did just that.

On Saturday morning, Mrs Stickybeak said to her little family, "You can play further away today children but make sure you come home by tea time."

So, Trixie plunged into the sea and swam away from the shore. She dived, she glided and shot through the water like an arrow. For hour after hour, Trixie explored with her friends until, finally, she was exhausted. Luckily, there was an old fishing boat moored nearby. So, Trixie pulled herself onto the deck and fell fast asleep in the afternoon sunshine. When she woke up, it was getting dark and Trixie realised that she was a long way from home. She began to cry. What could she do?

At that moment, Trixie saw a **kayak** paddling towards her. So, she stood as tall as a fairy penguin can stand and flapped her flippers. Luckily, Jessica, the paddler, saw her and steered the kayak towards the old boat. "How can I help you, little one?" asked Jessica in a gentle voice.

"I'm exhausted and a long way from home. Please can you give me a lift back to my home in the harbour?"

"Hop aboard, you tired little penguin," said Jessica and, thirty minutes later, Trixie hopped off the kayak onto her very own rocky shore. "Thank you," said Trixie gratefully but Mrs Stickybeak was cross and sent Trixie to her nest immediately.

Two days later, Mrs Stickybeak sat her children down. "I've got something special for you," she said as she opened a colourful box. Inside were three waterproof fairy penguin watches. "I'm going to teach you all to tell the time and then Trixie will never be late again."

"Hurray! Thank you," yelled all three little Stickybeaks.

And from that day to this, Trixie has never been home late again.

.....

Can you make your own story map? You can add in your own pictures to help you tell the story. Can you write some sentences to go with the pictures?



I've made a story path. Can you re-tell the story and write a sentence for each picture?



One Monday morning, ...



On Saturday morning, ...





Tuesday 2nd March

Have a look at these amazing facts! You will become fairy penguin experts!

Amazing fairy penguin facts

Fairy penguins are the smallest breed of penguins

How tall are fairy penguins?	About 33cms. Measure 33cms against your arm or your leg and you'll see how tiny fairy penguins are!
How much do fairy penguins weigh?	About 1.2kg (about as heavy as a bag of sugar!)
Where do fairy penguins live?	In <i>nests</i> or <i>burrows</i> on rocky shores or islands.
What do fairy penguins look like?	They have blue and white feathers (<i>plumage</i>), black claws and pink legs.
What do fairy penguins eat?	Small fish, especially sardines and anchovies.
Interesting fact	Penguins can't fly.



Can you present your own Fairy Penguin Documentary? You could email a video/photos to year1opa@auroraacademies.org and impress us with your fairy penguin knowledge!

Can you label the different parts of a fairy penguin?

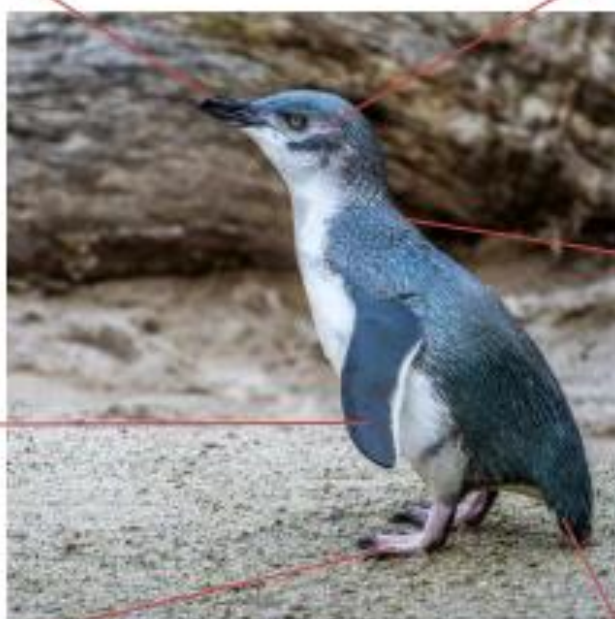
Fairy penguins: parts of the body

Here are the main parts of a fairy penguin's body. Write the correct label for each different part.

plumage beak claws eye flipper tail

The first one is done for you.

beak



You could write down your favourite fairy penguin fact here:

Handwriting practice lines for writing a fact about fairy penguins.

Wednesday 3rd March

Today we'll be learning about a different type of penguin called an Emperor penguin.

Emperor penguins

On the next page are some facts about emperor penguins for you to read.

Try to write each fact in the correct box.

Look back at the *Fairy Penguin Amazing Facts* to help you.



Images from: <http://ypte.org.uk/factsheets/penguin-emperor/overview#section>

Can you work out which fact goes in each box?

Jumbled Facts about Emperor penguins

They eat fish and squid.

[illegible]

Thursday 4th March

Have a look at this poem all about penguins!

Here's a poem about penguins for you to have some fun with. Try to add actions for each line.

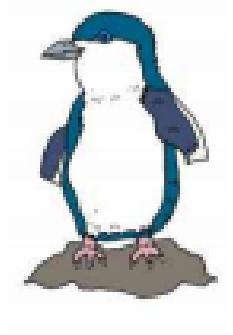
Poem time!

Penguin's First Swim

Ten little penguins all in a line
One jumps in, and now there are nine.
Nine little penguins, how they hesitate –
One tumbles in, and now there are eight.
Eight little penguins pushin' and shovin'
One slides in, and now there are seven.
Seven little penguins, scarcely more than chicks –
One slips in, and now there are six.
Six little penguins can't decide to dive –
One falls in, and now there are five.
Five little penguins huddle on the shore –
One flops in, and now there are four.
Four little penguins fidget fearfully –
One hops in, and now there are three.
Three little penguins wonder what to do –
One rolls in, and now there are two ...
Two little penguins missing all the fun-
They both leap in, and now there are ...
Ten little penguins, brave as they can be,
Splashing in the waves of the salty southern sea.

Author unknown

You can find lots of versions of this poem on the internet if you want to find more but check with your helper first.



Friday 5th March

Can you help Jessica to fix this postcard for Trixie? Where do the capital letters and full stops need to go?

A postcard from Jessica



I want to send this postcard to Trixie but I'm not very good at putting capital letters and full stops in the right place. Please can you put them in for me?

Dear trixie,

thank you for sending me
a lovely thank you letter it was a
pleasure to give you a lift in my
kayak your mummy was kind to give
you a watch can you tell the time
now?

I would like to take you and your
brother and sister for a ride in my
kayak next Monday I will come to
your rocky shore at 9 o'clock we'll
have fun together

love from Jessica xxx



Trixie Stickybeak
Rocky shore
Sydney Harbour
Australia

You could write a letter or postcard to us! Mrs Van der Wijk and Mrs Taylor would love you to write us a letter to tell us about your favourite thing from this week. You could tell us about the things you have been doing at home!

	
Post Card	
	
Dear	
From	
	

Remember to send us photos of your work! We'd love to see a photo of your post card!

Maths

Please access the **Oak National Academy** for Key Stage 1
<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Click **Maths**

This week we will be focusing on this unit: **Multiplication and Money**

Please click on the lessons (beginning on Lesson 1) for each day, alternatively you can click the links provided here to go straight to the day's lesson. Once you click **start lesson**, watch the **video**. The teacher will talk you through each step, giving you time to complete activities along the way. You can pause it at any time. Then have a go at completing the **independent task** at the end (You can pause the video on the task). You can then continue watching to check your answers. Finally, have a go at the **quiz** (online).

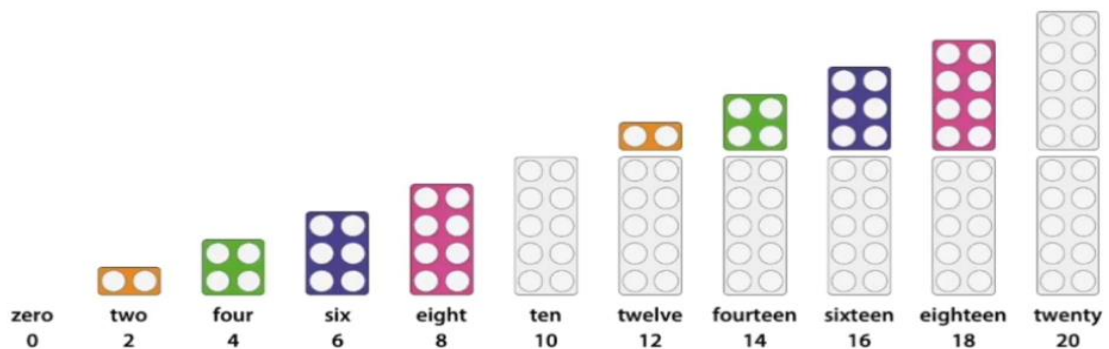
You can do your work here in this booklet, in an exercise book or on some paper. Here, we have also included a **challenge task** and a **task if you are finding it a bit tricky**. Please take photos of your favourite piece of work to email us daily 😊

Monday 1st

Lesson 1: To build the concept of units of 2 and count the number of groups of 2

Online Lesson link: <https://classroom.thenational.academy/lessons/build-the-concept-of-units-of-2-and-count-the-number-of-groups-of-2-6ww3er>

Independent task:



Practise counting on from 0 to 20 in 2s then count back in 2s from 20 to 0

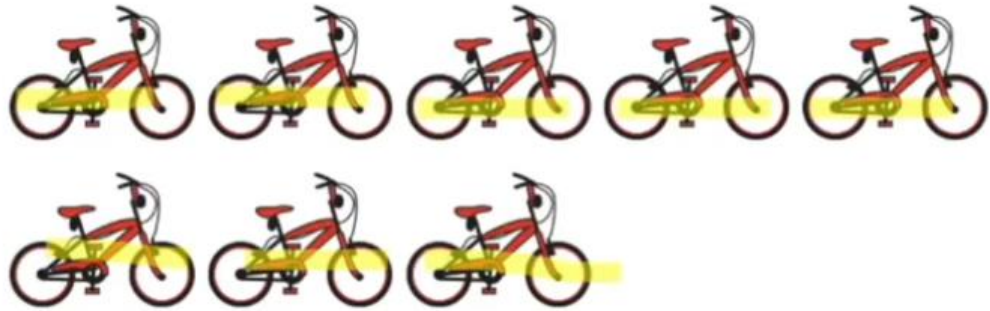
Lots of things come in 2s.....Can you make a list of them below and draw pictures?

_____	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>
_____	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>
_____	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>
_____	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 100px; height: 100px;"></div>

For example:
ears



Looking at these bicycles, count the total number of wheels in 2s



There are _____ wheels altogether. So 8 lots of 2 = _____

Now count along in 2s with this song:

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>



Challenge:



Can you fill in the missing numbers?

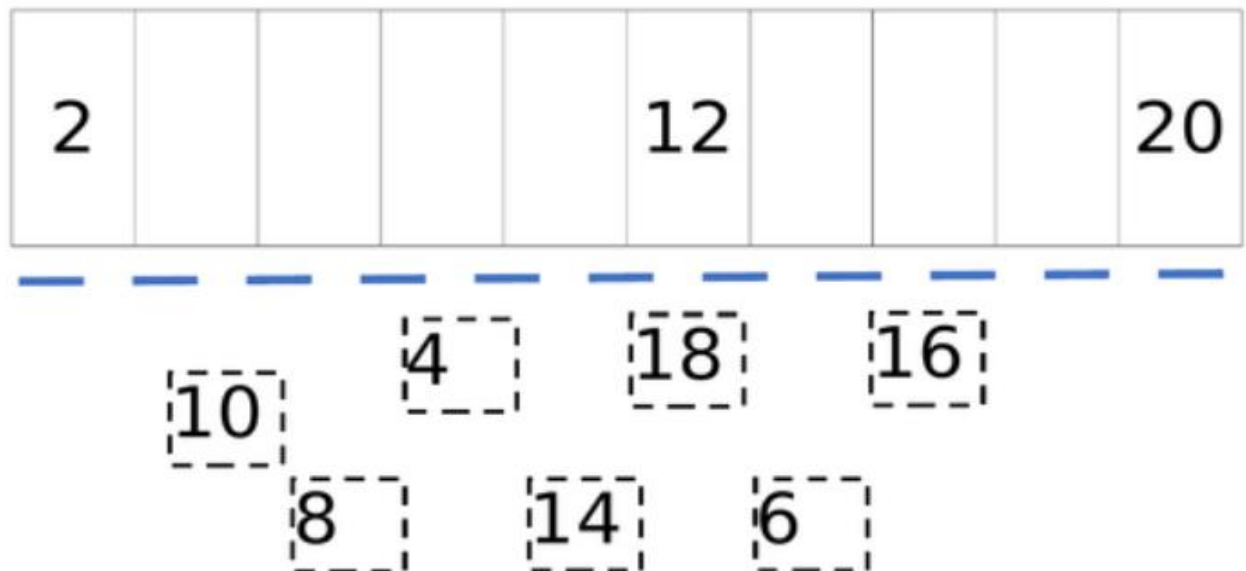
2 4 6 ____ 10 12 ____ 16 18 20

6 8 10 ____ 14 16 18 ____

8 10 12 14 ____ ____ 20

If you're finding this tricky:

Counting in 2s



Cut out the numbers above and stick them in the correct place on the number line. Count in 2s to check your answers. Here is a number line to help:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Tuesday 2nd

Lesson 2: To count in 2s and count on from a multiple of 2

Online Lesson link: <https://classroom.thenational.academy/lessons/count-in-twos-and-count-on-from-a-multiple-of-2-6xh3ae>

Independent task:

Colour only the multiples of 2 on this number square:
(the numbers in the 2 x table)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

How many wheels are there?



How many shoes are there?



How many ice skates are there?



How many eyes are there?



How many ears are there?



Challenge time:

How many ears are there?



How many hands are there?



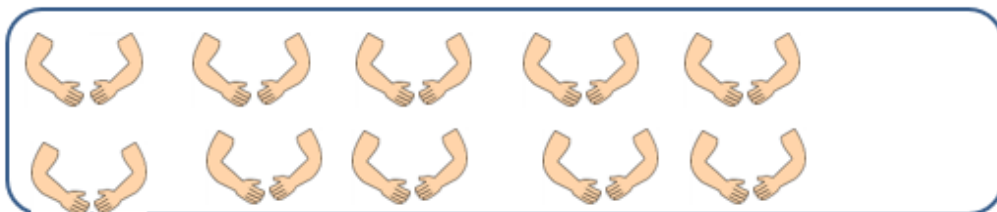
How many feet are there?



How many legs are there?



How many arms are there?



Now complete the patterns:

2, _____, 6, _____, 10, _____, 14, _____, 18, _____

4, _____, 8, _____, 12, _____, 16, _____, 20, _____

12, _____, _____, 18, _____, _____, 24, 26

16, _____, _____, 22, 24, _____, _____

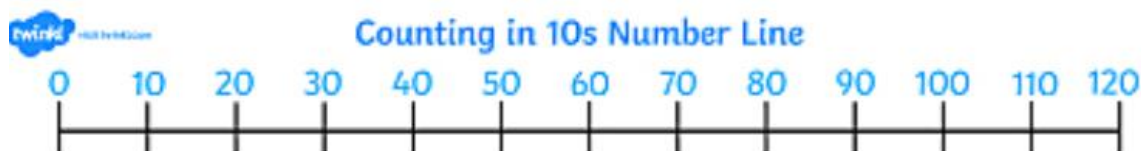
Wednesday 3rd

Lesson 3: To build the concept of units of 10 and count in 10s

Online Lesson link: <https://classroom.thenational.academy/lessons/build-the-concept-of-units-of-10-and-count-in-tens-cth64e>

Independent task:

Practise counting in 10s from 0 to 100 and then back down from 100 to 0 using this number line:







Now count along in 10s with this song:

<https://www.youtube.com/watch?v=W8CEOIAOGas>



Count the objects in 10s

 <div>_____ pence</div> <div>10 20 30 40 50 60 70 80 90 100</div>	 <div>_____ eggs</div> <div>10 20 30 40 50 60 70 80 90 100</div>
 <div>_____ pins</div> <div>10 20 30 40 50 60 70 80 90 100</div>	 <div>_____ toes</div> <div>10 20 30 40 50 60 70 80 90 100</div>

If you're finding it tricky:

Counting in 10s

Cut out the numbers in the dashed boxes and stick them in the correct order.

	20							90	
--	----	--	--	--	--	--	--	----	--

10	80	30	60
70	40	100	50

Cut out the numbers above and stick them in the correct place on the number line. Count in 10s to check your answers.

Thursday 4th

Lesson 4: To count on from a multiple of 10 and identify the number of tens in a multiple of 10

Online Lesson link: <https://classroom.thenational.academy/lessons/count-on-from-a-multiple-of-10-and-identify-the-number-of-tens-in-a-multiple-of-10-6gt62e>

Independent task:

Colour only the multiples of 10 on this number square, then say out loud all the numbers you have coloured in as quickly as you can!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count the objects in 10s



_____ pence

10 20 30 40 50 60 70 80 90 100



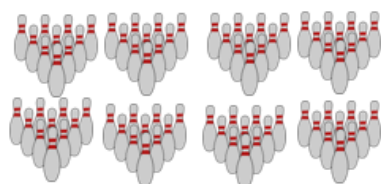
_____ eggs

10 20 30 40 50 60 70 80 90 100



_____ hearts

10 20 30 40 50 60 70 80 90 100



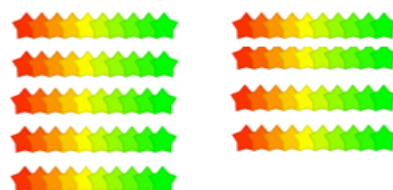
_____ pins

10 20 30 40 50 60 70 80 90 100



_____ toes

10 20 30 40 50 60 70 80 90 100



_____ stars

10 20 30 40 50 60 70 80 90 100

Challenge:

Count By Ten

Fill in the missing numbers. Count by 10s.



A.	10, _____, 30, _____, 50, _____
B.	30, _____, 50, _____, 70, _____
C.	50, _____, 70, _____, 90, _____
D.	20, _____, 40, _____, 60, _____
E.	40, _____, 60, _____, 80, _____
E.	60, _____, 80, _____, 100, _____

Friday 5th

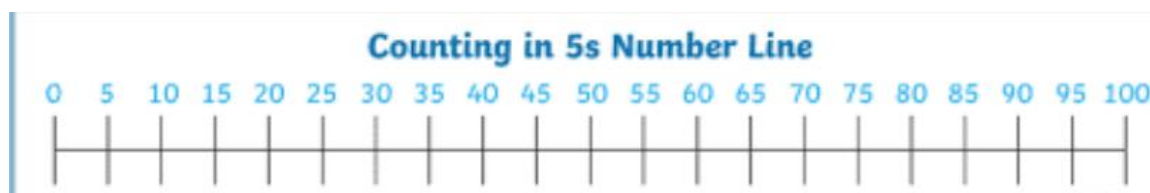
Lesson 5: To build the concept of units of 5. Count in 5s and count on from a multiple of 5

Online Lesson link: <https://classroom.thenational.academy/lessons/build-the-concept-of-units-of-5-count-in-fives-and-count-on-from-a-multiple-of-5-6hk6cr>

Independent task:

Practise counting from 0 to 100 in 5s and then back down from 100 to 0 in 5s.

How quickly can you say the numbers?



Colour only the multiples of 5 on this number square. Look for a pattern.
The numbers you have coloured should have a 5 or a 0 in the ones column.


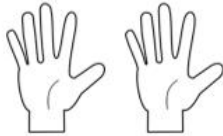
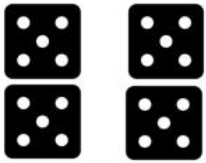



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now count along and exercise in 5s with this song:

<https://www.youtube.com/watch?v=amxVL9KUmq8>


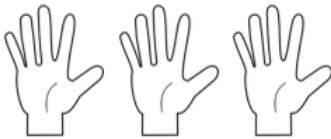






Count the objects in 5s

 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ pence</div> 5 10 15 20 25 30 35 40 45 50	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ digits</div> 5 10 15 20 25 30 35 40 45 50	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ dots</div> 5 10 15 20 25 30 35 40 45 50
 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ candles</div> 5 10 15 20 25 30 35 40 45 50	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ rings</div> 5 10 15 20 25 30 35 40 45 50	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ stars</div> 5 10 15 20 25 30 35 40 45 50

Challenge:

Count the objects in 5s

 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ pence</div>	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ digits</div>	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ dots</div>
 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ candles</div>	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ rings</div>	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">_____ stars</div>

If you're finding this tricky:



Counting in 5s

Cut out the space objects and stick them in order from 5 to 50.





Well done!

You are now well on your way to knowing the numbers in the 2x 5x and 10x tables ☺

Science: Ourselves



Do each of the actions listed below and write down which body parts you use or move for each. You might have several for each one!

Wave to a friend.

Which parts of your body did you use?

Walk to the door.

Which parts of your body did you use?

Scratch your head.

Which parts of your body did you use?

Stand up and sit down.

Which parts of your body did you use?

Talk to a friend.

Which parts of your body did you use?

Touch your toes

Which parts of your body did you use?

head	neck	shoulder	hand	tummy	bottom	knee	foot
eye	arm	elbow	finger	back	leg	ankle	toe

Read the questions below and write down the parts of the body you would use underneath:

Which parts of your body do you use or move when you read a book?



Which parts of your body do you use or move when you shake your head?



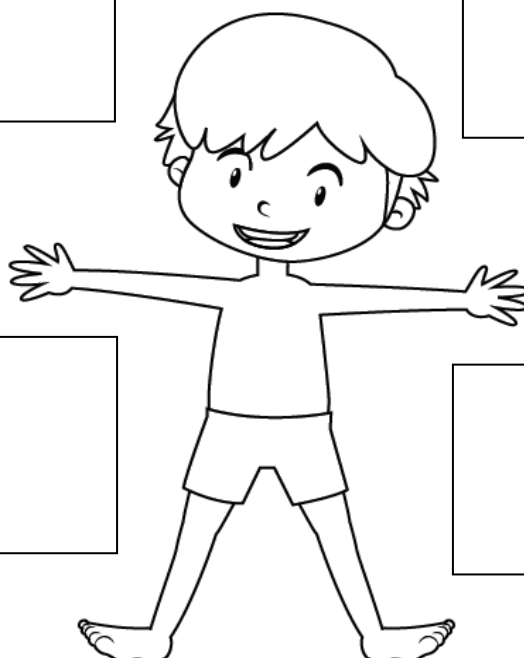
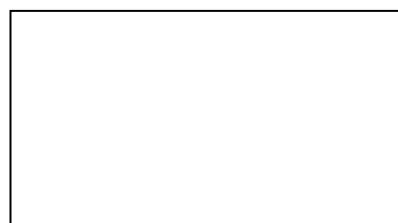
TUESDAY

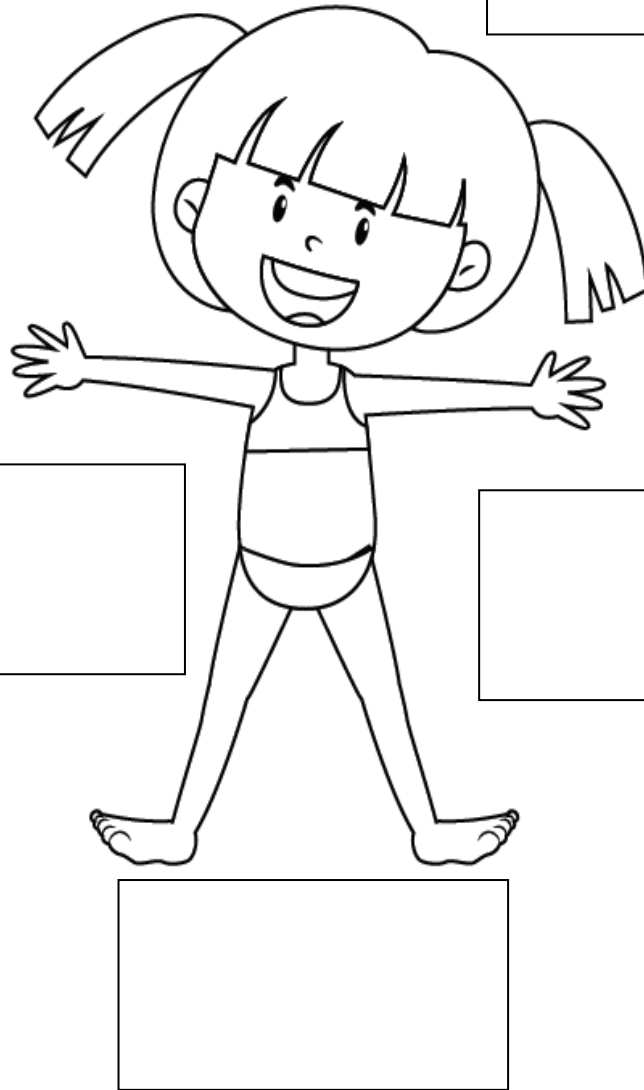
PSHE: Healthy Me

Talk about the healthy choices made in the pictures below:



Now draw and write around your chosen picture below all the healthy choices you make:





WEDNESDAY

PE

Youtube: Miss Linky: Alphabet PE

<https://www.youtube.com/watch?v=O6DgdjvbyQ>



*Remember you can send us
photos of any fun learning
you're doing at home!*

Music – Understanding pulse: Lesson 4

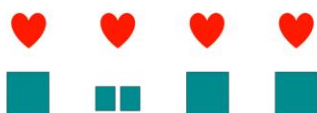
Physicalising pulse in different ways

Click on the Oak National Academy link below:

<https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t>

Alternatively, on Oak Academy, click on **subjects**, **key stage 1**, **music**, **pulse**, **Lesson 4: follow along with the video.**

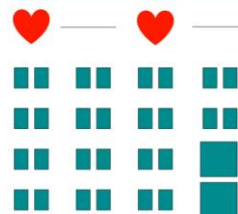
Let's try clapping this pattern...



Harry Hare



Ready off I go



Can you join in with the songs/pulse?

Can you clap the patterns?

How many different ways can you move your body in time to the beat?

THURSDAY

RE: Palm Sunday

To find out what is meant by Palm Sunday, watch this short video about Jesus and what happened to him on that particular day:

<https://www.youtube.com/watch?v=ITmbTuutBgg>

Now complete this timeline of events for that day by drawing and writing a sentence under each picture.

Jesus talking to his disciples (friends)






Jesus riding on the donkey



Crowds waving palm leaves



<p>Jesus talking to his disciples (friends)</p> 	<p>Jesus riding on the donkey</p> 	<p>Crowds waving palm leaves</p> 

FRIDAY

PE

PE with Miss Linky:

<https://www.youtube.com/watch?v=VMj2ZgQgsNA>

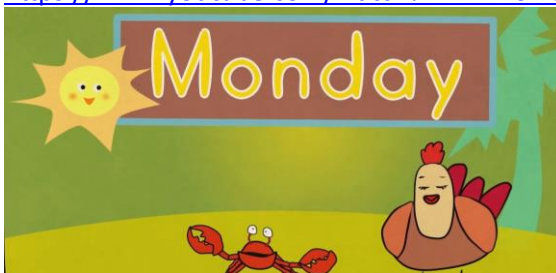


Topic: Memory Box

This week we will think about songs that help us to remember things. Some people have things that they keep to remind themselves of holidays and fun times with their families. In school we sing songs to help us remember, for example, counting in 2s, 5s, 10s or learning the days of the week or months of the year. Listen and follow along to some of the songs below:

Days of the Week

<https://www.youtube.com/watch?v=mXMofxtDPUQ>



Months of the Year

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>



Counting in 10s with Jack Hartmann: singing and moving helps you remember too!

<https://www.youtube.com/watch?v=Rd5DBkP9avw>



	<p>Write or draw what things help you to remember :</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <div data-bbox="309 685 1433 1008"></div>
<p>Purple Mash ‘To Dos’</p>	<p>Purple Mash Access Purple Mash using your own username and password. <i>Explore and complete some of these new 2Dos then save/exit.</i> <i>We will be able to see all your hard work 😊</i></p> <ul style="list-style-type: none"> (1) 2Dos for the reading sections of each day’s work: Quiz and Activity (Pony story) (2) Food: Fruit bowl (3) Food: Plate (4) Healthy Eating: Favourite Fruit (5) Easter: Help the Easter bunny game (6) Phonics – phase 5 – cloze a, u, o (7) Phonics – phase 5 – cloze e, i , a (8) Painting a penguin (9) 2, 5 or 10 multiplication (10) Counting in 2s (level 1) (11) Counting in 2s (level 2)

**Other links
and
activities**

You may wish to explore some of the following:

Phonics games:

Tricky word trucks: <https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Buried Treasure: <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

There's more to explore on Phonics play!

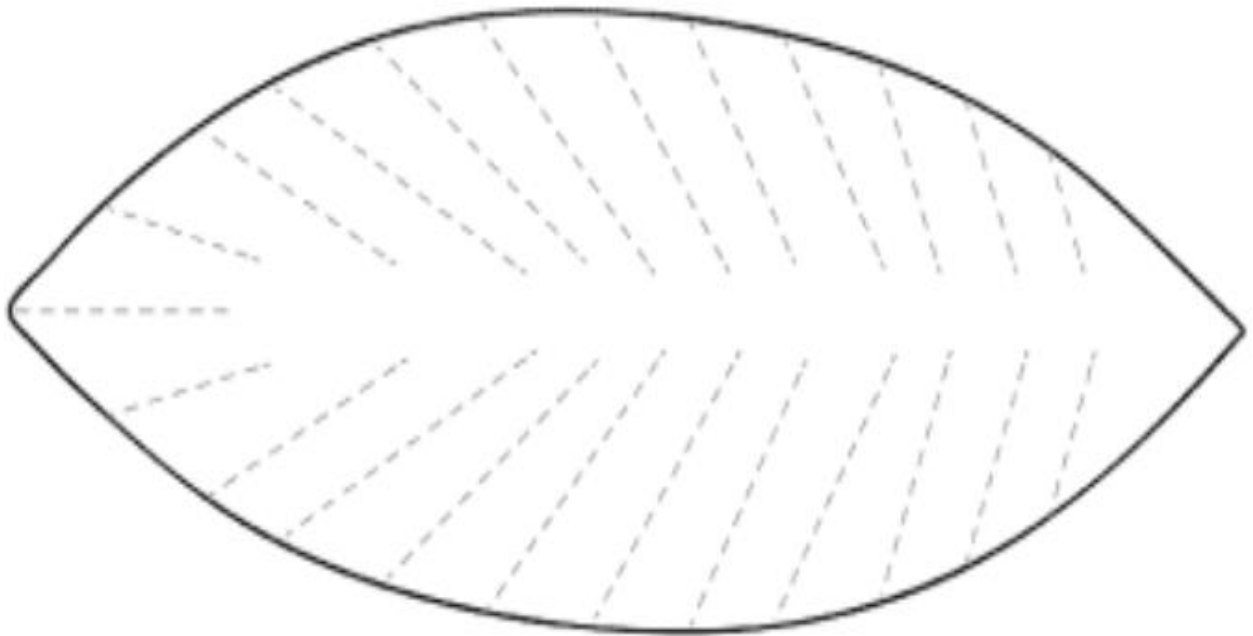
Maths games:

Multiplication and division: <https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

.....
Make your own palm leaf by cutting this one out carefully and cutting along the lines:

Palm Sunday Make a Paper Palm Leaf

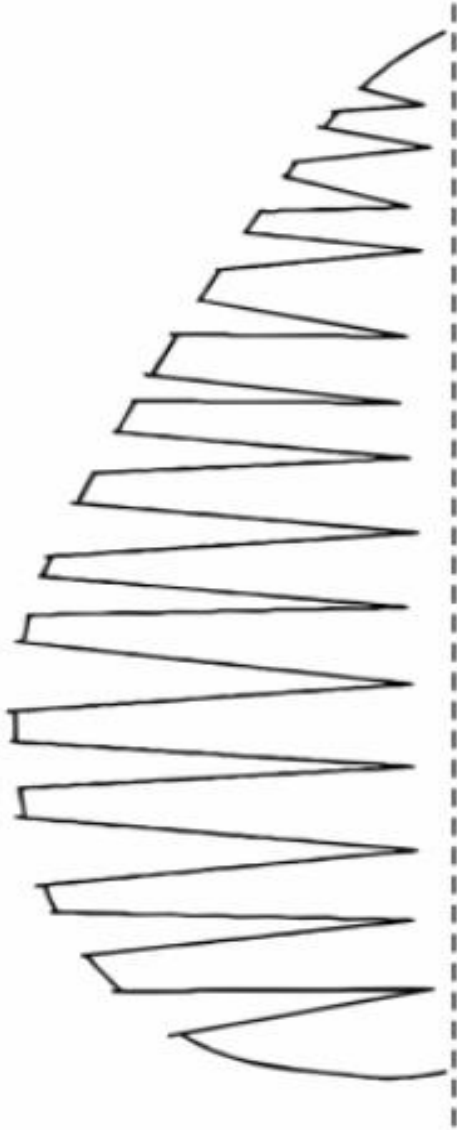
1. Cut along the solid black line.
2. Colour your palm leaf green.
3. Cut along the dotted lines to create a palm leaf. It is important to stop cutting at the end of each dotted line.
4. Finally, stick a green pipe cleaner or straw along the centre of your leaf for a stem.



*Or you could create your own palm leaf collage,
cutting out or painting different shaped leaves:*



Try drawing the opposite side of this palm leaf, colouring it then cutting it out carefully!



Tate Gallery

Explore this great website:

<https://www.tate.org.uk/kids/make>

There are fantastic things to:

- Paint and draw
- Cut and paste
- Sculpture
- Colour and take photos!



It's always great to hear about the exciting things you've been getting up to at home. Alongside all your fantastic work, I've heard about lots of creating and exploring - these things are great and so important too! Well done everyone! 😊

Keep sending in your work and we will see who will be star of the week in your class!

