



# Foundation Curriculum Overview

## Year 1

Term	History (T1,3,5)	Science	PE	Wellbeing	RE	Art and Design (T1,3,5)	Computing
	Geography (T2,4,6)					Design and Technology (T2,4,6)	
1	A Toy Story (Toys through the Ages)	Everyday Materials	Invasion games	What is the same / different about us?	Who do Christians say mad the world?	Collage (Robert Rauchenberg)	Online safety
2	United Kingdom: The Four Countries	Everyday Materials	Gymnastics	What is a friend?	Who is Jewish and how do they live?	Food technology	Grouping and sorting
3	Amazing Discoveries (Columbus and Armstrong)	Seasonal changes	Dance	What can help us to stay healthy?	What do Christians believe God is like?	Printing and digital media (William Morris)	Pictograms Lego builders
4	The World	Working scientifically	Football	Who helps us to keep safe?	Who is Jewish and how do they live? (part 2)	Paper mechanisms	Maze explorers
5	Who's the king of the Castle? (Castles)	Plants	Athletics	What can we do with money?	What does it mean to belong to a faith community?	Drawing and painting (Paul Klee)	Animated story Coding
6	Local study: School and Eastbourne	Plants	Rounders	How can we look after each other and the world?	How should we care for the world and others, and why does it matter?	Textiles-Puppets	Spreadsheets Technology outside school



# Foundation Curriculum Overview

## Year 2

Term	History (T1,3,5)	Science	PE	Wellbeing	RE	Art and Design (T1,3,5)	Computing
	Geography (T2,4,6)					Design and Technology (T2,4,6)	
1	Pudding to Pepys (The Great Fire of London)	Everyday materials	Invasion games	What makes a good friend?	Who is a Muslim and how do they live?	Paint (Jan Griffier and JMW Turner)	Coding Online safety
2	United Kingdom ( A comparison between a city and town)	Everyday materials-floating and sinking	Gymnastics	Who is special to us?	Why does Christmas matter to Christians?	Structures	Spreadsheets
3	Under the Microscope (Florence Nightingale)	Animals including humans	Dance	What jobs do people do?	Who is a Muslim and how do they live? (part 2)	Sculpture (Michelle Reader)	Questioning
4	Comparison between UK and Peru	Animals including humans	Hockey	What helps us to grow and stay healthy?	Why does Easter matter to Christians?	Mechanisms	Effective searching
5	War and Peace (The Battle of Hastings)	Living things and their habitats	Athletics	What helps us to stay safe?	What is the 'good news' Christians believe that Jesus brings?	Textiles (including digital photographs)	Creating pictures
6	Local Study: Battle and East Sussex	Living things and their habitats	Rounders	How do we recognise our feelings?	What makes some places sacred to believers?	Food Technology	Making music Presenting ideas



# Foundation Curriculum Overview

## Year 3

Term	History (T1,3,5)	Science	PE	Wellbeing	RE	French	Art and Design (T1,3,5)	Computing
	Geography (T2,4,6)						Design and Technology (T2,4,6)	
1	Changing Ages (Bronze, Iron and Stone Ages)	Rocks	Basketball	How can we be a good friend?	What do Christians learn from the creation story?	A New Start	Drawing – charcoal (Leonardo Da Vinci)	Coding
2	Different settlement types	Animals including humans	Gymnastics	What is bullying?	How do festivals and worship show what matters to a Muslim?	The calendar and celebrations	Textiles	Online safety
3	When in Rome (The Romans)	Plants	Dance	What keeps us safe?	What is it like for someone to follow God?	Animals	Sculpture (Antony Gormley)	Spreadsheets
4	A study of Italy	Light	Football	What makes a community?	How do festivals and family life show what matters to Jewish people?	Carnival and numbers	Food technology	Touch typing Emails
5	Postcards from the Seaside (Victorians)	Forces and magnets	Athletics	Why should we eat well and look after our teeth?	What kind of world did Jesus want?	The hungry giant	Textiles - Batik	Branching databases Simulations
6	Local Study: Developing Fieldwork Skills	Working scientifically	Stoolball	Why should we keep active and sleep well?	How and why do people try to make the world a better place?	Going on a picnic Mechanical systems	Mechanical Systems - Pneumatics	Graphing Presenting ideas



# Foundation Curriculum Overview

## Year 4

Term	History (T1,3,5)	Science	PE	Wellbeing	RE	French	Art and Design (T1,3,5)	Computing
	Geography (T2,4,6)						Design and Technology (T2,4,6)	
1	Walk like an Egyptian (Ancient Egypt)	Animals including humans	Netball	What strengths, interests and skills do we have?	What do Hindus believe God is like?	Welcome to school	Printing (Henri Matisse)	Coding
2	Rivers and the Water Cycle	Living things and their habitats	Gymnastics	What are families like?	What is the Trinity and why is it important to Christians?	My town your town	Food technology	Online safety Touch typing/presentation skills
3	Raiders and Traders (Anglo-Saxons and Vikings)	Electricity	Dance	How can we manage our feelings?	What does it mean to be a Hindu in Britain today?	Alien family	Painting (Laura Elliot and Claude Monet)	Spreadsheets
4	Comparison between UK and Sweden	Sound	Hockey	How can our choices make a difference to others and the environment?	Why do Christians call the day that Jesus died 'Good Friday'?	Moving our bodies	Electrical systems	Word/ PowerPoint Logo
5	Tudor Rose (The Tudors)	States of matter	Athletics	How can we help in the case of an accident or emergency?	For Christians, when Jesus left, what was the impact of Pentecost?	At the doctors and jungle animals	Collage and digital media	Animation Effective searching
6	Local study – Developing fieldwork skills	Working scientifically	Stoolball	How can we manage risk in different places?	How and why do people mark the significant events of life?	Summertime	Structures	Hardware investigators Making music



# Foundation Curriculum Overview

## Year 5

Term	History (T1,3,5)	Science	PE	Wellbeing	RE	French	Art and Design (T1,3,5)	Computing
	Geography (T2,4,6)						Design and Technology (T2,4,6)	
1	We'll Meet Again (World War Two)	Properties and changes of materials	Basketball	What makes up our identity?	What does it mean if Christians believe God is holy and loving?	Me and my friends at school	Drawing (Henry Moore)	Coding
2	Europe and the wider world	Light	Gymnastics	How do we treat each other with respect?	Why is the Torah so important to Jewish people?	Time in the city	Structures	Online safety Touch typing / presentation skills
3	Rainforest Realms (Ancient Mayan Civilisations)	Living things and their habitats	Dance	What jobs would we like?	Why do Christians believe Jesus was the Messiah?	At the market	Sculpture (Barbara Hepworth)	Spreadsheets Databases
4	A Study of Rainforests	Evolution and inheritance	Tag Rugby	How will we grow and change?	What does it mean to be a Muslim in Britain today?	Clothes	Mechanical systems	Game creator
5	Brilliant Buildings and Lovely Landscapes (History of Eastbourne Pier)	Animals including humans	Athletics	How can drugs common to everyday life affect health?	Christians and how to live: 'What would Jesus do?'	Out of this world	Textiles (Ivor Hitchens)	Modelling
6	Local study – Developing fieldwork skills	Working scientifically	Cricket	What decisions can people make with money?	What matters most to Humanists and Christians?	Going to the seaside	Food technology	Concept maps Word processing



# Foundation Curriculum Overview

## Year 6

Term	History (T1,3,5)	Science	PE	Wellbeing	RE	French	Art and Design (T1,3,5)	Computing
	Geography (T2,4,6)						Design and Technology (T2,4,6)	
1	Who let the Gods out? (Ancient Greece)	Electricity	Netball	How can we keep healthy as we grow?	Why do some people believe in God and some people not?	This is me	Printing (screen printing)	Coding
2	Comparison between Scotland and Greece	Working scientifically	Gymnastics		Creation and Science: conflicting or complementary?	Homes and houses	Food technology	Online Safety Touch typing/ presentation skills
3	Earth and Space - The Final Frontier (The Space Race)	Earth and space	Dance	How can the media influence people?	Why do Hindus want to be good?	Sports	Painting (Peter Thorpe)	Spreadsheets
4	Volcanos and Earthquakes	Forces and magnets	Tag Rugby		What do Christians believe Jesus did to 'save' people?	My best day ever	Structures and electrical systems	Blogging
5	It's a Smugglers Life for me (Smugglers)	Animals including humans	Athletics	What will change as we become more independent?	For Christians, what kind of king is Jesus?	Cafe culture	Collage/ Mixed Media (Letitia Yhap)	PowerPoint
6	Local study – Developing fieldwork skills	Working scientifically	Cricket		How does faith help people when life gets hard?	Let's celebrate	Textiles	Networks

Oakwood pupils also follow the Aurora curriculum for maths and writing, as well as reading programmes in KS1 and KS2. For music, all pupils from Year 1- Year 6 follow the Sussex Music School curriculum, which is delivered by a specialist music teacher.