Oakwood Primary Academy

Year 4
Remote Learning Workbook

Week Beginning
22nd February 2021

Name.......................................

'Being Better Every Day'

Year 4 Remote Learning Overview - Week beginning: 22/2/21

All learning can be completed online or in the pack. There is no expectation or need to print out any of these learning activities below.

Photographs of learning or individual documents can be submitted throughout the week, by emailing Mr Marella or Mr Sharp:

year4opa@auroraacademies.org .

Or by handing these in at school each **Monday,** should you wish to.

Contents:

- o 'Weekly Welcome' from the Year 4 Team
- o News Page – What have you been learning this week?
- o Weekly Timetable
- o Reading Log
- o English learning and links for this week
- o Maths Learning and links for this week
- o Wider Curriculum Learning and links for the week
- o Purple Mash 'To Do's

<u>**Weekly Welcome**</u>

Monday 22nd – Friday 26th February 2021

Hello Year 4,

Welcome to a new week of learning. We miss you very much at school and hope that you are safe at home.

In this pack, you will find all the instructions you need to ensure that you can learn at home. We will be learning about the same topics in school and can't wait to hear all about what you've learnt!

We are expecting you to send an email with pictures of the work you have done or a few sentences telling us what you have learnt this week. It may be a good idea to choose your favourite piece of work from the week to send in! We'll share some of your photographs next week!

For this week, Mr Sharp will be in school teaching, while Mr Marella will be available to support with the remote learning you are doing at home. So, please email us with any questions, queries and with your work, so we can keep in contact as much as possible.

We'll be announcing a 'Star of the Week' on Friday, so make sure we see your fantastic learning!

Have a great week, enjoy all of the learning and we look forward to seeing you when it is safe to do so.

Mr Marella and Mr Sharp

year4opa@auroraacademies.org .

Jimmy and the Lion King

A life time ago there was a very poor man called Jimmy. He lived in the dazzling country of Africa; there he would look after wild animals that were under threat of being poached. He would work tirelessly to make sure these beautiful animals were safe.

One night whilst Jimmy was out patrolling the plains of Africa, he noticed some bright lights in the distance near to an amazing pride of lions he knew. The night was dark and gloomy and Jimmy had a bad feeling, he knew there were poachers about and he rushed over to save the king of lions and its pride.

Instantly as the Jimmy scared off the poachers and they began to drive away the King of Lions came over to Jimmy and said "thank you for saving me and my family I will be forever grateful and I will now grant you one wish, meet me by the hippos at midnight and I will grant whatever you would like.

Later on that night when the moon was shining on the river near the hippos jimmy went to meet the King of lions.

The lion approached jimmy and said "please let me grant your wish". Jimmy had thought long and hard about his wish and he replied to the king of lions "I would like my wish to be that poaching would end forever in the entire world and that no more animals will come to any unnecessary harm.
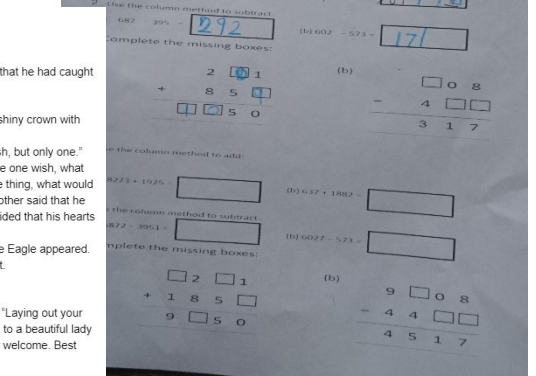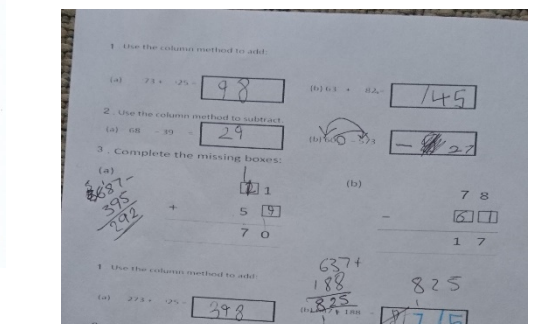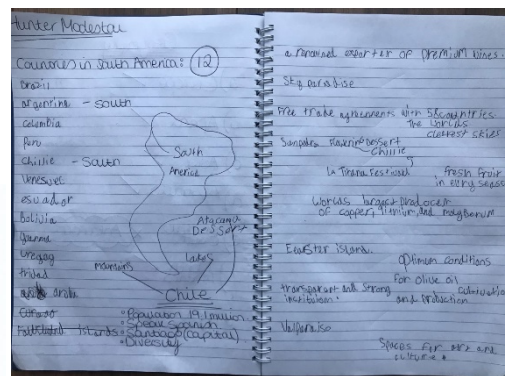
John The Hunter And The Eagle King.
By Hunter Draven

Many years ago in a Canadian forest, a hunter named John was out hunting for food and furs. Every day, before the sun had even risen, he would check the traps in hope that he had caught something for the family. John could barely afford even the barest of nice clothes or things.

One early morning, earlier than normal, John went out to see if he had caught anything and to his surprise he had! It was a colourful Eagle, with golden wings and a shiny shiny crown with four gems. It asked, "Can you help me please? I'm a bit stuck!" But for a while John could do nothing because he was staring.
After staring for what seemed like a very long time, John let the Eagle go. The Eagle said "Thank you for helping me, I am the King of the Eagles. Now i will grant you a wish, but only one."
After he had let the Eagle go, John had to think very carefully about his wish. He went back to his family . He went to his parents and asked his Dad, "Dad, if you could have one wish, what would it be?". His father replied "I would wish for the best sight a man could have. I can barely see a word in a book" John asked his mum, "Mum, if you could wish for one thing, what would it be?" His mother wrote on a piece of paper, "I would wish for a new tongue, I miss being able to speak." Soon after, John asked his brother what he would wish for. His brother said that he would wish for money to buy glass for the windows which were stuffed with rags to keep out the cold. Lastly John thought about what he himself would wish for and he decided that his hearts biggest desire was a wife.
In the blink of an eye, John knew the words he would say. At midnight, he revisited the trap where he had first met the King of the eagles and waited. After five minutes, The Eagle appeared. John made his wish. "I wish for my Father to see my Mother talking to my wife, through a big, glass window in our home.". The King of Eagles smiled and flew into the night.

John trudged back to his cottage , feeling unsure of what would happen. He barely slept because his mind was replaying the events of that night over and over again.
The next day, he woke and a stream of sunlight was beaming through a big glass window. He saw his father laying out his best clothes. John asked "What are you doing?" "Laying out your wedding clothes of course. You have to look your best on your wedding day." replied his father. John said "My what?" John looked out the window and saw his mum talking to a beautiful lady with flowers in her hair. Behind his bride, he saw sunlight reflecting off the eagle's crown and he said "Thank you, thank you so much for all of this." The eagle replied "Your welcome. Best wish I've heard in a long time." John laughed and the rest of his life was amazing.

Our Learning Timetable for This Week

	English	Maths	Wider Curriculum / Other activities
Monday	English – Introduction to the Goblin's World Spelling activity	Equivalent fractions	Topic – Roman Empire
Tuesday	English – Different types of Goblins Reading – Saint Valentine's Day	Equivalent fractions	Science – What is sound?
Wednesday	English – Cloud Goblins Grammar – Fronted Adverbials	Equivalent fractions	Music - Percussion Instruments PE – Oak National Academy
Thursday	English – Plan the non-fiction text of your Goblin Grammar – Conjunctions	Equivalent fractions	RE – Jesus's life
Friday	English – Write the non-fiction text of your Goblin Grammar – Compound nouns	Equivalent fractions	Spanish – Me gusta o no me gusta? Friday Quiz!

Also, every day you have a 2Do activity on Purple Mash website and TT Rockstar:

https://www.purplemash.com/login/

https://play.ttrockstars.com/auth/school/student/14133

Reading Log

Don't forget to complete your reading log. Send in a photo or video of some of the reading you have done this week.

Date	Title / Name of Book	Pages	Comments

Year 4 Remote Learning - Week beginning 22ⁿᵈ February

Monday – 22ⁿᵈ February

Today you have an English, Maths, Spelling, Topic, Reading and Purple Mash session.

https://sway.office.com/dRwWN2TTMUeOhVkS?ref=Link

Maths

In this lesson we will explore different ways of representing fractions including as part of a whole, as a number, as a result of division and as part of a set. Also, remember to choose the task that best suits you among mild (easy), hot (middle) and spicy (hard). 😊

https://classroom.thenational.academy/lessons/recognising-fractions-as-different-representations-64w3ed
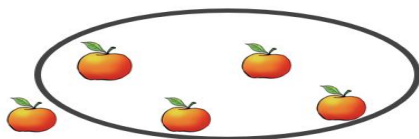
How could we represent four fifths?

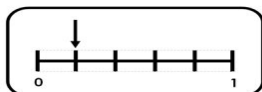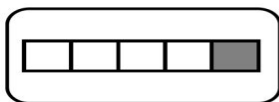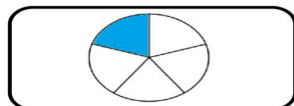As part of a whole....

On a number line....

As part of a set of objects...

As a result of a division....

$$4 \div 5 = \frac{4}{5}$$

$$\frac{1}{5}$$

Numerator
It tells us the number of parts referred to.

Vinculum
A horizontal line that separates the numerator and denominator

Denominator
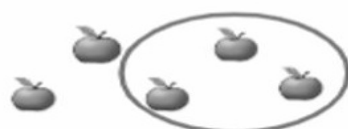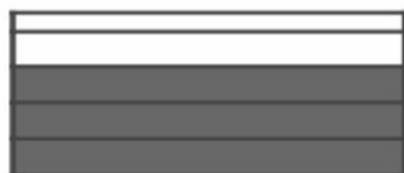This tells us the total number of equal parts. The whole might be a shape or a quantity.

Mild

Represent each fraction in 4 different ways

$\frac{1}{3}$ $\frac{3}{4}$ $\frac{2}{5}$

Which does not represent three fifths?
How do you know?
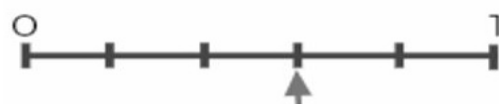
Hot

Represent each fraction in 4 different ways

$\frac{1}{6}$ $\frac{3}{4}$ $\frac{4}{5}$

Complete the following fractions:

$\frac{}{5}$ $\frac{}{10}$ $\frac{}{8}$
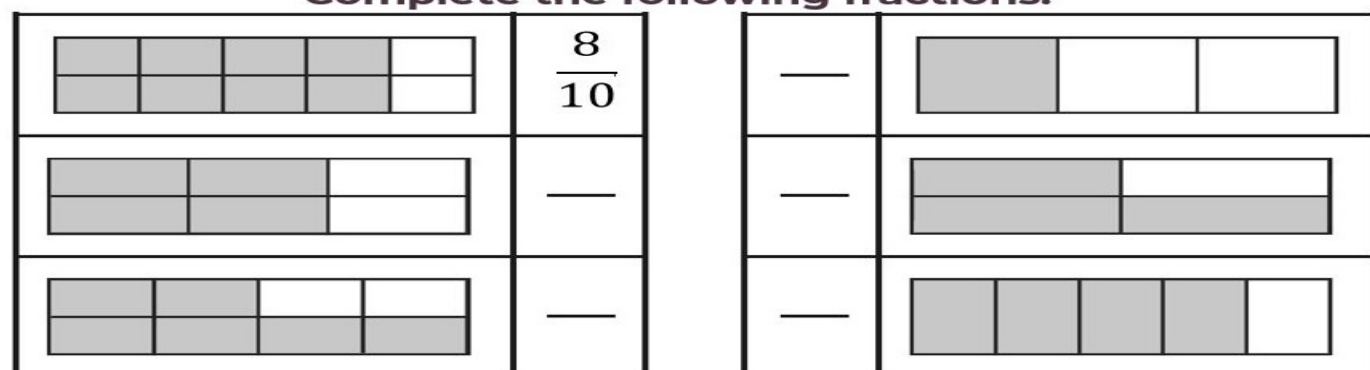
$\frac{}{4}$ $\frac{}{18}$ $\frac{}{3}$
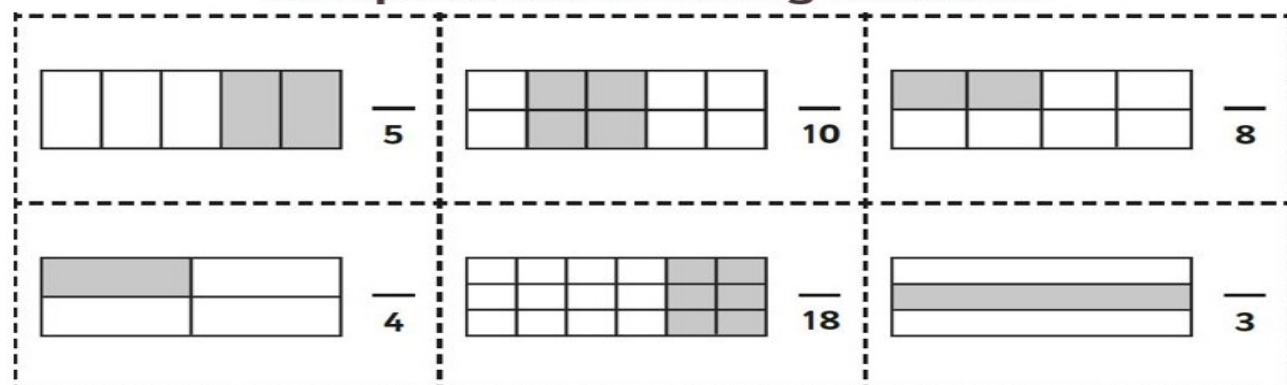
Spicy

Represent each fraction in 4 different ways

$\frac{3}{7}$ $\frac{13}{18}$ $\frac{9}{10}$

Complete the following fractions:

$\frac{8}{10}$

$\frac{}{}$ $\frac{}{}$

$\frac{}{}$ $\frac{}{}$

English

Today we will start a new journey in the Goblin's world. Please watch the lesson on Sway and then complete the task below. 😊

Introduction

Welcome to the wonderful world of goblins. Inside this incredibly helpful guide, you will learn everything that you need to know about goblins. Leaf through the different sections to expand your mind and grow your goblin knowledge – enjoy!

This is the introduction to the book – it introduces what it will all be about. Imagine you were writing a book all about dragons or mermaids. Can you fill in the blanks to make the introduction about them? You could rewrite it below and add even more to the introduction if you want.

Welcome to the _____world of _____. Inside this _____ guide you will learn everything that you need to know about_____. Leaf through the different sections to expand your mind and grow your _____ knowledge – enjoy!

The book is called Goblinology: The Ultimate Guide to Goblins.

-ology is a suffix (a suffix is a group of letters added to the end of a word that change its meaning).

Ology means the study of something. So, **Goblinology** is the study of goblins.

Here are some other words you may have heard of ending in -ology. What do you think they are the study of? Circle the correct definition below. *The answers are at the back of this book.*

Biology

The study of plants   The study of bicycles

Zoology

The study of zooming rockets   The study of animals

Archeology

The study of past human life and cultures   The study of arches

Ecology

The study of elephants   The study of living things and their environment

Let's make up some -ology words. Look at my examples:

noun + ology = study of that creature

Title	The study of
Dragonology	the study of dragons
Cakeology	the study of cakes
Giantology	the study of giants

Now, think of 3 of your own:

Title	The study of

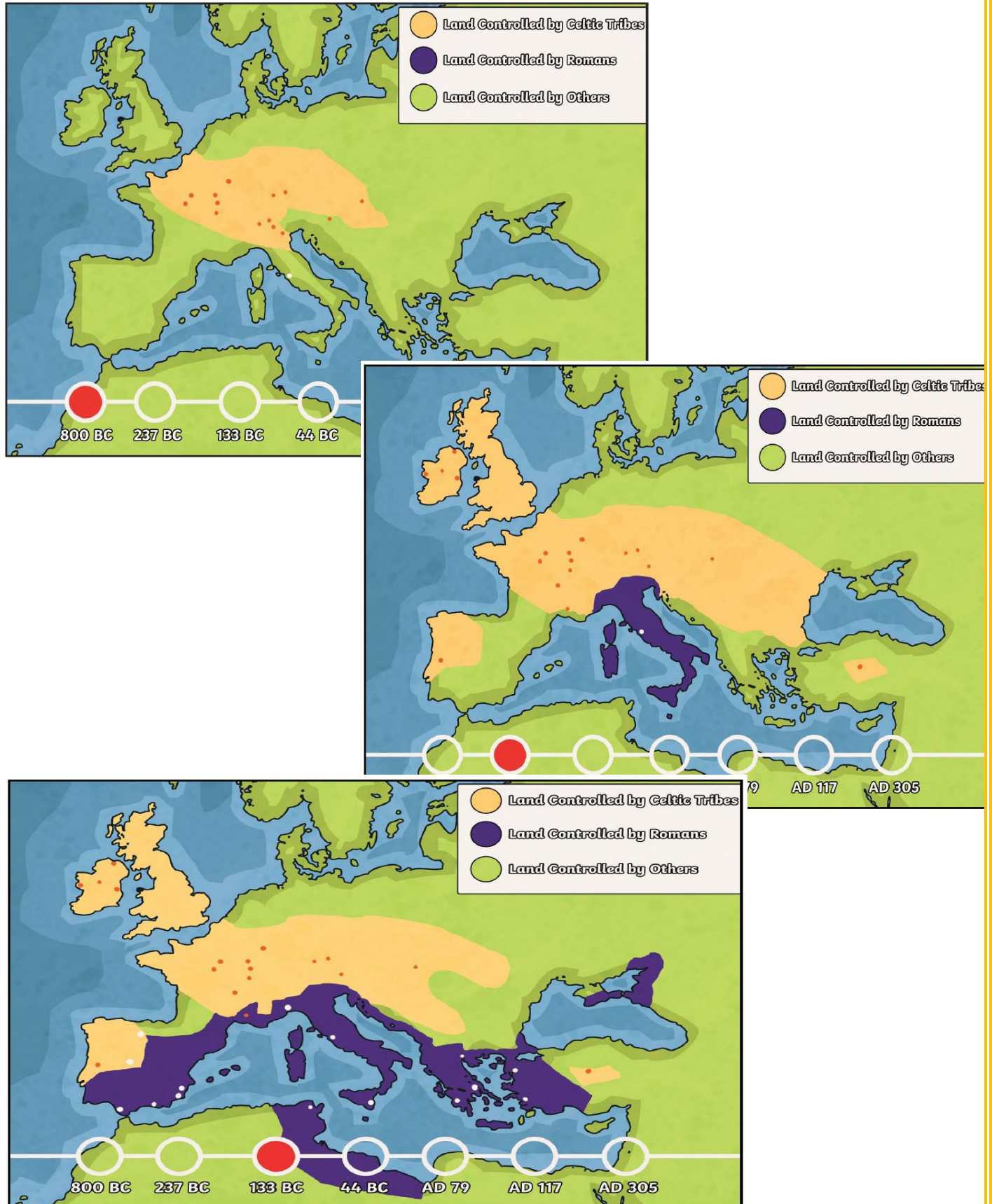**This term we will look at Romans and their Empire! In this lesson, we will learn about how the Roman Empire became so powerful. We will begin by looking at what an empire is and then look at how the Roman Empire first began. Finally, we will learn about how it became the most powerful empire in the western world. Watch the lesson on Oak National Academy website and then complete the task below.** 😊

https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t

Land Controlled by Celtic Tribes
Land Controlled by Romans
Land Controlled by Others

800 BC   237 BC   133 BC   44 BC   AD 79   AD 117   AD 305

Map 1 (44 BC)

Legend:
- Land Controlled by Celtic Tribes
- Land Controlled by Romans
- Land Controlled by Others

Timeline: 800 BC — 237 BC — 133 BC — **44 BC** — AD 79 — AD 117 — AD 305

Map 2 (AD 79)

Legend:
- Land Controlled by Celtic Tribes
- Land Controlled by Romans
- Land Controlled by Others

Timeline: 800 BC — 237 BC — 133 BC — 44 BC — **AD 79** — AD 117 — AD 305

Map 3 (AD 305)

Legend:
- Land Controlled by Celtic Tribes
- Land Controlled by Romans
- Land Controlled by Others

Timeline: 800 BC — 237 BC — 133 BC — 44 BC — AD 79 — AD 117 — **AD 305**

The Spread of the Roman Empire

Look again at the maps on the **Roman Empire Maps** that you studied in the **Lesson Presentation**. Use maps or atlases to help you work out which countries were taken over by the Romans. With your partner, create a poster showing the spread of the Roman empire.

Use the following key dates: 800 BC, 237 BC, 133 BC, 44 BC, AD 79, AD 305.

You need to decide how best to organise and present your information. You can use writing, maps, pictures or a combination of the three to create your poster.

The Spread of the Roman Empire
800 BC - AD 79

Spelling

Complete the spelling sheet that best suits you. 😊

Remember to practise writing each word 4 times, then write 2 super sentences underneath including these spellings.
We will have a spell check on Friday.

Date: 12/02/21

Look	Say	Cover	Write	Check
rain				
wait				
train				
paid				
afraid				
oil				
join				
coin				
point				
soil				

1. _____

2. _____

Date: 12/02/21

2

Remember to practise writing each word 4 times, then write 2 super sentences underneath including these spellings.
We will have a spell check on Friday.

Look	Say	Cover	Write	Check
gently				
simply				
humbly				
nobly				
horribly				
terribly				
possibly				
incredibly				
comfortably				
probably				

1. _____

2. _____

Date: 12/02/21

Remember to practise writing each word 4 times, then write 2 super sentences underneath including these spellings.
We will have a spell check on Friday.

Look	Say	Cover	Write	Check
submerge				
subheading				
submarine				
subordinate				
subway				
superman				
supervise				
supersede				
superpower				
superhuman				

1.

2.

Purple Mash

2Do: Home and Top Keys: Home and top row keys. 😊

Reading

Listen to the story 'Grumpy Monkey' and then answer the questions on the Sway page. 😊

Yoga World Day

Today is World Yoga Day! Let's celebrate it together with a session of the Sūrya Namaskāra, known as Sun Salutation. Yoga belongs to no religions, so anyone can practise Yoga! So, join this relaxing session and do yoga with me! 😊

Toga competition

For this term the new topic is Romans and their Empire. We would like you to join the Toga competition of Lower Juniors Key Stage 2. Follow the video instructions below: make your own toga. Then, take a picture or record a video of yourself and send it to us. Dazzle us! At the end of the week, we will choose the most creative child! 😊

 Tuesday – 23rd February

Today you have an English, Maths, Reading, Science and Purple Mash session.

https://sway.office.com/A8alzYSgW3TBdxqu?ref=Link

Maths

In this lesson we will be identifying fractions of quantities for unit fractions only (where the numerator is one). Please click on the link below to get to the video lesson. Also, remember to choose the task that best suits you among mild (easy), hot (middle) and spicy (hard). 😊

https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad
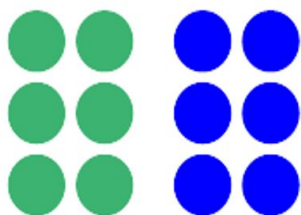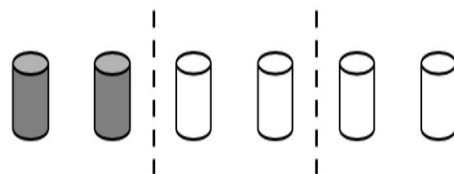

Half of the counters are green.

Half of 12 is equal to 6 because 12 ÷ 2 = 6

There are 12 counters in total and 6 of them are green.
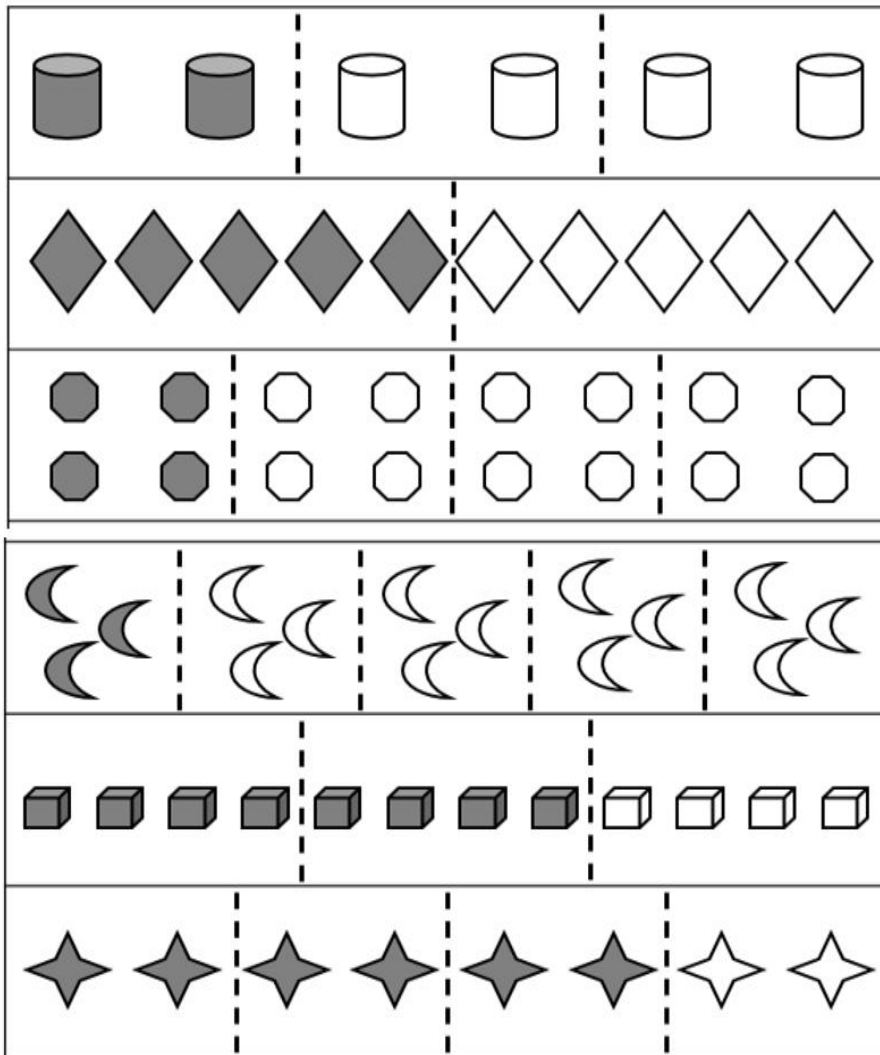
Six twelfths of the counters are green.

$$\frac{1}{2} = \frac{6}{12}$$

What fraction is shaded?
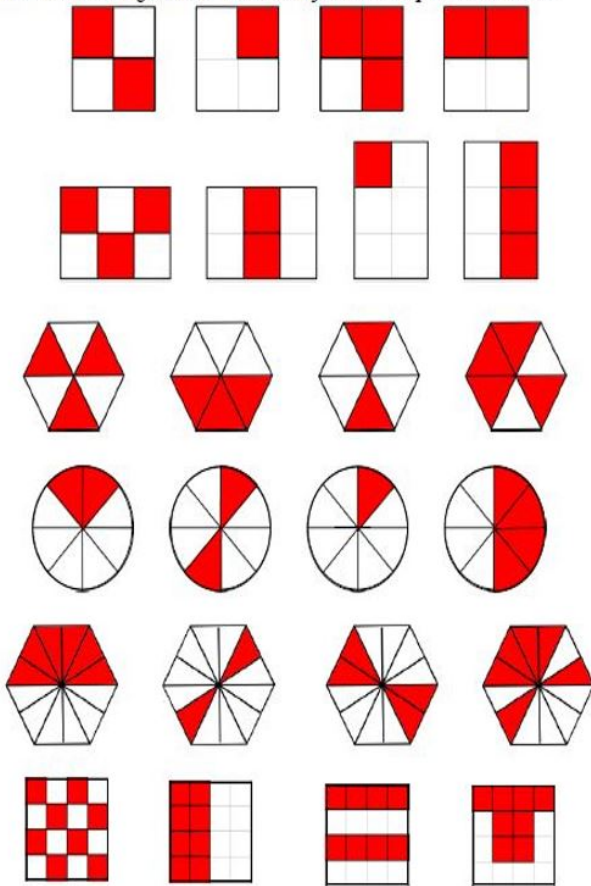

$$\frac{2}{6} = \frac{1}{3}$$

What fraction of the shape is shaded? Write down two equivalent fractions. The first is completed for you as an example.
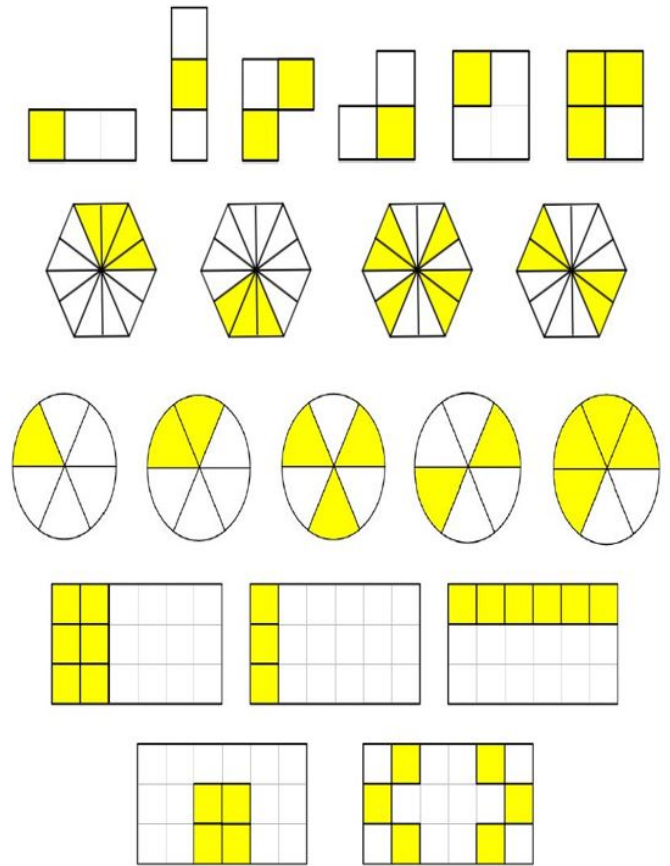
$$\frac{2}{6} = \frac{1}{3}$$

Section A: *Tick the diagrams which show fractions equivalent to* ½

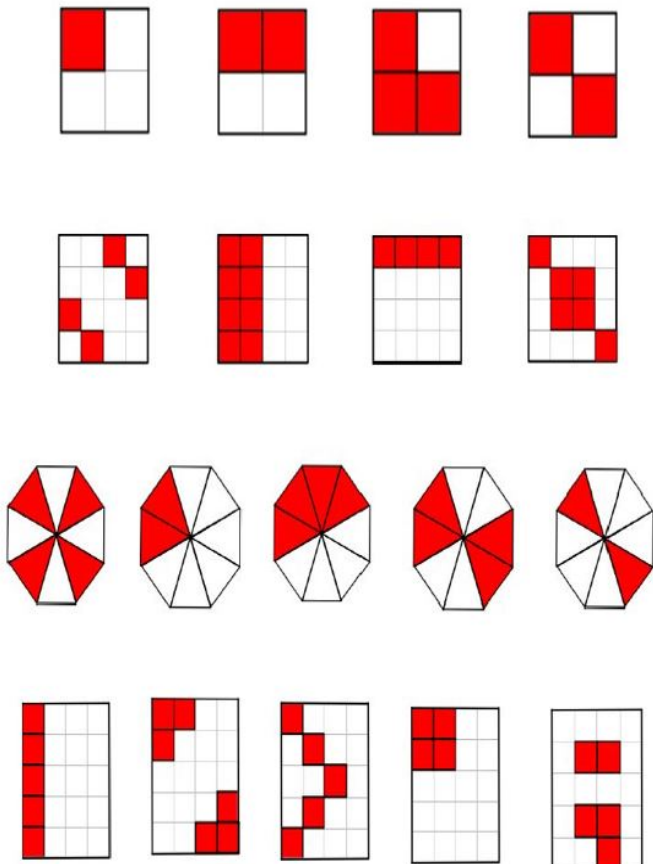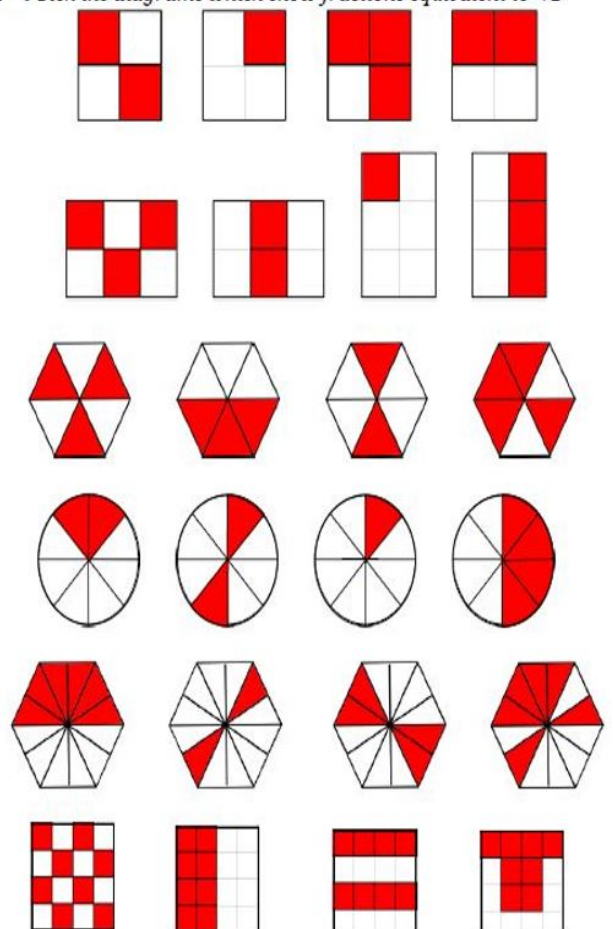**Section B** *Tick the diagrams which show fractions equivalent to* ⅓

Section A: *Tick the diagrams which show fractions equivalent to* ¼

Section B: *Tick the diagrams which show fractions equivalent to* ½

English

Today we will have a look at different Goblins. We are going to create our own Goblin and write a couple of sentences about it. Please watch the lesson on Sway and then complete the task below. 😊

Different types of goblins

Did you know that there are lots of different types of Goblins? In an earlier unit called the Impossible Possible Bookshop you might have met Treerumple, who is a Tree Goblin, but let's meet three more.

Four facts about a Star Goblin
1) They live on top of stars
2) They can fly
3) Star Goblins are very small
4) They enjoy having parties on the moon

Hello, my name is Twinkledust and I am a Star Goblin

Four facts about a Cupboard Goblin
1) They live in food cupboards
2) They are greedy
3) Cupboard Goblins wear big, black boots
4) They are excellent at cooking

Hello, my name is Muncher and I am a Cupboard Goblin

Four facts about a Grass Goblin
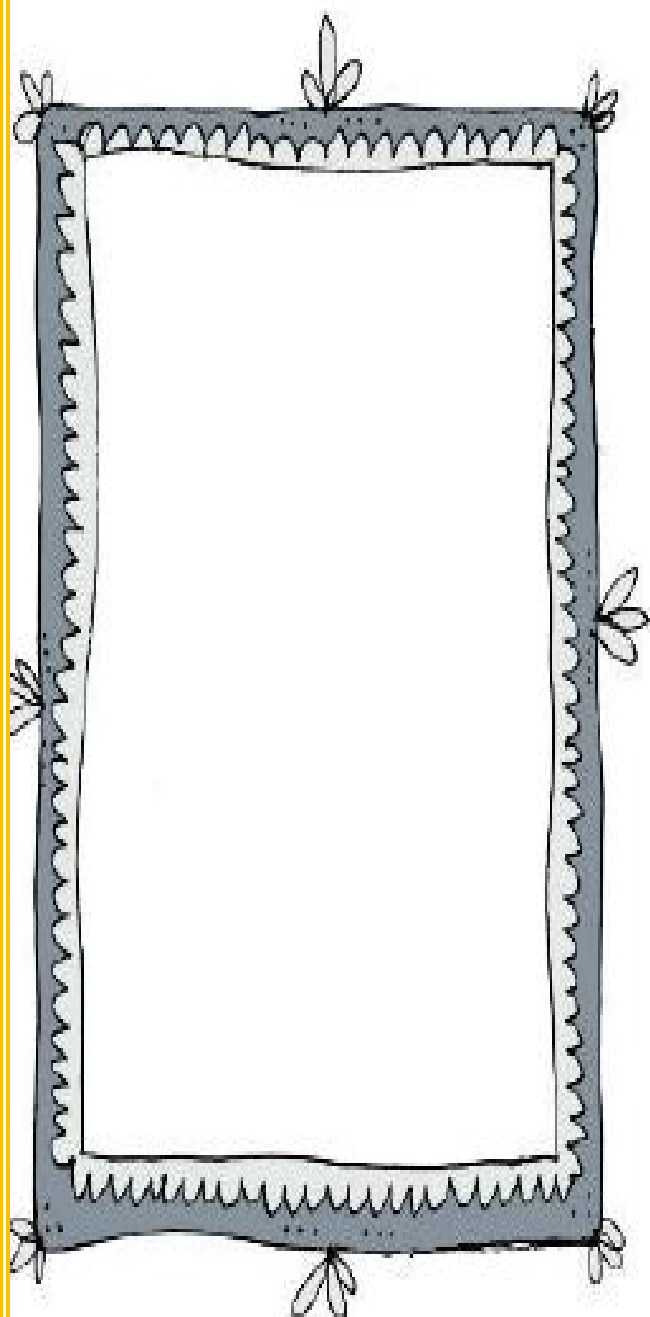1) They can often be found in gardens
2) They like stealing garden gnomes
3) Grass Goblins love to eat red and yellow roses
4) They are very good at making slime and leaving it in gardens!

Hello, my name is Greenblade and I am a Grass Goblin

Can you draw your own goblin, think of a name for it and write down
4 facts? Use the space below.

Name_____

1) _____

2) _____

3) _____

4) _____

Have a look at this paragraph about the Grass Goblin. What do you notice about how the facts have been written?

Unsurprisingly, the vast majority of Grass Goblins can be found in gardens because they love to eat red and yellow roses. Interestingly, most Grass Goblins like stealing garden gnomes and leaving behind their slime.

I have:

★ started the sentences with some engaging adverbs
★ joined two facts together showing how one led to the other by using 'because'
★ joined two facts together using 'and'
★ Used words like, 'the majority' and 'most' to generalise about these goblins
★ used the present tense (love/like).
★ Here is a word bank with more useful words to use:

Amazingly,	Interestingly,	Surprisingly,	In addition,	Contrary to popular belief,
A few	Several	Many	All	A small number of..
because	when	as	if	despite

Can you use the words in the table above (or some of your own) to join the facts about the Cupboard Goblin together?

Cupboard Goblin
1) They live in food cupboards
2) They are greedy
3) Cupboard goblins wear big, black boots
4) They are excellent at cooking

....

....

....

....

..

Today we will start our journey into sounds. In particular, we will look at what a sound is, how it is created and how we hear sounds. Then, complete the sound survey below. 😊

https://classroom.thenational.academy/lessons/what-is-sound-chh30r

How do we hear sound?

Once in your ear, the vibrations travel into the ear canal until they reach the eardrum. The eardrum passes the vibrations through the middle ear bones (the hammer, the anvil and the stirrup) into the inner ear. The inner ear is shaped like a snail and is called the cochlea. Inside the cochlea, there are thousands of tiny hair cells. Hair cells change the vibrations into electrical signals that are sent to the brain through the hearing nerve. The brain tells you that you are hearing a sound and what that sound is.
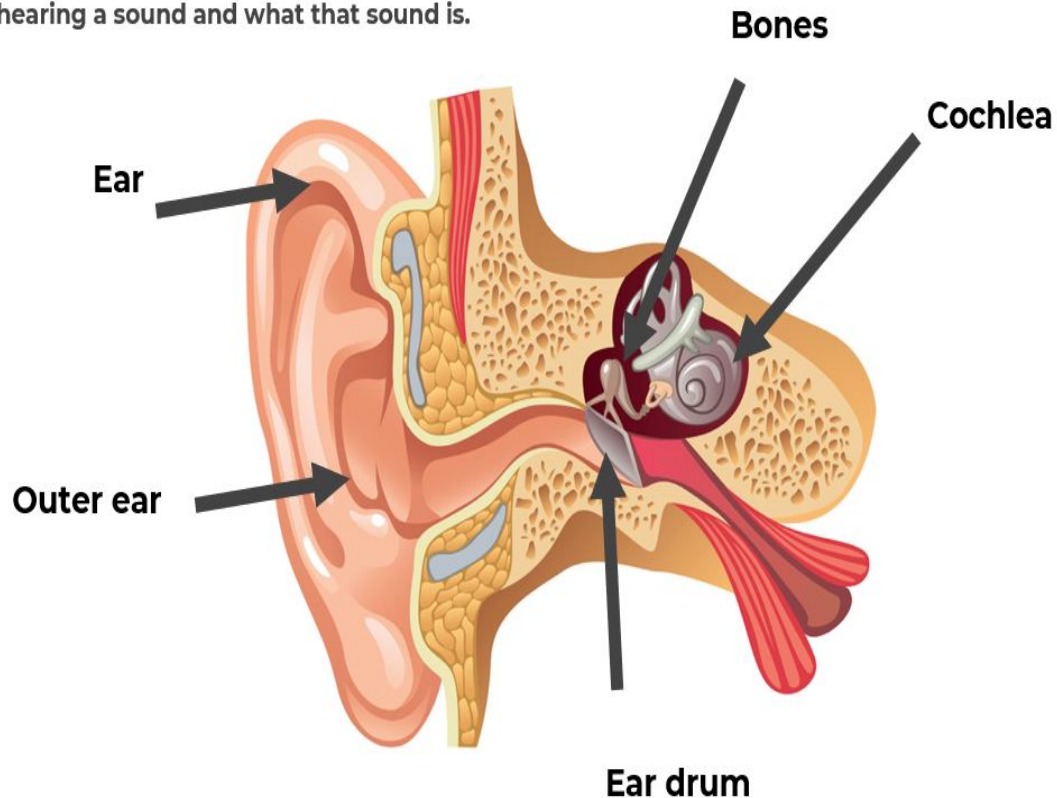
Sound Survey

Take a walk around indoors or outside to identify and describe the sounds you can hear! What is making each sound? Listen carefully. Can you hear high and low sounds? Can you hear loud and quiet sounds?

Fill in the table by describing the sounds you can hear.

What can you hear?	Is it high or low?	Is it loud or quiet?

How did these sounds reach your ears? Choose one of the sounds you heard and draw or write about how that sound travelled from its source to your ear.

Reading

Today is the Safer Internet Day. I would like you to read this non-fiction text and answer the questions. You can also watch the video on Sway. 😊

Safer Internet Day 2021

What is Safer Internet Day all About?

Safer Internet Day started in 2005 and now happens in over 100 countries around the world. It aims to help young people to use the Internet safely and make good choices online. This year, it is happening on Tuesday 9th February and the theme is 'An Internet we trust: exploring reliability in the online world'.

An Internet We Trust: Exploring Reliability in the Online World - What Does the Safer Internet Day 2021 Theme Mean?

The Internet is a great place to chat to friends and find out interesting and fun stuff. But how do we know the difference between what is fact and fiction?

Some Uses of the Internet:

- gaming
- shopping
- learning new things
- reading about famous people
- booking tickets
- chatting to friends

Although the Internet is a great source of information for young people, unfortunately, not everything is always as it seems. The online world also contains fake news and misleading content, which can affect young people's decisions, views and opinions.

What Is Fake News?

Fake news is false information that claims to be true and reliable news.

Is it true?

The 2021 Safer Internet Day theme focuses on supporting young people to be able to decide what they can trust online. It aims to help them to feel more comfortable at separating fact from fiction and to develop skills to be able to make the best decisions while online.

How Is Fake News Harmful?

Fake news is harmful because it:

- affects our views;

- breaks the trust we have of all people in the media, even though many are reporting honestly;

- causes people to act on false information.

How to Spot Fake News

Being able to spot whether content is fact or fiction is difficult and something that even adults can find tricky. Here is a guide to help you spot fake news.

journalist - A person who writes news for newspapers, magazines or news websites.

- Who is reporting the story? Check that a trustworthy news channel is reporting the story, such as the BBC.

- Is there an author or **journalist** name? If not, it could be suspicious.

- What is the domain name? Fake news stories will often have a strange domain name. Websites ending in .com.co are often fake versions of real sites.

- Does it seem professional? Bad web design, as well as poor spelling, punctuation and grammar, might mean it's fake news.

- Don't just believe the first thing you read is true; read stories from different places to get a range of viewpoints.

Questions

1. When is Safer Internet Day celebrated this year? Tick one.

   ○ Tuesday 10th February
   ○ Thursday 9th February
   ○ Tuesday 9th February
   ○ Tuesday 19th February

2. Mark whether the statements about Safer Internet Day are **true** or **false**.

	True	False
Safer Internet Day started in 2006.		
It happens in over 100 countries around the world.		
It aims to help young people to use the Internet safely and make good choices online.		

3. What is the theme for Safer Internet Day 2021? Tick one.

   ○ an Internet we trust: exploring reliability in the online world
   ○ be safe on the Internet
   ○ an Internet we use: finding facts online
   ○ fake news is bad

4. Explain in your own words how the theme of Safer Internet Day 2021 aims to help young people online.

   _____

   _____

   _____

   _____

5. What is fake news? Fill in the missing words.

   Fake news is _____ information that claims to be true and

   _____ news.

6. Find and copy one word that means the same as 'honest and reliable'.

   _____

7. How can you spot fake news? Tick **two**.

   ○ If there is an author or journalist name, it could be suspicious.
   ○ Poor web design, spelling, punctuation and grammar might mean it's fake news.
   ○ If there is not an author or journalist name, it could be suspicious.
   ○ If the article is older than one year.

Wednesday – 24th February

Today you have an English, Maths, Grammar, Music, Art, Reading and Purple Mash session.

https://sway.office.com/dRMlOO1SfnrWfw9v?ref=Link

Maths

In this lesson we will be using fraction bars to help us recognise equivalent fractions. Please click on the link below to get to the video lesson. Also, remember to choose the task that best suits you among mild (easy), hot (middle) and spicy (hard). 😊

https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr
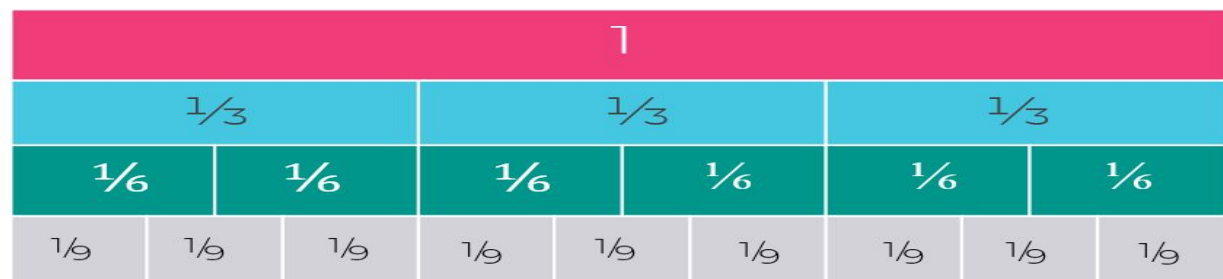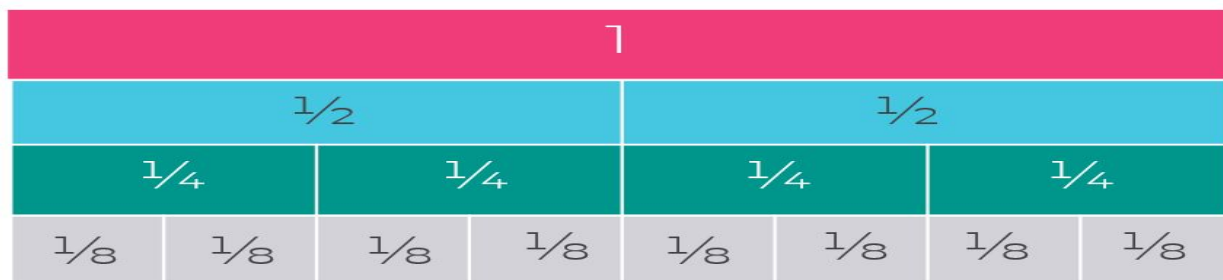
What do you notice?

$$\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$$

$$\frac{1}{2} = \frac{4}{8}$$

Mild

Question 1

$$\frac{1}{\square} = \frac{2}{6}$$

Question 2

What fractions are equivalent to one quarter? Create an equivalent fraction family. Show me using your own fraction bar diagram.

Question 3

$$\frac{1}{2} = \frac{\square}{6}$$

Question 4

Two thirds is equivalent to _____ ninths.

Hot

Question 5

$$\frac{\square}{3} = \frac{2}{6}$$

Question 6

What fractions are equivalent to one third? Create an equivalent fraction family. Show me using your own fraction bar diagram.

Question 7

$$\frac{1}{\square} = \frac{2}{8}$$

Question 8

Four sixths is equivalent to _____ thirds.

Spicy

Question 1

$$\frac{\square}{2} = \frac{5}{10}$$

Question 2

Derek says that " one third is equivalent to 3 ninths." Explain why Derek is not correct.

Question 3

$$\frac{1}{\square} = \frac{3}{9}$$

Question 4

True or False

Five tenths is equivalent to one half.
Convince me using your own fraction bar.

Everything you need to know about a Cloud Goblin (Nubes Cobalus)

Listen to the report here: https://soundcloud.com/talkforwriting/goblin-report/s-fLBBEkUpruz

Introduction

Cloud Goblins (Nubes Cobalus) are gentle creatures who have an excellent sense of humour. Read on to find out more.

Appearance (what they look like)

Have you ever seen a Cloud Goblin? Like most goblins, they have huge feet, stubby legs and a large nose. The majority of Cloud Goblins have white, black or rainbow coloured hair. However, some have hair the colour of bright lightning. Additionally, most Cloud Goblins have big bushy beards (often with raindrops hanging from them) and huge ears, which can detect a small sound over 20 miles away. Cloud Goblins like to wear yellow raincoats and dark sunglasses.

Habitat (where they live)

Cloud Goblins live in the skies all over the world. Cloud Goblins like to live in large rain clouds (nimbostratus clouds) where they are camouflaged. Many Cloud Goblins can be found dwelling in the clouds above mountain ranges such as the Andes or the Alps.

Diet (what they eat)

Cloud Goblins eat marshmallows, candyfloss and lightning-bolt biscuits. They also love to drink frost or fog milkshakes but they must never drink rainwater because they are allergic to it.

Surprising Features

Cloud Goblins have many surprising features. Despite their short legs, they are remarkably good at jumping, which means they are often found jumping long distances from one cloud to another. Interestingly,

Cloud Goblins are quite heavy and they enjoy playing snow-flake frisbee.

Hobbies

Cloud Goblins love to make shapes out of clouds. Have you ever looked at a cloud and thought: 'That looks like a dog, a flower or a face?' If you have, then it is probably a Cloud Goblin that has created that.

Finally, the most amazing thing about Cloud Goblins is that they never sleep and they really enjoy reading Star Goblins enchanting stories.

Quiz Time

What have you learnt about Cloud Goblins? Have a go at this quiz. There are 3 answers to choose from, circle the correct one. The answers are at the back of this booklet if you get stuck or want to check.

Question	Answer 1?	Answer 2?	Answer 3?
What type of feet do Cloud Goblins have?	small	huge	hairy
Where can the vast majority of Cloud Goblins be found living?	on small white clouds	in raindrops	above mountain ranges such as the Alps of Andes
What can't Cloud Goblins drink?	milkshakes	rainwater	wind
What are Cloud Goblins very good at?	jumping long distances	singing	flying
What do Cloud Goblins like doing as a hobby?	cooking	sewing	making shapes out of clouds

Wonderful Words

Are there some words that you are not sure of in the report? I asked my Cloud Goblin friends what some of them meant and they gave me a definition and an example to help me.

Word	Meaning	Example
Nubes Cobalus	This is the Latin word for Cloud Goblin (nubes = cloud and Cobalus = Goblin)	Not many humans have ever seen a Nubes Cobalus.

Did you know ... many reports use Latin names?

Your turn. Write your own sentence using the words *Nubes Cobalus*.

....

Word	Meaning	Example
stubby	short and thick	Puja's pencil was stubby

Your turn. Write your own sentence using the word *stubby*.

....

Word	Meaning	Example
majority	most or the biggest number	The majority of sweets are red.

Your turn. Write your own sentence using the word *majority*.

....

Word	Meaning	Example
detect	find or discover something	The Star Goblins detected a full moon.

Your turn. Write your own sentence using the word *detect*.

....

Word	Meaning	Example
camouflaged	hide or disguise something	The tent was camouflaged by the trees.

Your turn. Write your own sentence using the word *camouflaged*.

....

Word	Meaning	Example
dwelling	somewhere you would live	Cackle the witch returned to her dwelling in the woods.

Your turn. Write your own sentence using the word *dwelling*.

....

Word	Meaning	Example
remarkable	amazing or extraordinary	Grimble the Grass Goblin found a remarkable flower.

Your turn. Write your own sentence using the word *remarkable*.

....

Today we will focus on fronted adverbials. Complete the task below. 😊

Fronted adverbials are used to describe...

the **time** something happens,
e.g. **Before sunrise,** Darius crept into the beast's cave.

the **frequency** (how often) something happens,
e.g. **Every so often,** Darius could hear the beast's ferocious snore.

the **place** something happens,
e.g. **At the back of the cave,** the terrifying creature began to stir.

the **manner** something happens,
e.g. **As quick as a flash,** Darius bounded behind a nearby rock.

the **possibility** (how likely) something will/has happen(ed),
e.g. **Almost certainly,** the deadly beast would find Darius.

Did you notice how the fronted adverbials were punctuated?

Finish the Sentences

Begin by underlining the adverb of possibility in each sentence - think about which word is giving information about how likely something is. Then choose a suitable way to finish the sentence.

Adverbs of possibility
certainly - definitely - maybe - possibly - surely - clearly - obviously - perhaps - probably - undoubtedly

1. The sky was dark black and it was obviously going to_____.

2. Perhaps in the future, students will arrive at school on _____.

3. As he had such a big lead in the race, surely he would _____.

4. I haven't eaten it before but I definitely will _____.

5. Clearly the _____ is good because people keep buying it.

6. Maybe my _____ will be back soon with _____.

7. When I come to your house, I might possibly bring _____.

8. Nothing is impossible apart from _____

9. Undoubtedly, the best football team is _____.

10. That costs a fortune – I certainly can't _____.

Music

In this lesson, Mr Mitchell thought that this week we could warm up with our singing voices instead of body percussion – do you remember singing this with me last year?

New Year Round
2, 4 or 8 part round

(anon.)

New year, new year, what will you bring?

Haste and hur-ry, waste and wor-ry, all are on the wing!

With a ding dong ding dong ding dong

ding dong ding! Ding dong ding!

Here's a reminder: me singing (& playing it on piano & ukulele):

https://1drv.ms/u/s!AnXNLnbymb9Eq2p5cSFNʄ2tKhw4a?e=1nW9bU

How many times do I play/sing it through? And is there anything on the written music score that tells you how many times you're meant to sing it? And this is what it sounds like sung & played as a 2-part round:

https://1drv.ms/u/s!AnXNLnbymb9Eq2mDn3YGANDBW9ʄg?e=5etuLS

Have a good go at singing this – do you remember how to sit & stand when you're about to sing?

So, here's Mr Palekar from Oak National Academy again – in this video he recaps 'Crazy Glue' and the 'Cup Song', before introducing you to music counting 3 beats in a bar. 😊

https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc?activity=video&step=1

Purple Mash

2Do: Home, Top and Bottom Keys: Falling home, top and bottom keys. 😊

PE

Today you will be involved in activities introducing running stride, basic throwing actions & simple stretches as part of a cool-down. 😊 Please find the link below:

https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkgc

Reading

Listen to the story 'Do unto Otters' by Laurie Keller on Sway and then answer to the questions of the Daily Quiz. 😊

Art

We will talk about Roman mosaics. Read some nice facts about mosaics and try to make your own mosaics using one of the items below. 😊

Roman mosaics

Some facts about Roman mosaics:

- The mosaics decorated the floors of Roman villas or other buildings.
- How large and impressive a mosaic was, told people about how rich or powerful the owner was.
- The tiny stones or tiles were called 'tesserae'.
- These were stuck to the floor with mortar (a type of cement).
- It took many thousands of tiny pieces to make a mosaic.
- The pictures were sometimes of scenes from life in Roman times and sometimes pictures of Gods.

You could use:
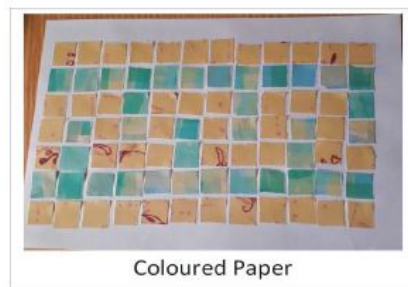
Coloured Paper
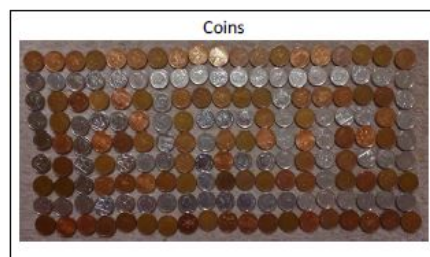
Coins

Lego and construction bricks are also popular choices to use:

Hama Beads

Gridded paper

Today you have an English, Grammar, Maths, RE, Reading and Purple Mash session.

https://sway.office.com/Lq4kiInuHRgozBts?ref=Link

Maths

In this lesson we will keep talking about fraction, using fraction bars to help us recognise equivalent fractions. Please click on the link below to get to the video lesson. Also, remember to choose the task that best suits you among mild (easy), hot (middle) and spicy (hard). 😊

https://classroom.thenational.academy/lessons/recognising-equivallent-fractions-2-75gkcr

Can you spot any patterns?
What other fractions would be equivalent to nine twelfths?
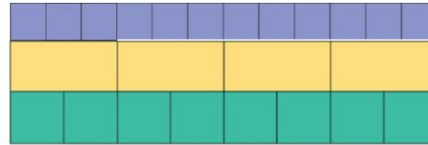
$$\frac{9}{12} = \frac{3}{4} = \frac{6}{8}$$

$$\frac{3}{4} = \frac{6}{8} = \frac{9}{12} = \frac{12}{16} = \frac{15}{20}$$

If one third is equal to two sixths, how many sixths is equal to two thirds?
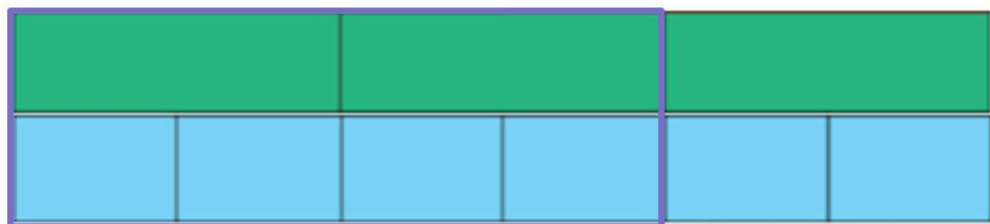
$$\frac{2}{3} = \frac{4}{6}$$

Complete the following equivalent fractions. Use a fraction bar to help you find the missing number.

1. $\overset{\times 2}{\frac{4}{6}} = \frac{8}{12}$ 2. $\overset{\div 5}{\frac{2}{3}} = \frac{10}{15}$
   $\underset{\times 2}{}$ $\underset{\div 5}{}$
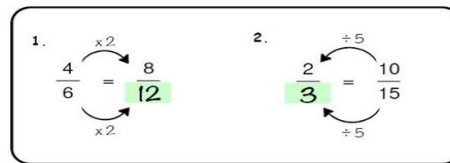
Section A

$\frac{1}{2} = \frac{2}{\square}$ $\frac{1}{3} = \frac{3}{\square}$ $\frac{1}{4} = \frac{4}{\square}$ $\frac{1}{5} = \frac{5}{\square}$
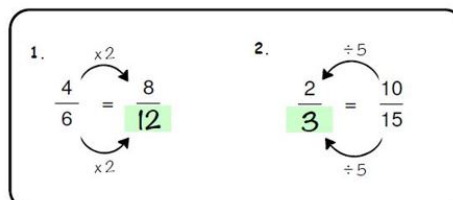
$\frac{1}{2} = \frac{5}{\square}$ $\frac{1}{3} = \frac{4}{\square}$ $\frac{1}{4} = \frac{2}{\square}$ $\frac{1}{5} = \frac{3}{\square}$

$\frac{1}{2} = \frac{\square}{20}$ $\frac{1}{3} = \frac{\square}{15}$ $\frac{1}{4} = \frac{\square}{12}$ $\frac{1}{5} = \frac{\square}{20}$

$\frac{1}{2} = \frac{\square}{8}$ $\frac{1}{3} = \frac{\square}{6}$ $\frac{1}{4} = \frac{\square}{20}$ $\frac{1}{5} = \frac{\square}{25}$

Complete the following equivalent fractions. Use a fraction bar to help you find the missing number.

1. $\overset{\times 2}{\frac{4}{6}} = \frac{8}{12}$ 2. $\overset{\div 5}{\frac{2}{3}} = \frac{10}{15}$
   $\underset{\times 2}{}$ $\underset{\div 5}{}$
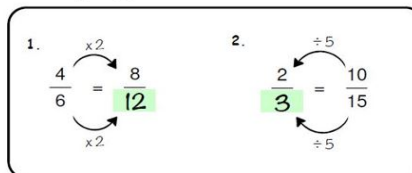
Section B

$\frac{1}{2} = \frac{5}{\square}$ $\frac{1}{2} = \frac{4}{\square}$ $\frac{1}{2} = \frac{3}{\square}$ $\frac{1}{2} = \frac{\square}{12}$

$\frac{1}{3} = \frac{5}{\square}$ $\frac{1}{3} = \frac{4}{\square}$ $\frac{1}{3} = \frac{3}{\square}$ $\frac{1}{3} = \frac{\square}{12}$

$\frac{1}{4} = \frac{5}{\square}$ $\frac{1}{4} = \frac{4}{\square}$ $\frac{1}{4} = \frac{3}{\square}$ $\frac{1}{4} = \frac{\square}{12}$

$\frac{1}{5} = \frac{5}{\square}$ $\frac{1}{4} = \frac{8}{\square}$ $\frac{1}{4} = \frac{5}{\square}$ $\frac{1}{4} = \frac{\square}{16}$

Complete the following equivalent fractions. Use a fraction bar to help you find the missing number.

1. $\overset{\times 2}{\frac{4}{6}} = \frac{8}{12}$ 2. $\overset{\div 5}{\frac{2}{3}} = \frac{10}{15}$
   $\underset{\times 2}{}$ $\underset{\div 5}{}$

Section C

$\frac{1}{2} = \frac{\square}{8} = \frac{3}{\square} = \frac{\square}{4}$ $\frac{1}{5} = \frac{\square}{25} = \frac{4}{\square} = \frac{2}{\square}$

$\frac{1}{3} = \frac{\square}{12} = \frac{3}{\square} = \frac{\square}{24}$ $\frac{1}{4} = \frac{\square}{20} = \frac{6}{\square} = \frac{2}{\square}$

Today we will read again the text about Cloud Goblins and will add any wow words in our word bank. We will use the bank when we write about the type of goblin we will choose tomorrow. Once watched the video on Sway, complete the task below. Plan your own non-fiction text about one of the type of Goblins we have seen so far: Star Goblins, Cupboard Goblins or Grass Goblins. I will be very impressed with those of you will create their own Goblin! 😊

Add to the word bank – let's magpie!

Are there any words in the Cloud Goblin report that you would like to add to the word back below and use in your report? Are there any words that start the sentences or that interest you? I have added a couple. When you write yours, try and include some.

Amazingly,	Interestingly,	Surprisingly,	In addition,	Contrary to popular belief,
A few	Several	Many	All	A small number of..
because	when	as	if	despite
Additionally,	However,			

Plan your report

First, choose a goblin to write about

Goblin:	
Title: *What is your report all about?*	
Introduction *What 2 or 3 key facts are you going to write about to start your report?*	
Appearance *Make some notes about what your goblin looks like including what they wear.*	
Habitat *Where does your goblin live? Are there any extra details that your reader needs to know about where they live? How will you describe it?*	
Diet *What do they eat? What's their favourite thing to eat? Is there anything that they don't like or can't eat?*	
Surprising features *Think of 2 or 3 fascinating facts about your goblin. What will surprise the reader about them?*	
Hobbies *What does your goblin like doing? What do they do in their spare time?*	
Conclusion *How will you finish your report? What final thing will you tell your reader?*	

This term we will start our journey into Christianity. We will have a look at Jesus's life. I would like you to create a story map with the main events of his life. In the box draw a picture of the event and on the line give me a brief description. 😊

https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c

Jesus's Life - Story Map

Draw the table below then draw images to represent the key moments of Jesus's life.

1. Nativity	2. John the Baptist	3. Parables	4. Miracles
5. Last Supper	6. Betrayal by Judas	7. Crucifixion	8. Resurrection

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose a **coordinating conjunction** from the box to complete these sentences.

and	but	or	so

1. I went to bed very late _____ I am tired today.

2. I listened to the weather forecast _____ put an umbrella in my bag.

3. I enjoy playing hockey _____ it's not my favourite sport.

4. We could go to the park _____ to the cinema.

Choose a **subordinating conjunction** from the box to complete these sentences.

although	because	so that	even if	whenever

1. My dad has fixed my bike _____ I can take it to the park.

2. My brother is grumpy _____ he has got to do his homework.

3. I will always support my local team, _____ they always lose!

4. He goes abroad on holiday, _____ he doesn't like flying.

Choose a pair of **correlative conjunctions** from the box to complete these sentences.

whether/or	either/or	both/and	not only/but

1. I'm not sure _____ I'm going to the match _____ not.

2. My mum is _____ a brilliant doctor, _____ she is a great runner too.

3. The weather is forecast to be _____ hot _____ humid.

4. We are having _____ pasta _____ curry for dinner.

Unit focus: Robin Hood
Text focus: Narrative (660L)

STAGE 3

Ambush

"Be careful. We don't want them to see any movement in the trees." Robin Hood's voice was hushed but fierce. I'd been serving him faithfully now for nearly a year, and it upset me that he didn't trust me yet. This was my first night hunting with him, and I didn't want to let him down.

I didn't reply. Instead, I squeezed myself up into a smaller ball on the thick bough of the tree. I tried my hardest to stay quiet but I felt a sneeze building up at the back of my nose. It was hard, but I managed to snuffle it out with my thick, woollen sleeve. I heard my master sigh under his breath.

"Have we had any word from John yet?" I asked after a long silence. Again he sighed.

"Have you seen that big giant of a man come running down the road?" he asked with strained patience. I shook my head.

The night passed slowly. I didn't dare to speak again after that. I was worried it would provoke him further. My fine cloak had been a gift from Robin when I'd swore allegiance to his men. Its thick fibres were certainly keeping the chill air from my bones.

Unable to help myself, I asked, "Have you had luck on this road before?"

"Several times," he answered with a nod. "The main road to London passes by not far from here. There are a lot of dangerous men on that road, so the wealthy travellers normally use these more sheltered roads."

"And that's where we attack them?" I asked with what I thought was enthusiasm.

"We don't attack if we can help it. Little John will give them the option of paying to pass. If they refuse, then we have no choice."

Once more, I was silent. Whilst training in the heart of Sherwood Forest, I'd assumed I'd get to use all of my skills tonight. True, I wasn't very good with a bow, but my swordsmanship was one of the best in my group.

As if out of nowhere, I heard the low rumble of a cart on the track. A piercing whistle came from directly below my branch. I looked down and saw the broad back of Little John. How had somebody of his size managed to sneak so close to me?

"One day, take a minute to watch him move," Robin Hood said as if he'd read my mind.

I didn't have time now to watch him, he was striding out into the middle of the road just in time for the cart to pull up.

"What the devil are you doing?" the driver was clearly in no mood to surrender to our demands.

"This is a toll path." Little John's voice was calm. It didn't need to be big or loud, his size did that for him.

"Over my dead body!" The driver banged on the roof of the carriage, and several armed guards stepped out.

"That can be arranged," said Robin as he dropped from the tree and drew his sword. "Take them as a prisoner if you can. They're worth more that way!"

VOCABULARY FOCUS

1. What word or phrase tells you that Robin Hood's voice was quiet?

2. Find one word in the text which means "in a loyal way".

3. What does the phrase "I didn't dare" say about the author?

4. What does the phrase "strained patience" tell you about Robin?

5. Write a definition for "piercing". You may use a dictionary if you are stuck.

VIPERS QUESTIONS

I Why did Robin sigh under his breath?

R What type of traveller are they expecting to use the road?

S What happened immediately after the driver refused to pay?

E In the paragraph that starts "The night passed...", what effect does the use of short sentences have?

R Where had the author trained?

Purple Mash

2Do: Left Hand Keys. 😊

Friday – 26ᵗʰ February

Today you have an English, Grammar, Maths, Spanish, Jigsaw, Reading and Purple Mash session.

https://sway.office.com/BSoeG6IcMrmbE2vQ?ref=Link

Maths

In this lesson we will be identifying fractions of quantities for non-unit fractions (where the numerator is more than one). Also, remember to choose the task that best suits you among mild (easy), hot (middle) and spicy (hard). 😊

https://classroom.thenational.academy/lessons/calcuting-non-unit-fractions-of-quntities-70u3jd
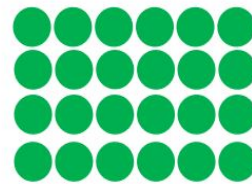
$\frac{2}{3}$ of 24

24 ÷ 3 = 8 so one third of twenty four is equal to eight.

8 × 2 = 16 so two thirds of twenty four is equal to sixteen.

$\frac{2}{3}$ of 24 = 16

7

Mild

<u>LO: To find fractions of numbers or amounts (s)</u>

Look at these trays of cakes. You buy a fraction of each tray or cakes. Work out how many cakes you buy. To find ½ divide by 2, to find ¼ divide by 4, to find 1/5 divide by 5.

1.

½ of 6 =

2.

¼ of 8 =

3.

1/5 of 10 =

4.

1/5 of 15 =

5.

1/3 of 9 =

6.

1/5 of 20 =

7.

1/3 of 12 =

8.
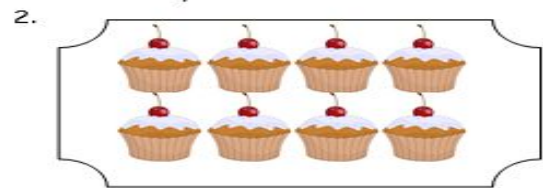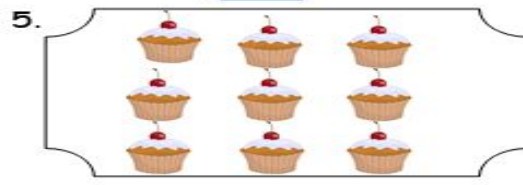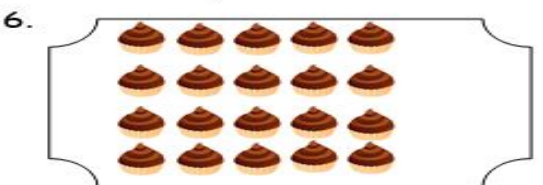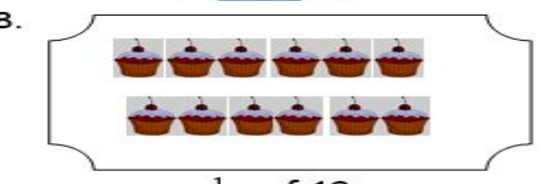
¼ of 12 =

Hot

Look at these trays of cakes. You buy a fraction of each tray or cakes. Work out how many cakes you buy. To find ½ divide by 2, to find ¼ divide by 4, to find 1/5 divide by 5.

1.

½ of 14 =

2.

¼ of 8 =

3.

1/5 of 10 =

4.

1/5 of 15 =

5.

1/3 of 9 =

6.

1/5 of 20 =

7.

1/3 of 18 =

8.

¼ of 12 =
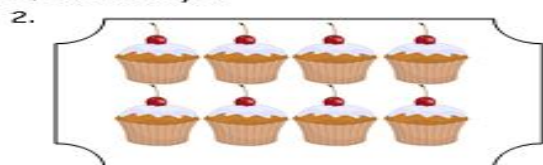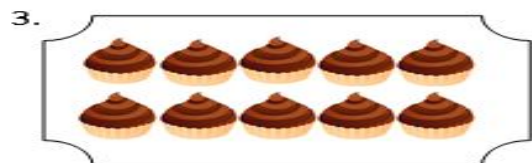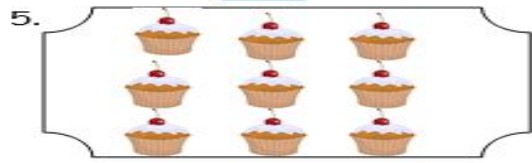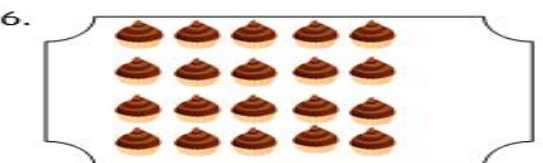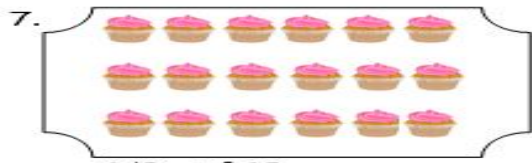
NOW try this:

9. find 1/5 of 15

10. find ¼ of 44 =

11. find ¼ of 16

12. find 1/5 of 65

13. find 1/5 of 35

14. find 1/5 of 80

15. find 1/3 of 18

16. find 1/3 of 33

17. find 1/3 of 27

18. find 1/10 of 20

19. find 1/10 of 50

20. find 1/10 of 90

21. find 2/10 of 20
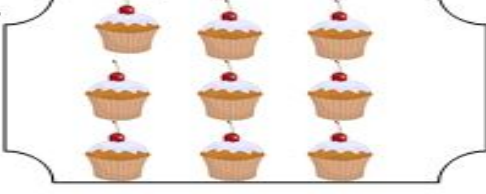
22. find ¾ of 12
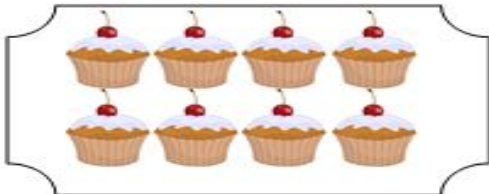
23. find 3/5 of 15

Look at these trays of cakes. You buy a fraction of each tray or cakes. Work out how many cakes you buy. To find ½ divide by 2, to find ¼ divide by 4, to find 1/5 divide by 5.

1.

¼ of 16 =   ¾ of 16 =

2.
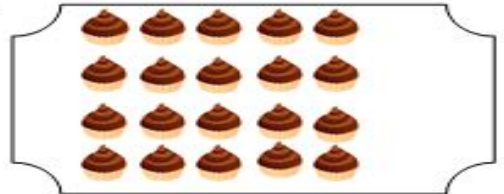
¼ of 8 =   ¾ of 8 =
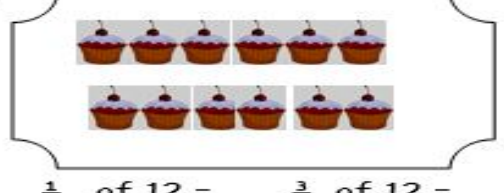
3.

1/5 of 10 =   3/5 of 10=

4.

1/5 of 15 =   4/5 of 15 =

5.

1/3 of 9 =   2/3 of 9 =

6.

1/5 of 20 =   3/5 of 20 =

7.

1/3 of 18 =   2/3 of 18 =

8.

¼ of 12 =   ¾ of 12 =

NOW try this:

9. find 2/5 of 25   10. find ¾ of 44 =   11. find ¾ of 16
12. find 3/5 of 65   13. find 3/5 of 35   14. find 4/5 of 80
15. find 2/3 of 18   16. find 2/3 of 33   17. find 2/3 of 27
18. find 4/10 of 20   19. find 7/10 of 50   20   find 6/10 of 90
21. find 3/10 of 20   22. find ¾ of 12   23. find 3/5 of 85

English

Today we will write our non-fiction text about Goblins. Watch the video lesson on Sway first. Find below my attempt. Remember to use your Plan Table and the word bank both completed yesterday. 😊

2. Mr Marella's report and his drawing that he did during Lockdown at home. Can you magpie any ideas from him?

Spear Goblins by Mr Marella

Did you know that Spear Goblins are considered to be the most disgusting animal on the planet? On the outside, they look like green, disgusting slime. However, on the inside, they are in fact nice, friendly creatures.

Slit its head open and you will find an aquarium of friendly sea creatures crowding together. This makes Spear Goblins very confused all of the time.

Before we open its ear, be warned - you might find something really disgusting. Peeling back the skin, you will see mouldy mushrooms covered in ear wax and wriggly worms slithering everywhere.

Most Spear Goblins have very rude manners. Open up their mouths and you will hear monstrous burps that are as loud as thunder.

Interestingly, a Spear Goblin's belly is in two halves. One half is full of tasty fruit (this is because they love eating any fruit that they can get their grimy hands on). The other side is full of wildlife, including slimy slugs, curly snails, tickly spiders and rainbow-coloured woodlice. What a disgusting diet!

But that's not all. Spear Goblins keep rabbits in their underpants. You may be wondering why they do this ... the truth is that no-one knows. Perhaps it helps them to bounce up and down.

Remember - Spear Goblins are extremely naughty, especially with their weapons, so watch out!

What's the Compound Word?

LO: I can write compound words by splitting them into two shorter words.

1. Look at the pictures. Each pair of pictures is representing a compound word. Can you work out what the compound words are? The first one has been done for you

Word Bank					
firewoman	moonlight	bathroom	fingernails	butterfly	snowman

a)

_____hair_____ + _____brush_____ = _____hairbrush_____

b)

_____ + _____ = _____

c)

_____ + _____ = _____

d) +

_____ + _____ = _____

e) +

_____ + _____ = _____

f) +

_____ + _____ = _____

g) +

_____ + _____ = _____

2. Choose one of the compound words and use it in your own sentence.

_____

_____

Jigsaw

This term we will focus on the topic 'Healthy me'. Some of our friendships can change over time, and people can move to and from different friendship groups. This is a normal part of life. Complete this four concentric circle template below. Write in the initials (to protect anonymity) of friends (and family members) in the relevant circles as follows:

- In the innermost circle are the friends/family that are closest to you; your best friends, and closest family members;

- In the second circle your good friends, next closest family, (but who you regard as not the closest);

- In the third circle friends who you know less well (perhaps people at groups or societies, relatives you see occasionally etc.);

- In the fourth circle, acquaintances (for example, neighbours, friends of friends etc.)

Briefly explain why you have put the different people in different places on the chart.

_____

_____

_____

_____
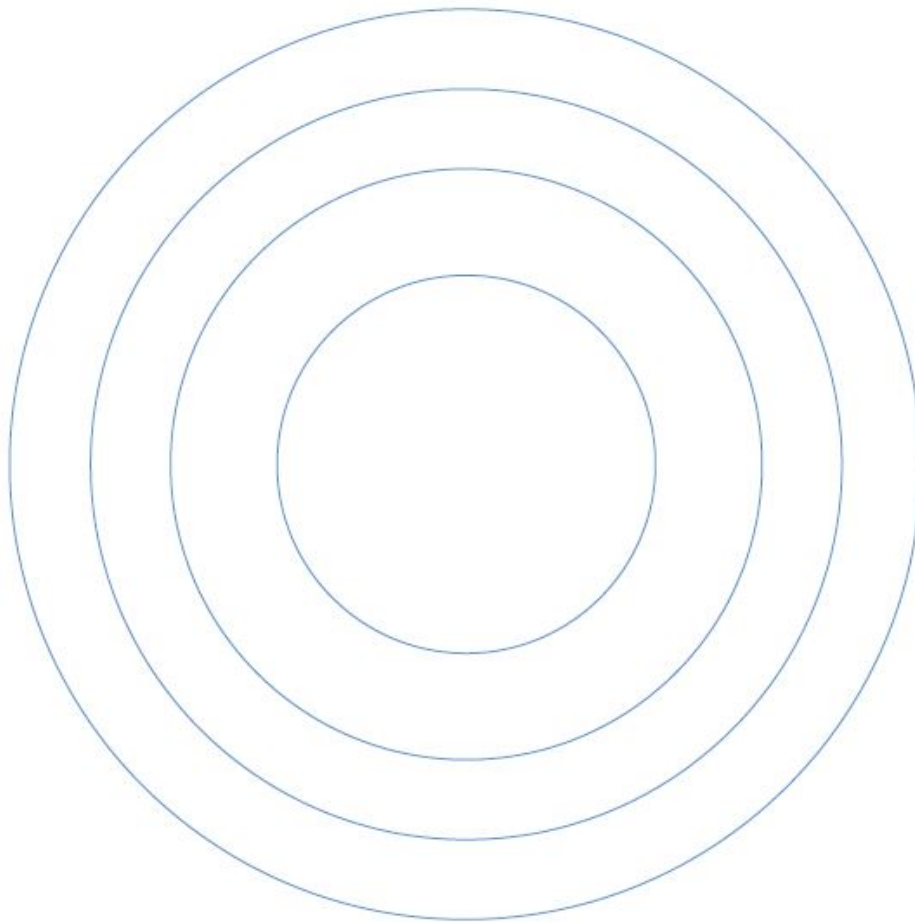
Purple Mash

Listen to the story of Cats Ahoy! by Peter Bently and Jim Field. The first 3 questions in the Friday Quiz will be about this story. 😊

Spanish

Today you will talk about food I like or I do not like. 😊

Task 1 – www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zwfbp4j

Spanish food and drink - Listen to the pronunciation of the words and start to learn how to say Me Gusta (I like) or No Me Gusta (I don't like).
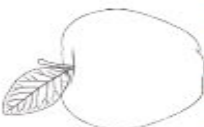
Task 2 - Foods I like and don't like sheet - Write the foods they like and don't like in Spanish.

La comida que me gusta y la que no me gusta

Clasifica la comida escribiendo el nombre en el plato correcto.
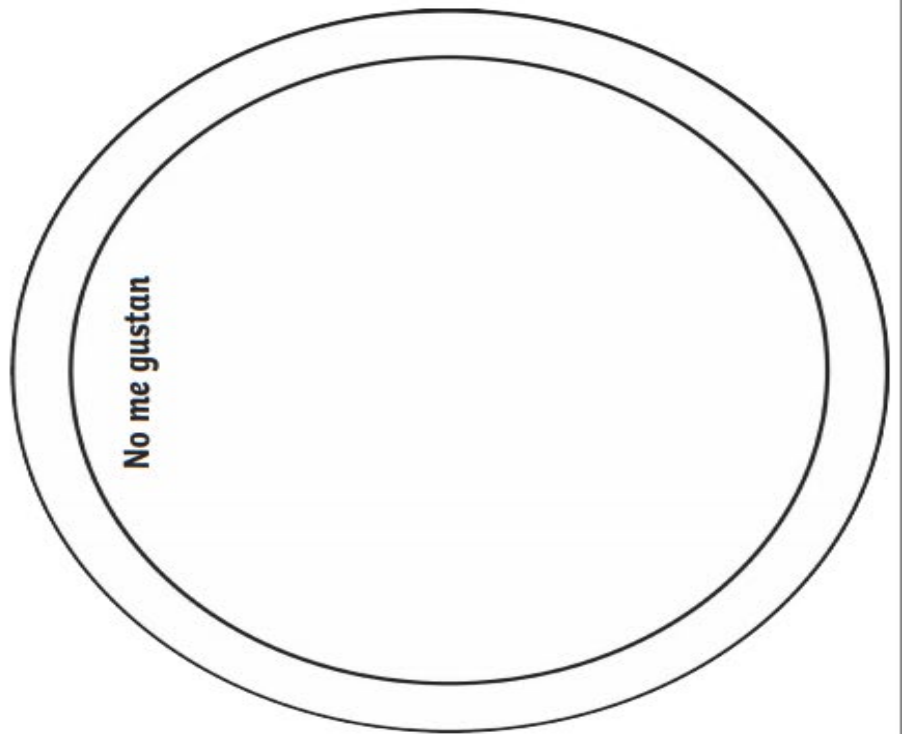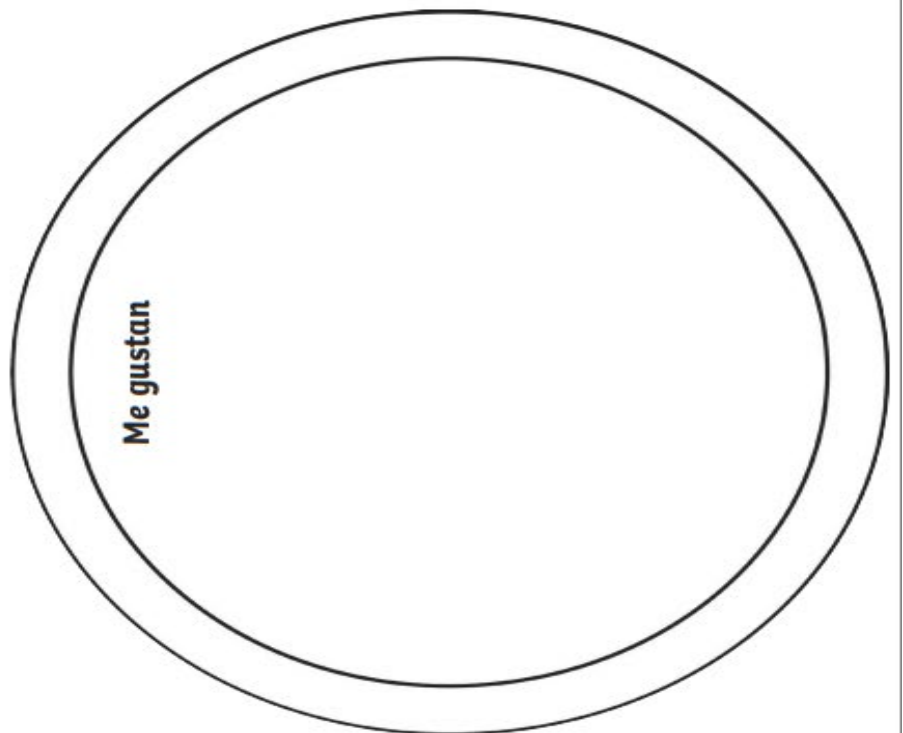
las fresas

las manzanas

las uvas

las piñas

los plátanos

las cebollas

los pimientos

Me gustan

No me gustan

Spanish Fruits

n	m	p	a	n	c	p	p	k	u
a	a	l	f	s	e	l	l	s	v
r	n	o	s	a	n	o	a	i	a
a	z	r	a	i	g	l	t	o	s
n	a	h	s	d	e	o	a	l	h
j	n	b	e	u	a	c	n	e	o
a	a	b	r	j	c	y	o	t	r
s	s	i	f	n	j	a	s	a	i
f	c	t	o	q	y	t	i	r	a
v	p	e	r	a	s	l	x	m	s

peras	uvas
manzanas	fresas
naranjas	plátanos
ciruelas	

Task 4 - Make Magdalenas (cupcakes) following the recipe.

MAKE YOUR OWN...
Magdalenas

What are magdalenas?

In English, 'magdalena' translates as 'cupcake'. These little cakes are often flavoured with lemon and have a sugary crust. In Spain, magdalenas are often eaten at breakfast (**desayuno**), or as a snack (**tentempié**) with a cup of coffee (**café**).

Ingredients:

- zest of 1 lemon (**un limón**)
- 3 eggs (**tres huevos**)
- 2 tsp baking powder (**levadura en polvo**)
- 100ml olive oil (**aceite de oliva**)
- 150g self-raising flour (**harina**)
- 150g caster sugar (**azúcar**)

You will also need a cake tin and cases.

Method :

Important Note: This recipe uses a hot oven so make sure you ask an adult to help you.

1. **Get an adult** to preheat the oven to 180°C or gas mark 4.

2. Beat (**batir**) the eggs and sugar together in a bowl (**cuenco**) until the mixture goes fluffy.

3. Slowly add in the oil and stir (**remover**) the mixture until it becomes creamy, then add the lemon zest.

4. Add the baking powder and sift (**tamizar**) the flour into the mixture, giving everything one final mix.

5. Pour (**verter**) the mixture into paper cases until they are half (**medio**) full.

6. Sprinkle some sugar on top and **get an adult** to place the tray in the oven for fifteen (**quince**) to twenty (**veinte**) minutes. 15-20 mins

BBC Bitesize

Task 5 – https://www.youtube.com/watch?v=uu5gm6LgCzo

Listen to the song Tengo Hambre (I'm hungry).

Purple Mash

Monster Multiplication: Learn your times tables with the 2simple Times Tables. 😊

Friday Quiz! - https://sway.office.com/BSoeG6IcMrmbE2vQ?ref=Link