

Welcome to Term 3 at Oakwood!





































I hope you all had a fantastic Christmas break! I don't know about you but it does seem like a distant memory now as we rapidly head through January! I hope, amongst the excitement, you were able to take some time for yourselves too!

I wanted to start this newsletter reminding you all of our upcoming parents' evenings. If you haven't already please do sign up for these! This is a great opportunity to hear about the progress your children are making as well as an opportunity for you to ask about any support in place for your child. For those of you whose children are on the SEN register, we do ask teachers to ensure that SEN plans are shared as part of these meetings so that together you can review and update their plans together.



Universal Provision

As previously shared, regardless of whether your child is on the SEN register or being monitored due to diagnosis - or on the 'pathway', support provided is always 'needs led' and not dependant on diagnosis. As professionals we support children with their presenting needs with the resources we have available in school. Where needed, we also seek advice/guidance from other external agencies. Below is a reminder of the 'universal provision' available to all children as needed. If you'd like to discuss further please do speak with myself or your child's class teacher. We are committed to supporting all of our families and believe the best outcomes for children occur when families and school work together.

Communication & Interaction			Cognition & Learning			Social, Emotional & Mental Health (SEMH)			Sensory & Physical		
Social Stories 	Visual Aids 	Adult support 	Word banks 	Other ways to record work 	Equipment to support learning 	Check ins with a familiar adult 	Positive praise 	Positive self-awareness 	Modified resources 	Coloured backgrounds/ Dyslexia overlays 	Pencil grips 
Makaton 	Movement breaks 	Adapted seating 	Modified learning station 	Task planner 	Chunked instructions 	Regular pupil voice 	Pastoral plans or groups 	Worry box/ monster 	Wobble cushion 	Adapted seating 	Fiddle/ Sensory toy 
Recording devices 	Jobs for social interactions 	Verbal reminders of social cues 	Targeted praise 	Written feedback 	Supportive partner 	Safe Space 	Calm Box/ Time outs 	Timers 	Sensory breaks/ activities 	Ear defenders 	Chair band 

Coffee Mornings

You will have seen we have now published our coffee mornings for the whole year! We really hope by publishing them ahead of time, you can see which 'topics' will be covered or whether we have a visitor in to support/be available. We have taken into account parent voice and included a range of both morning and afternoon sessions and on different days of the week. These are now published on our school website and are also outlined below:

- Friday 21st November 2.00-3.15pm (Autism service parent/carer forum attending)
- Wednesday 03rd December 09.00-10.00am (Young carer's parent forum attending)
- Tuesday 27th January 08.45-10.00am (Autism service parent/carer forum attending)
- Wednesday 25th February 2.00-3.15pm (Supporting challenging behaviour - parent practitioner)
- Thursday 26th March 08.45-10am (OPA Pastoral Team coffee morning)
- Friday 17th April 2.00-3.15pm (Supporting sibling relationships/conflict - parent practitioner)
- Thursday 07th May 09.00-10.15 (Sue Tan OPA Mental Health practitioner)
- Tuesday 09th June 2.00-3.15pm (Supporting Transitions - parent practitioner)
- Monday 06th July 08.45-10am (Supporting resilience in children - parent practitioner)



Finally..... As well as this newsletter, I do often post on our [Wellbeing Padlet](#) signposting various groups/sources of support. Please do take the time to have a look. As shared, I try to keep appointments free at the start and end of my day to meet with parents, so please do speak with Mrs Mack or the school office should you wish to make an appointment with me.