

Oakwood Primary Academy



Year 3

Remote Learning Workbook

Week Beginning

Monday 8th February 2021

Name.....

Link to sway - <https://sway.office.com/DAuTRE9MVfpdcDSA?ref=Link>



'Being Better Every Day'

Year 3 Remote Learning Overview - Week beginning: 8/2/21

All learning can be completed online or in the pack. There is no expectation or need to print out any of these learning activities below.

Photographs of learning or individual documents can be submitted throughout the week, by emailing Mrs Rodohan or Mr Sapsford:

VRodohan@AuroraAcademies.org or CSapsford@AuroraAcademies.org

Or by handing these in at school each **Monday**, should you wish to.

Contents:

- 'Weekly Welcome' from the Year 3 Team
- Weekly Timetable
- Our news page
- Reading Log
- English learning and links for this week
- Maths Learning and links for this week
- Wider Curriculum Learning and links for the week
- Purple Mash 'To Do's' on web site.

Other links and activities and additional lined paper for handwriting spellings.

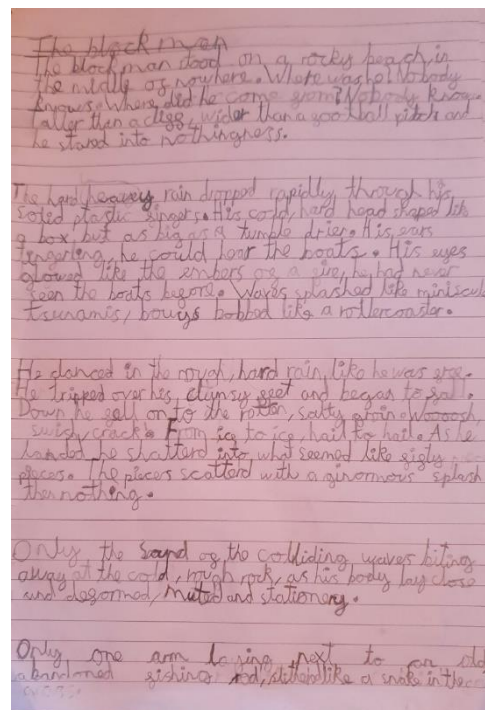
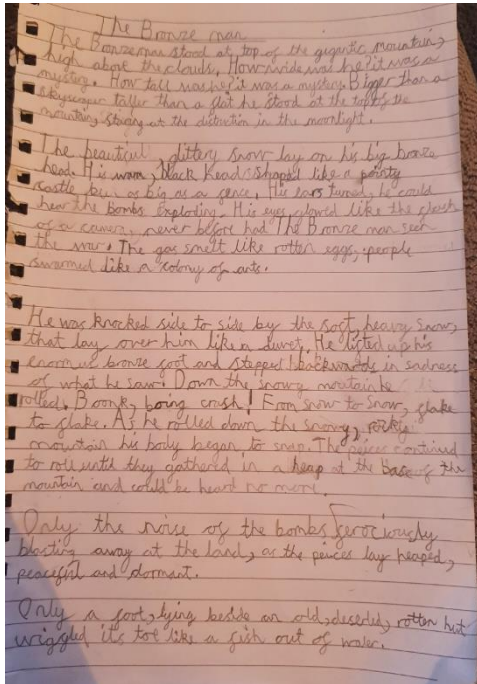
+ The end of week quiz

Our learning timetable for this week –

	English	Maths	Wider curriculum/ Other activities
Monday	All about trolls- listen to the story here. All about words	Addition with regrouping in more than 1 column.	Geography – identifying physical features of Europe
Tuesday	Trolls- grammar- alliteration, adjectives and adverbs,	Subtraction with regrouping from tens to ones.	Topic- The Romans- artefact guess what I am?
Wednesday	Trolls- drop in clauses and planning own text.	Subtraction – regrouping from hundreds to tens	Spanish- my family, colours and songs
Thursday	Writing first paragraphs of information text on a troll.	Subtraction- regrouping from more than one place.	Music- follow the links and instructions and enjoy playing Mrs. Fairheads activities.
Friday	Completing writing about your troll and illustrating it.	Word problems using column methods	Jesus' miracle- catching the fish.

Our News Page

Let's see what Year 3 have been up to across the past week, at home and in school!



Reading Log: Don't forget to complete your reading log. Send in a photo or video of some of the reading you have done this week.

Date	Title / Name of Book	Pages	Comments

NSPCC link

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>



WORRIED?
We're here
to
Listen

**Call Childline on 0800 1111
or visit childline.org.uk/kids**

Whatever your worry,
you can talk to us. It's free,
you don't have to tell us
your name, and you can
chat about anything.

childline
ONLINE, ON THE PHONE, ANYTIME

Childline is a service provided by the NSPCC, 99SPICE/0182. Registered charity.
England and Wales: 2554011. Scotland: SC030771. Illustration by: Sarah Holmes. 250201088

Weekly Welcome

Monday 8th – Friday 12th February 2021

Hello Year 3,

Welcome to a new week of learning. We continue to miss you very much at school and hope that you are safe at home.

In this pack, you will find all the instructions you need to ensure that you can learn at home. We will be learning about the same topics in school and can't wait to hear all about what you've learnt!

We are expecting you to send an email with pictures of the work you have done or a few sentences telling us what you have learnt this week. It may be a good idea to choose your favourite piece of work from the week to send in! We'll share some of your photographs next week!

For this week, Mrs Rodohan will be in school teaching, while Mr Sapsford will be available to support with the remote learning you are doing at home. So, please email us with any questions, queries and with your work, so we can keep in contact as much as possible.

We'll be announcing a 'Star of the Week' on Friday, so make sure we see your fantastic learning!

Have a great week, enjoy all of the learning and we look forward to seeing you when it is safe to do so.



Mrs Rodohan and Mr Sapsford

VRodohan@AuroraAcademies.org

CSapsford@AuroraAcademies.org

Week beginning Monday 8th February 2021

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Spelling list above can be found at- <https://www.twinkl.co.uk/resource/t2-e-3099-statutory-spellings-word-mat-years-3-and-4-word-mat>

Monday – Look, cover, write 5-10 spellings of your choice from the list.

Tuesday – Use sound fingers to find the special friends in the word. Write the word and underline the trigraphs and digraphs and dot the graphemes.

Wednesday - Write words for the week in a sentence

Challenge- How many words from your list can you write in 1 sentence, that makes sense?

Thursday – Rainbow words – write your spelling words in every colour of the rainbow.



Friday – Spelling test

English - Focus: Information Text- The truth about Trolls by Dean Thompson

There are many stories that have trolls in them. Trolls, like dragons, giants and unicorns, have been talked and written about for hundreds of years. One very well-known story, I am sure you will know, is about a very angry troll that tried to stop goats going over a bridge to feed on the rich, green grass. But is this what all trolls are really like?

The information that follows has been written by Professor Folklore, an expert on Trolls from the University of Myth and Legend. He provides some basic information on these strange, often misunderstood mythical creatures. You can decide what you think maybe true and what needs more research to establish the truth. Professor Folklore needs other experts to write more about trolls so that the 'truth' can be shared across the world. He wondered whether you could also become an expert on trolls. Can you dream up some of your own interesting and amazing information to set the record straight and not let trolls just be known as nasty, mean creatures?

You can listen to a recording of the story of The Truth about Trolls text below here:

<https://soundcloud.com/talkforwriting/trolls/s-7815f2MesfN>

If you can't listen to the text then here is a copy of it to read.

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful.

The adult troll has small, beady eyes, a **bulbous**, warty nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.



Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.



What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**. Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Work on words

What do the words mean?

★ Read the information on trolls again. All of the words below are in bold. See if you can work out what they mean and jot down your ideas here in the table.

★ If you are stuck, there is a list of similar words below to help you. If you are still stuck, you could ask someone else in your home to tell you, use a dictionary or the internet.

Target Word	Definition that fits with the information text
mean	
terrify	
ogre	
fierce	
bulbous	
warty	
shelter	
peacefully	
bullied	
raw	
gather	

Similar Words Help Box

scare uncooked collect quietly (not at war) nasty home

big and swollen lumpy angry giant frightened

© Talk for Writing

L.O. I can use adjectives to make my description more interesting

Now, let's investigate some of the words and phrases that help you to write interesting information text.

The Adjective Game:

Adjectives are used describe a noun. For example:

The **tired**, **old** man wandered over the **busy** road.

To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.

These have been separated using a **comma** as this is a list.

small, beady eyes **bulbous, warty** nose

sharp, yellow teeth.

Try and think of some interesting adjectives to describe different bits of a troll. Try to make your troll seem friendly or unfriendly. Use the space below to write your ideas.

The troll has:

----- , ----- horns
----- , ----- hair
----- , ----- ears
----- , ----- hands

Now choose some other parts of a troll to describe using two adjectives.

----- , -----
----- , -----
----- , -----
----- , -----

Next:

Draw a new troll on the paper provided, so that you can use this drawing to help you with your writing on Thursday and Friday. Label some of the features using adjectives

eg grey, wrinkly skin

My Troll



Monday 8 th February -Maths work – Addition with regrouping

While watching the video, answer the questions that come up as you go along by pausing it and working them out. After watching the video, answer the mild, hot or spicy questions below. You can do all of them!

If you don't have access to the sway then look at the method below to help you.

Mathematics

Adding two 3-digit numbers (regrouping in more than one column)

<https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce?>

You will need to use this link to access the online dienes blocks or simply draw them as squares, lines and dots.

<https://mathsbot.com/manipulatives/blocks>

Answers on video.

Now we are looking at using Dienes and column addition to solve the calculations.

Warm up Decide which ones you can answer mentally and which need column addition

$$583 + 262 = \square$$

$$135 + 224 = \square$$

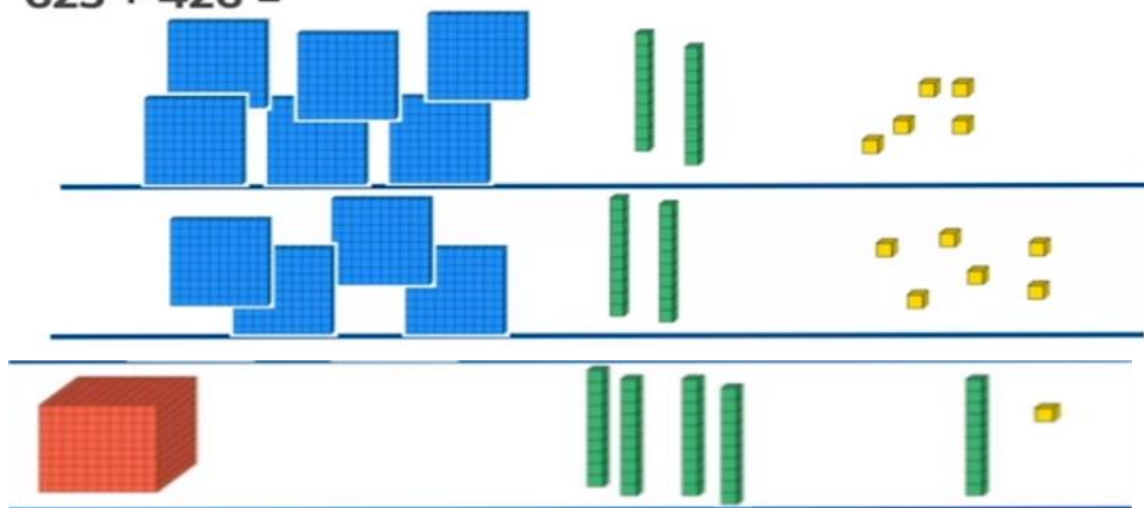


$$435 + 242 = \square$$

$$476 + 353 = \square$$

Look at this example. You can see that regrouping is needed in the **ones** and **hundreds**.

$$625 + 426 =$$



		6	2	5	
	+	4	2	6	
	<u>1</u>	<u>0</u>	<u>5</u>	<u>1</u>	
			1		

Here is the same calculation written as a column addition.

Here is one for you to have a go at now.

Your turn

$$738 + 425 =$$

Choose your level to answer from mild (slightly easier) to spicy (challenging) or have a go at each one!

Write each calculation as a column addition, use on line Dienes or draw out place value counters to help.

Mild

$36 + 15 =$ <input type="text"/>	$68 + 13 =$ <input type="text"/>	$49 + 26 =$ <input type="text"/>
$135 + 24 =$ <input type="text"/>	$158 + 27 =$ <input type="text"/>	$165 + 27 =$ <input type="text"/>
$138 + 45 =$ <input type="text"/>	$238 + 16 =$ <input type="text"/>	$354 + 26 =$ <input type="text"/>

Hot

$313 + 254$	$373 + 458$	$422 + 275$
$468 + 356$	$276 + 335$	$534 + 267$
$212 + 366$	$586 + 217$	$378 + 256$

Spicy

$457 + 345 =$ <input type="text"/>	$789 + 176 =$ <input type="text"/>	$1267 + 347 =$ <input type="text"/>
$469 + 252 =$ <input type="text"/>	$467 + 285 =$ <input type="text"/>	$1687 + 347 =$ <input type="text"/>
$1298 +$ <input type="text"/> $= 1543$	$2789 +$ <input type="text"/> $= 3133$	$4679 +$ <input type="text"/> $= 4935$

EXT- Can you explain what you found easy and what you found hard?

Topic - Geography

<https://teachers.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r>

Watch the video and answer the questions as you go along. Try the quiz at the end.

This video will be looking at the physical features of Europe such as mountains and rivers as well as comparing two different regions. If you do not have access to the video, look at these 2 photographs of regions in Europe and write some of the features you can see to compare them e.g woods. Which region do you think more people might live? Why?

Alpine Mountains

Mount Elbrus in Russia



Images from Pixabay

Central Uplands



Tuesday 9th February 2021.

English- Grammar/vocabulary

L.O. I can use alliteration of adjectives and adverbs to improve my writing.

Alliteration

Challenge 1

Could you use two adjectives that start with the same sound to describe features of the troll? For example,

bright, bulbous eyes

huge, hairy ears

Writing Tip – “Has every word earned its place?”

Make sure both adjectives you have used to describe your troll are telling the reader something different. For example, **large, big** nose doesn't work because **large and big** are really saying the same thing.

Fill in some alliterative adjectives in the spaces below.

The troll has:

_____ , _____ horns
_____ , _____ hair
_____ , _____ ears
_____ , _____ hand

Challenge 2

Sentence of 3 game

You can see that 3 features have been used to help describe the troll in the text:

The troll has beady eyes, a bulbous nose and yellow teeth.

Now use your nouns and adjectives from above to write new sentences of three to describe your troll.

Set out your sentences like the one below.

The troll has _____ , _____ and _____ .

You need a comma after the first of the three things. Then use and after the second of the three things you are describing.

E. G The troll has wicked eyes, a hooked nose and terrible breath.

Challenge 3

Adverbs are roving reporters because they can move around sentences describing action or whole clauses. They tell you more about the how, where, when and why of everything. Let's see some of the things that they can do.

Add-On Adverbs Game

Information texts have lots of 'facts' about a topic. It is helpful to have words that 'add on' facts for the reader and not just use and ... and ... and

For example, in the 'Truth about Trolls', 'In addition' has been used as a sentence starter to 'add on' other things that trolls like to eat:

In addition, they gather large mushrooms and dig up juicy roots that grow in the forest.

What else do you think trolls might like to eat? Write out a list of food here.

Now use the 'add on' adverbs below to write some new sentences.

Use these sentences to help you.

In addition, they enjoy eating large mushrooms and juicy roots.

Also, they enjoy eating poisonous mushrooms and rotting roots.

In addition,

Also,

Remember to use a capital letter to start, a comma after the 'add on' adverb and a full stop at the end of your sentence.

[illegible]

<https://teachers.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t>

After watching the video, answer the questions below.

Today our learning objective is: Subtracting 3 digit numbers with regrouping from tens to ones.

Subtracting 3-digit numbers (regrouping from the tens to the ones column)

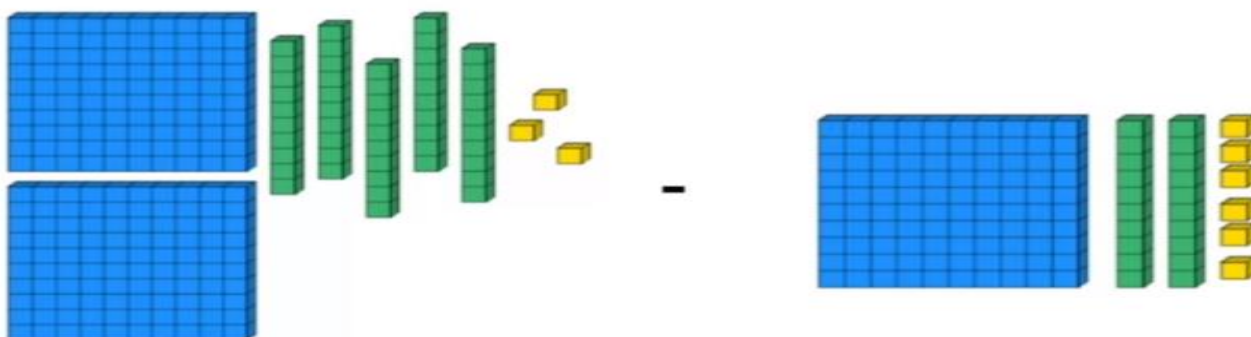
Warm up Decide which ones you can answer mentally and which need column subtraction

$384 - 263$	$567 - 234$
$361 - 227$	$443 - 212$
$475 - 255$	$674 - 462$

Answers on the video

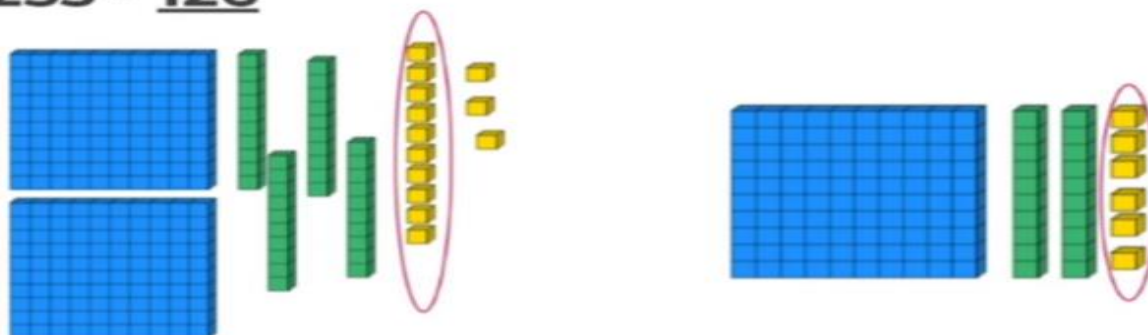
Look at the Dienes here to help you work out the calculation.

$$253 - 126 =$$



In this example I need to regroup my tens because I can't subtract 6 from 3. See below using Dienes but you draw place value counters too.

$$253 - 126$$



I need to regroup from my tens.

So I have exchanged a ten for 10 ones to help me. Now I can subtract the 6 ones.

Here is the same calculation as column subtraction- remember to show where you have regrouped.

			4		
		2	5	3	
	-	<u>1</u>	<u>2</u>	<u>6</u>	
		1	2	7	

Now choose your level to answer from mild (slightly easier) to spicy (challenging). You could do them all.

Set out your calculations as column subtraction. Use online Deines or draw out place value counters to help.

Mild questions

267-133= <input type="text"/>	367 - 154 = <input type="text"/>	478 - 347 = <input type="text"/>
493 - 161 = <input type="text"/>	299 - 222 = <input type="text"/>	587 - 333 = <input type="text"/>
282 + 127 = <input type="text"/>	456 + 129 = <input type="text"/>	345 + 118 = <input type="text"/>

Hot questions

452 - 236	368 - 227	553 - 235
354 - 136	572 - 324	354 - 122








Spicy Questions

$657 - 349 =$	<input type="text"/>	$361 - 154 =$	<input type="text"/>	$474 - 347 =$	<input type="text"/>
$453 - 129 =$	<input type="text"/>	$572 - 376 =$	<input type="text"/>	$574 - 367 =$	<input type="text"/>
$723 - 419 =$	<input type="text"/>	$486 - 239 =$	<input type="text"/>	$985 - 168 =$	<input type="text"/>

Tuesday 9th February 2021 – Topic -The Romans

Our next topic is all about the Romans, an ancient civilisation that ruled large parts of Europe, Africa and Asia from 54 BC to 410 AD.

The images below are artefacts from Roman times. Look carefully at each one and decide what you think it might have been used for and what it was made from.

Artefacts	Uses	Made from
		
		
		
		
		
		
		

Wednesday 10th February 2021

English - Focus: Information Text- I can use a drop in clause

Drop-in Game

Have a go at dropping extra information into a sentence using a relative clause that starts with *who*.

In 'The Truth about Trolls', Professor Folklore first wrote:

One troll lived alone under a bridge.

Then he added in another bit of information using *who*.

One troll, **who was very grumpy**, lived alone under a wooden bridge.

What else could you 'drop-in' to tell the reader something else about the troll?

One troll, *who* _____ , lived under a bridge.

Use this sentence to drop-in extra information for the reader starting with **who**.

Remember to use a comma before and after the dropped in information. Tip – use a different coloured pen for your drop-in information.

Now try some more sentences starting with One troll, *who*.....

Handwriting practice area with multiple sets of three horizontal lines (top and bottom lines are red, middle line is blue) for writing practice.

Now, let's think about writing some new information about trolls.



In 'The truth About Trolls', Professor Folklore used questions as sub-headings to help organise his writing and make it easier for the reader.

Here is the underlying structure of the professor's information text about trolls.

Underlying Structure
Heading: The Truth About Trolls Introduction to get reader interested in topic
What do trolls look like?
Where do trolls live?
What do trolls eat?
Did you know? <i>Keep your best facts for the end!</i>

★ Challenge: What other sections could you add?

- What is troll school like?
- What jobs do trolls do?
- How do trolls look after their babies?
- What do trolls do on holiday?
- What is in a troll's cave?
- ??????????????????????

We are going to use the planner to decide what information to add to your writing about a troll.

The planner below will help you to structure your ideas. Think back to the troll you drew on Monday to help with the description of him Think about where he might live- my one is called mountain troll- you could have cave troll, volcano troll, hill troll etc.

I have also filled in one to help about a mountain troll.

	New ideas
<ul style="list-style-type: none"> • Heading • Introduction 	<p>All about the mountain troll.</p> <p>Trolls have been written about for hundreds of years in stories and legends, particularly from Iceland where these strange creatures are believed to live. Live high up in mountain above snow line.</p>
What do trolls eat?	<p>Rocks and stones are their natural diet also drink motten liquid.</p> <p>Eat small animals, plants and berries.</p>
What do trolls look like?	3 metres tall, grey, lumpy skin, horny feet with 8 toes on each foot, straggly, long, yellow, tangled hair, red, bulging eyes
Where do trolls live?	In high mountains, in caves under volcanoes
What jobs do trolls do?	Wood carving, chopping down trees, frightening people
Did you know?	Trolls like to cook – stew is their favourite, they are very shy, tell stories

★ Use the planner below to jot down some ideas for your information on trolls.

★ You can use the ideas from the word and sentence games.
Remember you are the new expert!

Underlying structure	New Ideas
<ul style="list-style-type: none">• Heading• Introduction to get reader interested in trolls	
What do trolls look like?	
Where do trolls live?	
What do trolls eat?	
Did you know? Keep your best facts for the end!	

Wednesday 10th February – Maths – *I can subtract regrouping hundreds to tens.*

While watching the video , answer the questions as you go along, pausing it as you need to.

Subtracting 3-digit numbers (regrouping from the hundreds to the tens column)

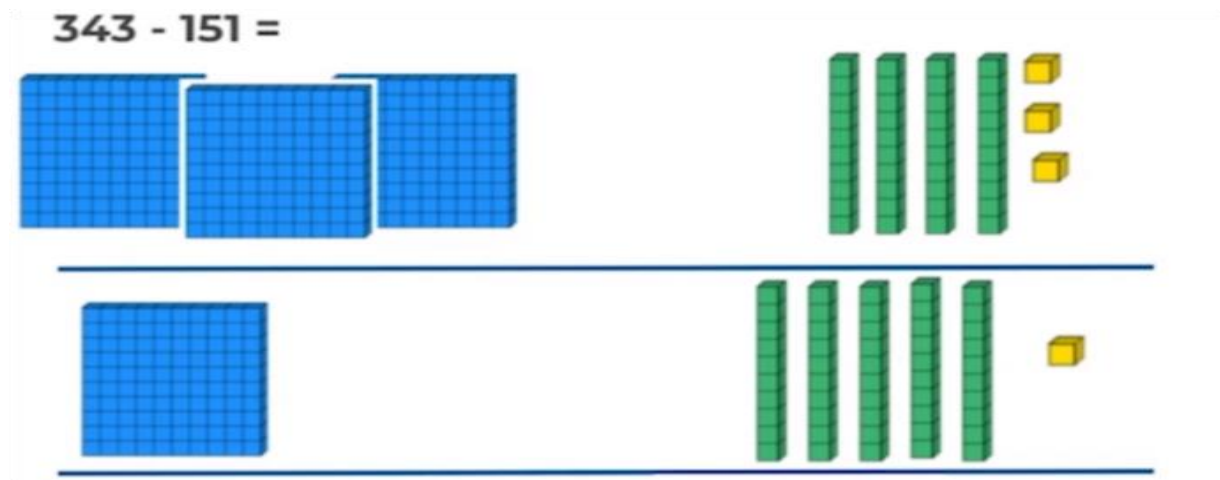
<https://teachers.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t>

After watching the video, answer the questions below. If you don't have access to the video the look at the example below using Dienes to help you.

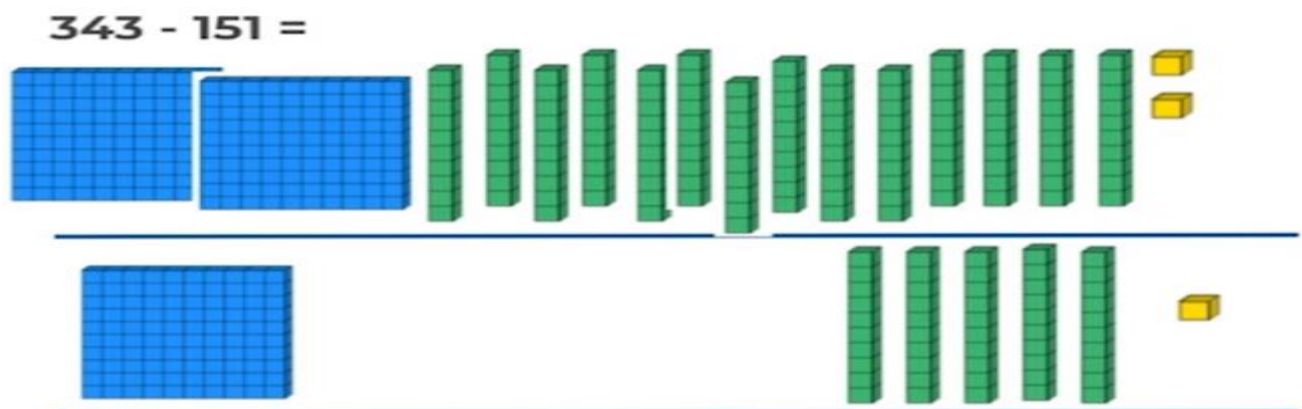
You can use the link below to access online resources that will help with all maths activities.

<https://mathsbot.com/manipulativeMenu>

Now look at this example.



If you look at this example then I will need to regroup my tens as I cannot take 5 away from 4. Therefore, I will regroup from the 100s as shown below



Here is the column subtraction showing this calculation. It is important to show where you have regrouped..

		2	1		
		3	4	3	
-		1	5	1	
		1	9	2	

Now look at the questions below, choose your starting point, and work them out using column subtraction. Use Dienes or draw place value counters to help you. As this is quite challenging it might be an idea to start on mild.

Mild questions

$457 - 342 = \square$	$267 - 154 = \square$	$474 - 241 = \square$
$453 - 129 = \square$	$394 - 126 = \square$	$381 - 133 = \square$
$342 - 127 = \square$	$456 - 139 = \square$	$645 - 138 = \square$

Hot questions

$324 - 272$	$527 - 344$	$475 - 263$
$228 - 166$	$346 - 244$	$634 - 452$

Spicy questions

$657 - 342 = \square$	$354 - 162 = \square$	$534 - 372 = \square$
$453 - 169 = \square$	$352 - 176 = \square$	$533 - 367 = \square$
$712 - 523 = \square$	$756 - 289 = \square$	$945 - 368 = \square$

Spanish

Task 1 Talk about the family.

<https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34g4xs>



Listen to the correct pronunciation of the family members and being able to introduce the family using the verbs Tener (To have) Tengo una hermana (I have a sister) and llamar (To be called) Mi hermana se llama Emily (My sister is called Emily)

Using masculine and feminine nouns -Un padre (A father) Una madre (A mother)

If you can't listen to the video then here are the family members for you to try and use. Perhaps you could draw some family members and label them.

mi madre	my mother
mi padre	my father
mi hermana	my sister
mi hermano	my brother
mi abuela	my grandmother
mi abuelo	my grandfather
mi tía	my aunt
mi tío	my uncle
mi primo	my cousin (male)
mi prima	my cousin (female)

Talking about the family - quiz

Task 2

Talavera Tile - <https://www.bbc.co.uk/bitesize/topics/zfg9whv/articles/z78hnrld>

If you can't watch the video, here is the tile template to use for your design.

MAKE YOUR OWN...

Talavera tiles

What are Talavera tiles?

Talavera is a city (**una ciudad**) in central Spain. It has been known since the 15th century for its creative patterns in ceramics. Traditionally hand-painted, no two tiles (**losas**) are ever the same.



You will need :

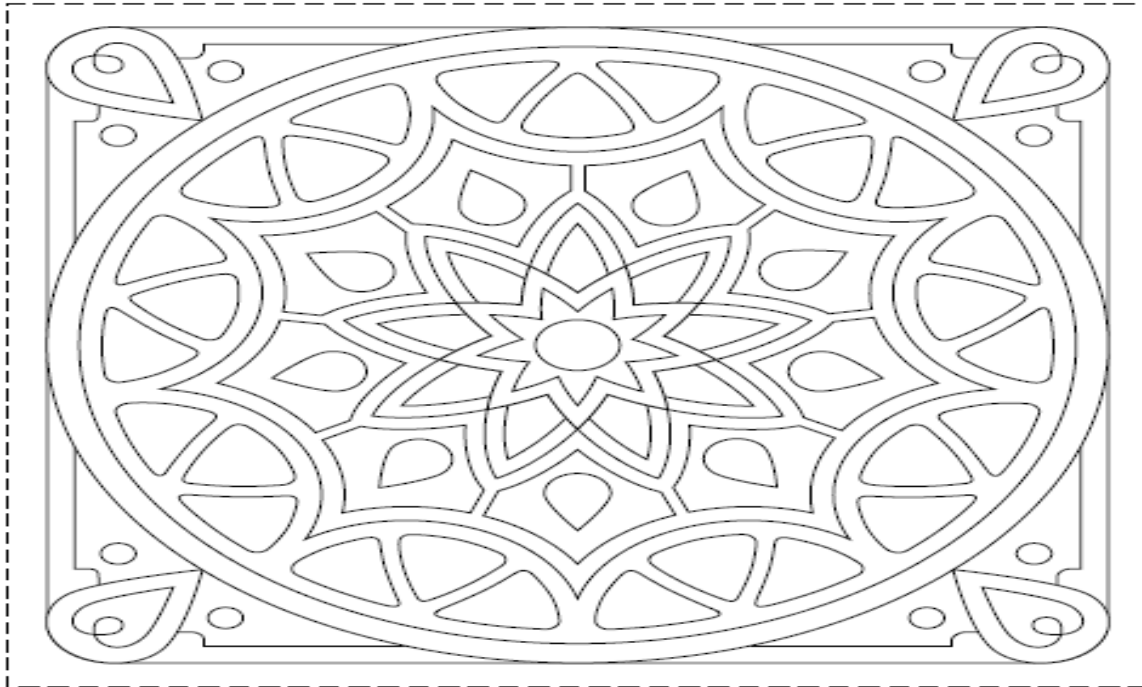
- an A4 sheet of thin card (**una cartulina**)
- a pair of safety scissors (**tijeras**)
- coloured pencils (**lápices de colores**)

Method :





Cut along the dotted lines.



Los colores

black	—	negro
white	—	blanco
blue	—	azul
pink	—	rosa
orange	—	naranja
green	—	verde
yellow	—	amarillo
red	—	rojo
brown	—	marron
purple	—	violeta
grey	—	gris

You could take a photo of your design or email it to us to include in next weeks pack.

Task 3

Dash and Blink computer game, using knowledge of Spanish (this can be an ongoing activity)

Task 4

Head, shoulders, knees and toes song-

<https://www.bbc.co.uk/bitesize/topics/zbkjmxc/articles/zfbybdc>

Cancion de los numeros - numbers song Basho & Friends numbers to 20

<https://www.youtube.com/watch/6FEyfy5N3Nc>

Mrs Meredith has also included this to have a go at if you can.

mi familia

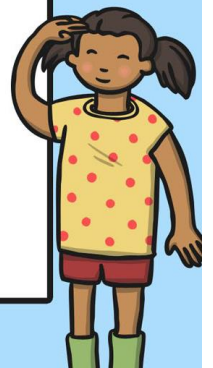
r	s	í	b	o	l	e	u	b	a	d	g
p	e	u	m	h	s	f	u	m	d	r	í
a	y	o	t	o	j	i	h	i	e	n	r
d	a	d	n	d	t	e	d	n	r	r	a
r	h	a	l	a	a	í	d	p	d	w	r
a	f	l	h	m	m	m	a	p	a	f	t
s	a	e	i	o	c	r	u	l	m	a	s
t	t	u	j	t	í	w	e	t	r	s	a
r	h	b	a	s	n	t	r	h	s	d	r
o	e	a	h	e	r	d	a	p	a	d	d
j	í	t	j	n	y	i	a	h	h	g	a
h	p	h	e	r	m	a	n	a	c	d	m



madre
padre
hijo
hija

hermana
hermano
tía
tío

abuelo
abuela
madrastra
padrastro



Thursday 11th February 2021

English - Focus: Information Text- L.O. I can write an information text using correct features.

Using your plan and the model text, start to write the new page about your troll. Carefully think about what you are writing. Concentrate on the first 2-3 sections. Don't forget heading, introductory sentences and sub-headings, as well as punctuation.

Challenge 1

Use headings and sub-headings in your writing. Write the first 2-3 sections of your text.

Give the reader a picture in their head by using adjectives to describe the features of your troll;

Try to use a sentence of 3 to describe your troll. Remember full stops and capital letters.

Challenge 2

Use headings and sub-headings in your writing. Write the first 2-3 sections of your text.

Use 3 adjectives in a row to describe your troll. Link your ideas by using adverbs at the start of your sentences to tell the reader you are adding on in Use formation – see poster A.

Poster A Add-on Adverbs
Additionally, Also, In Addition, Furthermore,
Remember to use a comma when you use these words to start a sentence.

Poster B Engaging Adverbs
Interestingly, Surprisingly, Amazingly,
Remember to use a comma when you use these words to start a sentence.

Challenge 3

Use headings and sub-headings in your writing. Write the first 2-3 sections of your text.

Use 3 adjectives in a row to describe your troll. Link your ideas by using adverbs at the start of your sentences to tell the reader you are adding on in Use formation – see poster A. Engage your reader by using adverbs of emotion at the start of a sentence – see poster B. Use a drop-in extra information for the reader by using a relative clause starting with **who**

When you are happy with the first sections, read it through and make sure you have all the things in it.

Mathematics

Subtracting 3-digit numbers (regrouping in multiple columns)

<https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce>

While watching the video, make sure you answer the questions as you go along, pausing the video to give you time to work out the calculations.

After watching the video, answer the questions below.

If you don't have access to the videos then look at the method used below to help you with your work.

You will need to use this link below to access the online dienes blocks or simply draw them as squares, lines and dots. <https://mathsbot.com/manipulatives/blocks>

Warm up

One has been answered correctly and one has not.

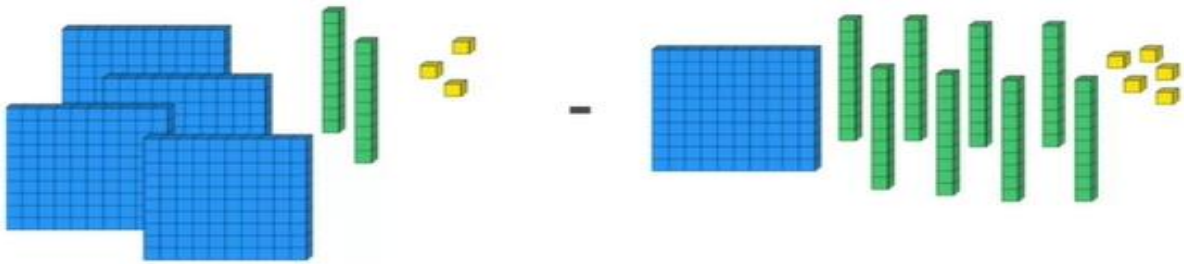
Challenge - spot what mistake has been made

		7	3	7	
	-	<u>1</u>	<u>4</u>	<u>6</u>	
		6	1	1	

		6	3	8	
	-	<u>4</u>	<u>2</u>	<u>9</u>	
		2	0	9	

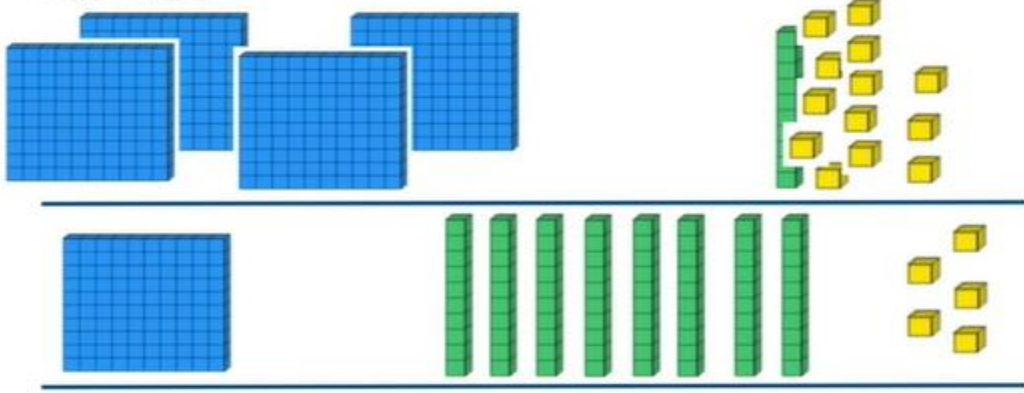
Look at this question

423 - 185 =



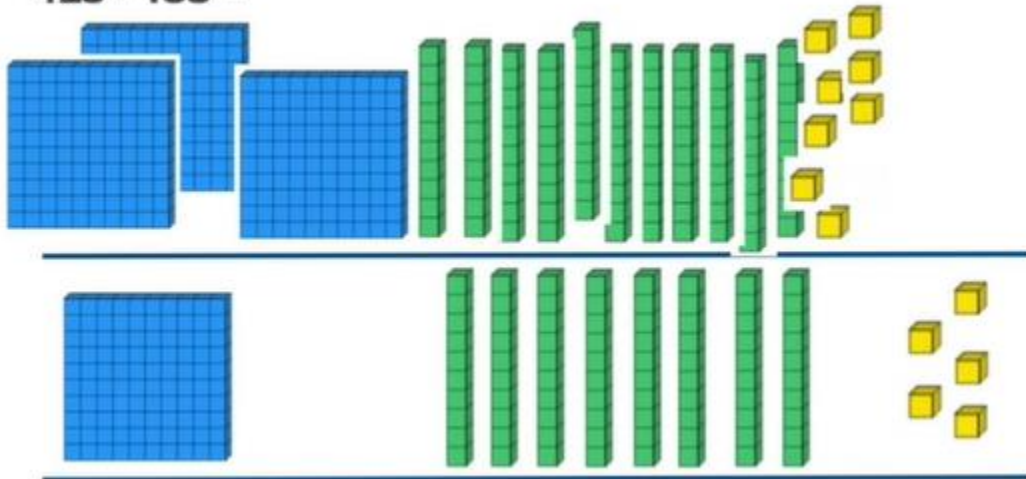
Looking at the calculation I can see that I will need to regroup in 2 columns. The tens and the ones because I can't take 5 ones from 3 ones or 8 tens from 2 tens.

$$423 - 185 =$$



You can see I have exchanged a ten for 10 ones so now I can take away the ones.

$$423 - 185 =$$



Now I have exchanged 1 hundred for 10 tens so now I can take away the tens.

Here is the same calculation set out as column subtraction.

		3	11			
		4	2	¹ 3		
-		<u>1</u>	<u>8</u>	<u>5</u>		
		2	3	8		

It is important to show the numbers you have regrouped.

Main task

Choose your level to answer from mild (slightly easier) to spicy (challenging). You could do all of them! Write out the calculations as column subtractions. Use Dienes or draw out place value counters to help you.

Mild

$271 - 144 =$ <input type="text"/>	$472 - 154 =$ <input type="text"/>	$391 - 126 =$ <input type="text"/>
$372 - 145 =$ <input type="text"/>	$492 - 137 =$ <input type="text"/>	$351 - 126 =$ <input type="text"/>
$321 - 149 =$ <input type="text"/>	$235 - 116 =$ <input type="text"/>	$354 - 227 =$ <input type="text"/>

Hot

$323 - 134$	$519 - 272$	$215 - 176$
$475 - 162$	$865 - 683$	$923 - 513$
$704 - 526$	$422 - 264$	$764 - 538$

The answers to this set are on the video.

Spicy

$451 - 218 =$ <input type="text"/>	$840 - 525 =$ <input type="text"/>	$472 - 238 =$ <input type="text"/>
$411 - 323 =$ <input type="text"/>	$690 - 526 =$ <input type="text"/>	$726 - 439 =$ <input type="text"/>
$427 - 268 =$ <input type="text"/>	$504 - 459 =$ <input type="text"/>	$632 - 357 =$ <input type="text"/>

Extension- Can you explain what you found easy and what you found hard?

Thursday 11th February 2021- Music



Year 3 music week 5 home learning 2021

Hello! Each week I will send you a few musical activities to try at home. Usually there will be a couple of warm up activities to get you in the mood for some music learning and then a few main activities

Warm-up

1. Follow this web link to make your own pitch journeys- travelling up and down like a roller coaster... or anyway you like.

Use the programme to move the pitch up and down, then try to copy the sounds you make with your voice.

Try some interesting shapes and pitch patterns.

<https://creatability.withgoogle.com/sound-canvas/>

Main activities

1. Singing

You should be really familiar with this song by now... so this week practise really sing out loudly and clearly

Make sure your words are clear-

Practise saying the words in rhythm and really exaggerate the mouth shape for each word

Open your mouth more than you normally would when speaking... this lets more sound out

When you sing try to match the pitch of your voice to the pitch you hear being sung... can you go up when the song goes up and down when it goes down?

Can you sing the song by heart now? (That means from memory without reading the words)... you might need to spend some time practising the words of the verses

<https://www.youtube.com/watch?v=8SRp2ZCHHpA>

Happy

Verse 1

It might seem crazy what I am 'bout to say Sunshine she's here, you can take a break I'm a hot air balloon that could go to space With the air, like I don't care, baby by the way

Chorus

(Because I'm happy) Clap along if you feel like a room without a roof (Because I'm happy) Clap along if you feel like happiness is the truth (Because I'm happy) Clap along if you know what happiness is to you (Because I'm happy) Clap along if you feel like that's what you wanna do

Verse 2

Here come bad news talking this and that Well give me all you got, don't hold back Well I should probably warn you I'll be just fine No offence to you don't waste your time Here's why

Chorus

Clap along if you feel like a room without a roof (Because I'm happy) Clap along if you feel like happiness is the truth (Because I'm happy) Clap along if you know what happiness is to you (Because I'm happy) Clap along if you feel like that's what you wanna do.

2 Body Percussion

We haven't learnt the "Bring me down" section of the song yet (from 01:37 on the recording). In this section, rather than joining in with the words, use your body to improvise some rhythms that fit with the beat of the music

You could simply try using claps in different rhythms

Or be as creative as you like with stamps, clicks, knees taps etc

Make sure you keep in time with the beat

If you create some kind of repeating pattern, it will probably sound better than constantly changing what you are doing.

3. Patatap

Last week I hope you really enjoyed exploring the sounds in this programme

<https://patatap.com/>

The programme works slightly differently on a computer keyboard or a tablet, so please follow the relevant instructions below. (If you have the choice, then it is probably slightly easier with the keyboard, but either will work).

On a computer keyboard

Press any letter key on the keyboard to find different sounds

To move between coloured backgrounds (each colour includes a different range of sounds) press the space bar.

With a touch screen e.g. tablet

The different sounds are found by touching different areas of the screen

To move between coloured backgrounds (each colour includes a different range of sounds) press the white bar at the bottom of the touchscreen.

This week we are going to use patatap to practise some rhythm work...





First, try playing the following rhythm using different sounds from the programme. Find a sound that you like and make sure you can perform the rhythm several times in a row.







Can you play the rhythm slowly? Can you play it quickly?

Next, try using two sounds. Choose one sound with your left hand and one with your right hand, then decide which parts of the rhythm will be played on which sound

For example you could try

				
Letter on keyboard	H	H	B B	B

Or...

				
Letter on keyboard	H	B	H H	B

Challenge: Try making up your own 4-beat rhythm and explore how different sounds on patatap will give it a different feel. Remember to check you have four beats altogether... you can use any of the following rhythms that you can remember.



Friday 12th February 2021

English – You are going to finish off your writing about your troll, remembering all the features mentioned in the challenges from Thursday. When you finish, read it through and check you have included everything. You could add your drawing of your troll to the end.

Maths– L.O. I can solve addition and subtraction problems

Solving addition and subtraction word problems

<https://teachers.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct>

While watching the video make sure you answer the questions as you go along, pausing the video to give you time to answer the questions.

Warm up

Answer these questions mentally

Think about what strategies you are using

12 - 9 =	7 - 5 =	8 - 4 =	34 - 22 =
14 - 8 =	12 - 9 =	6 + 7 =	5 + 4 =
11 - 8 =	16 - 7 =	11 - 5 =	9 + 3 =

If you don't have access to the video , look at the examples below to help you solve the problems.

Looking at solving problems:

Read this question carefully. Look to see what it is asking. you can see that doing a estimate gives an idea of the answer.

A 1-hour traffic survey on the M8 motorway between Edinburgh and Glasgow counted 567 cars and 254 lorries. How many vehicles were counted altogether?

$$567 + 254 =$$

Estimate?

$$570 + 250 = 820$$

	5	6	7	
+	<u>2</u>	<u>5</u>	<u>4</u>	
	8	2	1	
	1	1		

Here is the column method. You could also use Dienes or place value counters to help .

Here is another question using the same numbers.

A 1-hour traffic survey on the M8 motorway between Edinburgh and Glasgow counted 567 cars and 254 lorries. How many more cars were there than lorries?

567	
254	?

Estimate -

$$570 - 260 = 310$$

	5	6	7	
-	<u>2</u>	<u>5</u>	<u>4</u>	
	3	1	3	

Now read the problems carefully, underline any key informatin if you want to and then work out the answers, using column method. Answer the question e.g how much?

Mild questions

1. At the school fete the raffle raised £65. The cake stall raised £34. How much did both stalls raise altogether?
2. 123 pupils visited Edinburgh Zoo on Saturday. 174 more visited the Zoo on Sunday than Saturday. How many children went to the Zoo on Sunday?
3. Olive Grove Primary School has 246 pupils. The secondary school next door has 638 more pupils than the primary school. How many pupils were there at the secondary school?

Hot Questions

- 1 At the school fete the raffle raised £168. The cake stall raised £176. How much did both stalls raise altogether?
- 2 368 pupils visited Edinburgh Zoo on Saturday. 277 more visited the Zoo on Sunday than Saturday. How many children went to the Zoo on Sunday?
- 3 Olive Grove Primary School has 276 pupils. The secondary school next door has 648 more pupils than the primary school. How many pupils were there at the secondary school?

Spicy Questions

- 1 At the school fete the raffle raised £168, the cake stall raised £176 and the book stall raised £120. How much did the stalls raise altogether?
- 2 1368 pupils visited Edinburgh Zoo on Saturday. 277 more visited the Zoo on Sunday than Saturday. How many children went to the Zoo on Sunday?
- 3 Olive Grove Primary School has 467 pupils. The secondary school next door has 648 more pupils than the primary school. How many pupils were there at the secondary school?

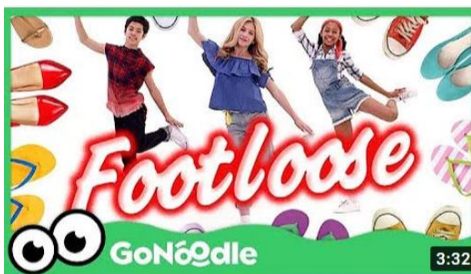
P.E.- follow the links or access via sway and enjoy an afternoon of activities.



<https://www.youtube.com/watch?v=ALrdpsWYoJs>



<https://www.youtube.com/watch?v=BQ9q4U2P3ig>



<https://www.youtube.com/watch?v=JPvEs8qpQc>



<https://www.youtube.com/watch?v=QppEQT9vps8>

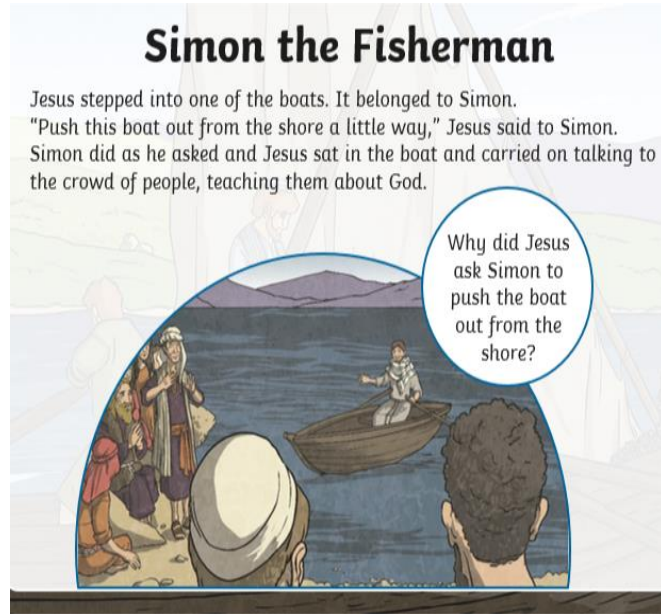
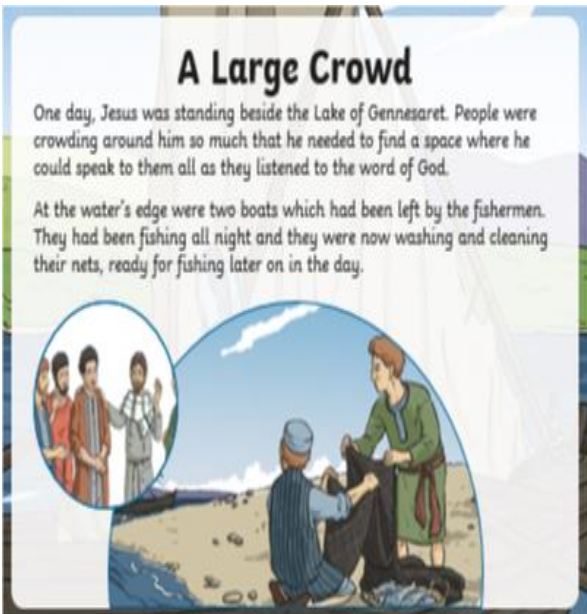


https://www.youtube.com/watch?v=Og_f0_QO_Ko

Enjoy the videos, you can repeat any that you like but try to complete all of them. That's the challenge.

R.E- Jesus catches the fish link to youtube story

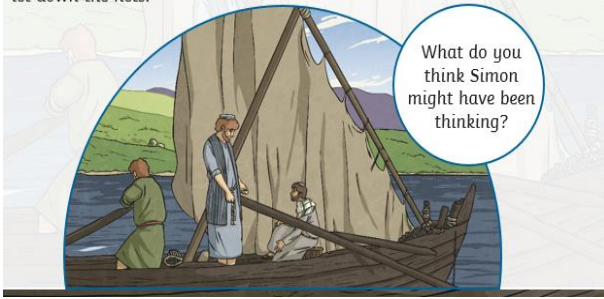
<https://www.youtube.com/watch?v=NxR2NYTyeY> OR use these slides to help.



Simon the Obedient

When Jesus finished speaking, he turned to Simon and said, "Take us out into deeper water and let down the nets for a catch."

Simon was tired from a night of fishing. He said, "Master, we've worked hard all night and haven't caught anything. But because you say so, I will let down the nets."



A Huge Catch of Fish

Simon pushed the boat out to deeper water and let down the fishing nets over the side of the boat. He was amazed to find the nets were soon so full of fish, they were almost bursting at the seams!

As the nets began to break, Simon called to the fishermen in the nearby boats to come and help them. The fishermen raced over to help and were soon filling both boats with so many fish even the boats began to sink!



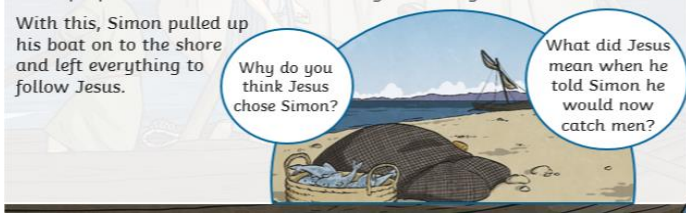
Simon the Disciple

When Simon saw this, he fell to his knees and pleaded, "Go away from me, Lord; I am not a good person!"

Simon and the other men gathered. They were so amazed at the enormous catch of fish that they suddenly did not feel worthy; they realised how much they needed him.

Jesus said gently to Simon, "Don't be afraid. From now on, you will catch men." Jesus meant that Simon was to become one of his disciples and teach people about the Lord and how they can change their lives.

With this, Simon pulled up his boat on to the shore and left everything to follow Jesus.



Now try to retell the story of Jesus and the fish in your own words. Here is a picture from the story.

The Miracles of Jesus - Catch of Fish



Coloring & Activity Pages by: Bible-Printables.com

Jesus said: "Put out into deep water, and let down the nets for a catch."

