

Welcome to Term 2 at Oakwood!

I hope you have all had a great first term at Oakwood. For those of you with children with a SEND need, by now you would have received their first SEN plan of the year with targets and provision outlined. I know many of you took the opportunity to discuss these with class teachers during parents' evening or following.

In school we have some children with EHCPs, some on our SEN register and others who are on our monitoring register (where we are keeping an eye on progress!). Please know regardless of this, all children's progress is monitored and class teachers meet to discuss individual children's needs during pupil progress meetings, following in class assessments and TAC meetings ('Team around the child meetings').

Young Carers

We are currently working alongside the 'Young Carers Association' to raise awareness of young carers in school. Is your child a young carer? either for yourself or perhaps another sibling with medical or learning difficulties? If so, please do speak with Mrs Taylor our Young Carer's 'champion' in school, who can let you know about the support that can be provided via the Young Carers team.. they will also be joining our upcoming coffee morning (in December) if you'd like to find out more.



Neurodivergence Project in School

You may recall in our last newsletter the exciting 'PINS' project that will be launched in school this term. I am pleased to say that as a school we have busy working with the autism team to look at the training and further development they can offer Oakwood. Thank you to those of you who completed the parent voice back in September - we take your feedback seriously and will always look to improve things in order to continue to work collaboratively with you, as parents/families. More information on the project will follow (look out for updates on Facebook!) but for now I am pleased to let you know about the following projects that will be happening in school in the coming terms.

Friday 21st November - Parent/carer coffee morning with the autism project to outline the projects in school and the support they can offer to you as families.

'Amazing me! Neurodiversity training' - whole school staff training on all things neurodivergence!

'My self' pupil programme - Myself and our Pastoral Team look forward to being trained in a pupil programme intervention, specifically for our neurodivergent children, to explore their self-identity, build self-awareness and self-advocacy

'Why words matter' - The use of neuro-affirmative language (whole school staff training)

Coffee Mornings

You will have seen we have now published our coffee mornings for the whole year! We really hope by publishing them ahead of time, you can see which 'topics' will be covered or whether we have a visitor in to support/be available. We have taken into account parent voice and included a range of both morning and afternoon sessions and on different days of the week. These are now published on our school website and are also outlined below:



Friday 21st November 2.00-3.15pm (Autism service parent/carer forum attending)

Wednesday 03rd December 09.00-10.00am (Young carer's parent forum attending)

Tuesday 27th January 08.45-10.00am (Autism service parent/carer forum attending)

Wednesday 25th February 2.00-3.15pm (Supporting challenging behaviour - parent practitioner)

Thursday 26th March 08.45-10am (OPA Pastoral Team coffee morning)

Friday 17th April 2.00-3.15pm (Supporting sibling relationships/conflict - parent practitioner)

Thursday 07th May 09.00-10.15 (Sue Tan OPA Mental Health practitioner)

Tuesday 09th June 2.00-3.15pm (Supporting Transitions - parent practitioner)

Monday 06th July 08.45-10am (Supporting resilience in children - parent practitioner)

Finally..... As well as this newsletter, I do often post on our Wellbeing Padlet (on our school website) signposting various groups/sources of support. Please do take the time to have a look. As shared, I try to keep appointments free at the start and end of my day to meet with parents, so please do speak with Mrs Mack or the school office should you wish to make an appointment with me.